



McMaster University

Fact Book:

2024 | 2025

McMaster
University



Brighter
World

Fact Book 2024–2025

Any questions concerning the contents of this book should be directed to:

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McMaster Continuing Education
McMaster Innovation Park
McMaster Museum of Art
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Office of International Affairs
Office of the President
Office of the Provost and Vice-President (Academic)
Office of the Vice-President (Research)
School of Graduate Studies
Student Affairs
University Advancement
University Libraries

Introduction

October, 2025

We are pleased to present the university community with the 2024–2025 McMaster University Fact Book. The Fact Book is a compilation of the most frequently requested data and statistical information about McMaster University. It is a basic source of official university data and a valuable resource for high-level, aggregate information.

Many significant achievements marked the 2024–2025 academic year.

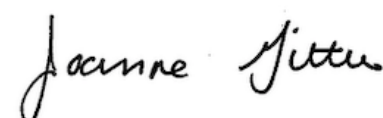
In the Times Higher Education Impact Rankings, McMaster placed 14th globally and 3rd in Canada, as well as ranked 1st nationally in five key UN Sustainable Development Goals, including Good Health and Well-being, Clean Water and Sanitation, and Reduced Inequalities. Highlighting our global leadership in health research and education, McMaster placed 36th in Public Health by ShanghaiRanking's and 39th in Medical and Health by Times Higher Education. Similarly, the QS World University Rankings by Subject 2025 ranked McMaster 30th in Nursing and 33rd in Sports-Related Subjects, showcasing McMaster's global excellence in both clinical and applied health sciences. McMaster sustained its reputation for research excellence, placing 2nd in Canada for faculty research intensity by Research Infosource and maintaining its status for highly cited researchers by Clarivate.

McMaster's entrepreneurial achievements were showcased as The Forge celebrated a decade of innovation. Ten years of supporting student-led startups and ventures—with more than 350 startups, 1,050 jobs created, and upward of \$88 million raised. McMaster's Pulse Fitness Centre and The Hub (Student Activity Building) earned the 2025 NIRSA Outstanding Facilities Award and a coveted spot in Athletic Business magazine's Architectural Showcase for its outstanding design and contribution to student wellness. The university sustained recognition as one of Canada's Best Diversity Employers and one of Hamilton-Niagara's Top Employers and two McMaster students received the prestigious McCall MacBain scholarship—Canada's largest leadership-based scholarship for master's and professional studies.

We thank the McMaster community for their contributions to this edition of the McMaster University Fact Book.

The Office of Institutional Research and Analysis (IRA) provides accurate, timely, and high-quality data to academic and administrative offices at McMaster and strives to ensure the Fact Book meets the information requirements of its readers. Please send comments and/or suggestions on the contents and usefulness of this publication to irahelp@mcmaster.ca.

Sincerely,



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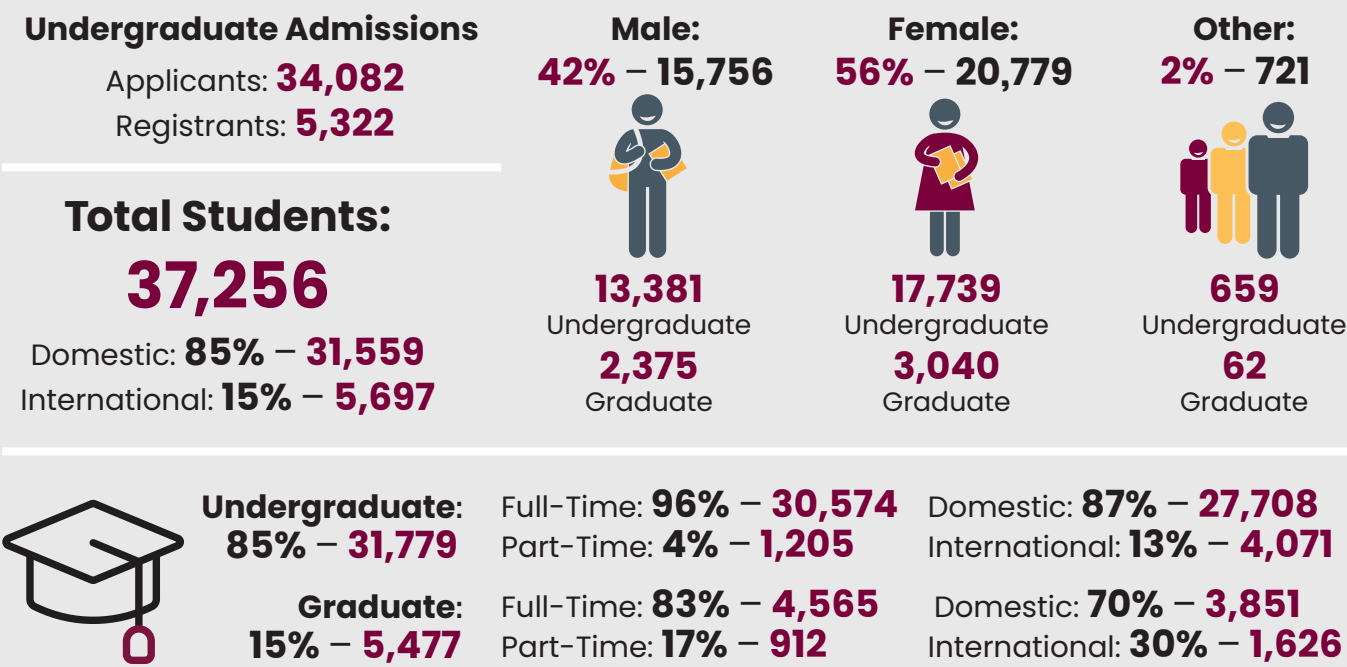
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Quick Facts

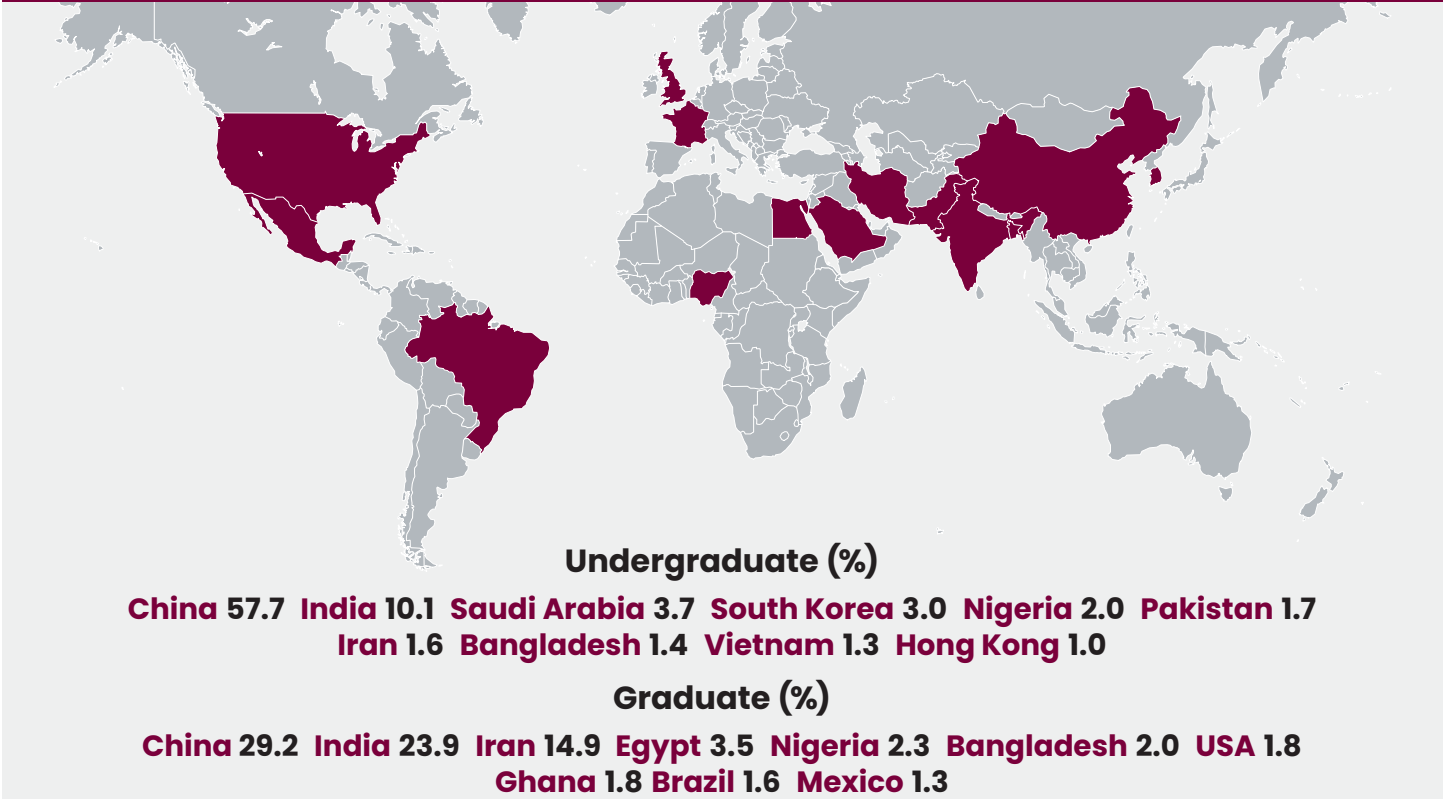
2024–25

Students:



Source: Student Record Management System

International:



Undergraduate Total Headcount Enrolment by Faculty

Business: 3,490

Engineering: 7,691

Health Sciences: 5,641

Humanities: 2,189

Science: 8,142

Social Sciences: 4,334

Arts & Science: 292

November 1, 2024 Student Headcount.

Undergraduate FTE Enrolment by Faculty 2024–2025

Business: 3,433.6

Engineering: 6,638.0

Health Sciences: 5,690.2

Humanities: 2,044.0

Science: 8,376.4

Social Sciences: 4,105.4

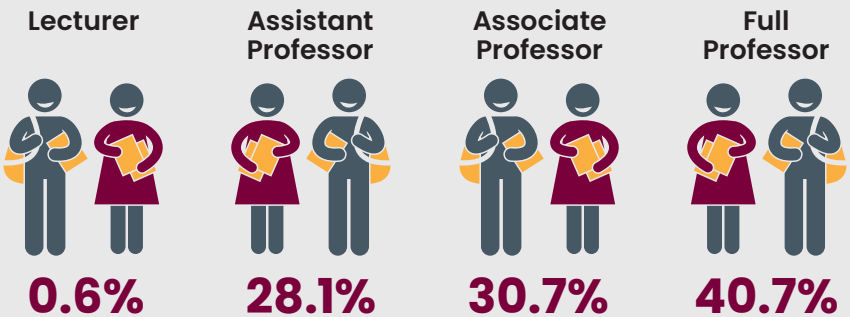
Arts & Science: 285.7

Degrees Awarded CY 2024

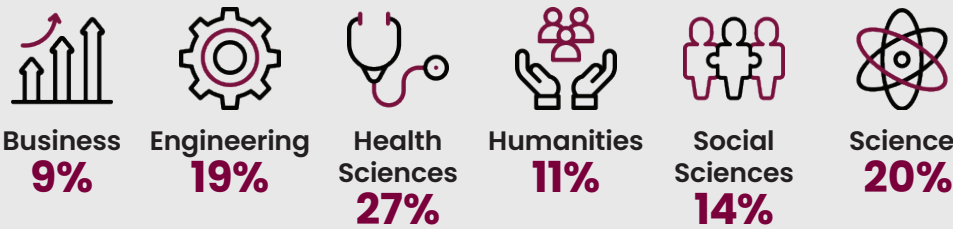
	Male	Female	Other
Bachelor	2,808	3,923	134
First Professional	100	123	25
Masters	693	1,003	28
Doctoral	159	165	3
Graduate Cert/Dip	8	25	1
Total	3,768	5,239	191

Faculty and Staff:

Total Full-Time Faculty by Rank



Total Full-Time Faculty by Faculty



Total Full-Time Faculty: 1,089 • 58% Male • 42% Female • Total Staff: 17,141

Recognized as one of Hamilton–Niagara’s Top Employers

October 1, 2024 Full-Time Faculty. April 8, 2025 Staff Headcount.

Rankings:



ARWU World Ranking: 101–150 • QS World Ranking: 173

253,049

Alumni

3

Vanier Scholars

2

Banting Fellow

3

Nobel Prize Winners

94%

of Undergraduates continued to 2nd year

86%

of Undergraduates graduated within 7 years (2017 cohort)

86

Canada Research Chairs (allocated)

1

CIHR Chairs

2

Ontario Research Chairs

16

World’s Most Highly Cited Researchers (Clarivate Analytics 2025)



Faculty Research Intensity

No. 2 in Canada

\$489,000

per Faculty member

Graduate Student Research Intensity

No. 1 in Canada

\$83,300

Total Sponsored Research Income

\$466 million

(Research Infosource 2024)



McMaster Institutional Priorities and Strategic Goals

McMaster University continues to maintain its international reputation as a centre of excellence for teaching and learning, innovation, and creativity. This year, McMaster ranked among the world’s top universities, placing 30th in the world for global impact in the 2024 Times Higher Education University Impact Rankings, a global metric that assesses universities’ progress in achieving the United Nations’ Sustainable Development Goals. As well, McMaster continues to stand out as one of Canada’s most research-intensive universities, ranking second for faculty research intensity and first for graduate student research intensity in 2024, according to Research Infosource.

Looking to the future

McMaster advances research excellence across the campus and strategic priorities that position Canada as a global leader in key areas like nuclear medicine, infectious disease research and advanced manufacturing, including electric vehicle innovation. We are expanding our innovation ecosystem to support student and faculty entrepreneurship, accelerate research commercialization, and strengthen our capacity as a biotechnology hub within the region. We are building the workforce of the future through innovative digital and experiential learning opportunities and adopting artificial intelligence technologies, such as ChatGPT, in our teaching and learning. McMaster remains committed to sustainability, a net-zero carbon campus and the exploration of new transformative energy solutions like Small Modular Reactors. We have made progress towards building a more inclusive campus and remain deeply committed to supporting Truth and Reconciliation and embracing diversity. This report includes many examples of how McMaster is working toward these and all the university’s institutional priorities and strategic goals.

Vision statement

Impact, Ambition and Transformation through Excellence, Inclusion and Community:
Advancing Human and Societal Health and Well-Being.

Strategic priorities

McMaster’s Institutional Priorities and Strategic Framework for 2021 to 2025 captures the depth of our collective aspirations and desire for impact in all that we do through five institutional priorities: (1) inclusive excellence, (2) teaching and learning, (3) research and scholarship, (4) engaging local, national, Indigenous, and global communities, and (5) operational excellence. The framework aligns with McMaster’s Equity, Diversity, and Inclusion (EDI), Community Engagement, Research and Teaching and Learning strategies and supports other planning processes throughout the institution.

Collectively, McMaster’s vision, mission, and strategic priorities support the priority areas of the Ontario government’s 2020-25 Strategic Mandate Agreement (SMA3) and associated performance measurement metrics.

Institutional Priorities and Strategic Goals 2024–2025
Any questions concerning the contents of this book should be directed to:

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McMaster University, 1280 Main Street West, Hamilton, Ontario L8S 4L8
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**Any revisions to the McMaster Institutional Priorities and Strategic Goals will be reflected in its web version. Please check president.mcmaster.ca/annual-reports for the most up-to-date version.*

Priority 1: Inclusive excellence

Goal: Aspire to embed an inclusive approach that intentionally engages and respects a diversity of peoples, perspectives and ways of knowing in everything we do.



Advancing inclusive student support, belonging and well-being

- McMaster Student Affairs and the McMaster Students Union (MSU) brought Homecoming back to campus after several years, with events and activities designed to foster community and connection at McMaster. McMaster's Homecoming received an award for Best Event by an Academic Institution at the Canadian Event Awards on April 30, 2025.
- Housing & Conference Services (HCS) provided guaranteed housing for international students with 101 visas and reserved 15 spaces for students from the Access Program in partnership with the Student Success Centre, and 5 spaces for Indigenous students in partnership with Indigenous Student Services. These initiatives aim to reduce barriers related to university transition and support retention and engagement.
- Within the Office of the Registrar, the Inclusive Service Agreement affirmed the commitment of Student Services to equitable, inclusive and student-centered support. Designed to guide frontline staff, it outlines service principles rooted in cultural fluency, dignity, accessibility and continuous improvement.
- McMaster Student Affairs launched a centralized web resource to support student mental health in response to the Strengthening Accountability and Student Supports Act (Minister's Student Mental Health Directive). The resource was developed in consultation with the Student Wellness Centre (SWC) and campus partners.
- In support of student retention and success, the Black Student Success Centre (BSSC) hired an Outreach and Transition Coordinator to support student adjustment to university life and belonging at McMaster.



Supporting inclusive programming and engagement

- Athletics & Recreation (A&R) advanced inclusive sport programming through initiatives like the McMaster Female Athlete Health Program (MFAHP), Women on Weights, the Women's Athletic Leadership Council, Adults with Disabilities Assisted Physical Training (ADAPT), Indigenous Student-Athlete Council, and an LGBTQ2S+ Athlete Advocacy Group.
- The Faculty of Engineering's Outreach Office engage 32,000 youth each year, with targeted initiatives like the [Black Outreach STEM Series \(BOSS\)](#) reaching 5,000+ Black youth since 2023. Workshops such as the Kente Cloth Design Series merge scientific principles with cultural heritage, breaking down systemic barriers to STEM for marginalized communities.
- The Indigenous Health Learning Lodge piloted Cultures of Safety training for McMaster students, faculty and staff to foster culturally safe environments, support system-level change and advance the work and concepts of truth and reconciliation with all aspects of Indigenous health. Due to high demand, the training is transitioning to an online format.
- For the National Day for Truth and Reconciliation, the Indigenous Health Learning Lodge held an open house offering an opportunity to learn about initiatives that promote Indigenous health and well-being and strengthen community connections. Complementary programming included:
 - The [Health Sciences Library](#) curated a [book display](#).
 - The Department of Pediatrics hosted a drop-in discussion guided by quotes from several books written by Indigenous authors.
 - The Undergraduate Medical Education program, in partnership with the Indigenous Health Learning Lodge, hosted screenings of the film, Indian Horse.

Developing equity, diversity and inclusion in academics and leadership

- The Director's College was selected by the John Ware Institute (JWI) to advance leadership diversity by providing governance education to board directors identifying as Black, Indigenous or People of Colour (BIPOC).
- The incoming fall 2024 cohort of Engineering and iBioMed students included 48% women – the closest to gender parity in the Faculty's 67-year history. This marks a continued effort across the Faculty and the University to ensure girls and young women connect to various programming and feel a sense of belonging in STEM fields.

Fostering inclusive library and technology initiatives

- With thanks to the Campus Classroom Technology team at McMaster University Libraries, several McMaster classrooms include Assistive Listening Devices (ALD) that work with classroom microphones and presentation sound. ALD systems are personal hearing devices that can be used along with hearing aids, cochlear implants, or headphones to enhance listening. Personal ALD receivers are available for loan through campus libraries.
- The Spiritual Care and Learning Centre (SCLC) worked with the Office of Equity and Inclusion (EIO), McMaster Libraries and McMaster Students Union (MSU) to enhance awareness and access to spiritual care and prayer spaces on campus, including additional availability during Ramadan.
- McMaster University Libraries launched a new Queer Study Buddies program in September 2024. The weekly event aims to create a welcoming, recurring meeting space in the library for 2SLGBTQI+ students who can drop in for a group study environment and socialize with fellow members of the queer community.

Priority 2: Teaching and learning excellence

Goal: Further advance and support innovation in teaching and learning, within and beyond the classroom, and across disciplines and Faculties, to elevate teaching as a professional discipline and equip our students with the knowledge and skills needed to make a transformative impact on our world.



Embracing artificial intelligence and open education

- McMaster University Libraries partnered with the Office of the Vice-Provost, Teaching and Learning, and the MacPherson Institute to sponsor two special calls within the Student as Partners Program grants for summer 2025. One focused on open education resources (OER) while the other focused on generative artificial intelligence (AI) literacy.
- McMaster has advanced student affordability through its OER grant program, saving students over \$1 million by replacing commercial textbooks with openly licensed materials authored or adapted by McMaster instructors.
- McMaster University Libraries and the MacPherson Institute developed a one-hour, student-facing resource that promotes generative AI literacy, guiding students on how and when to use AI tools effectively.
- McMaster University Libraries are expanding their support for OER through the launch of an Open Education Advocates program. With funding from the McMaster Students Union, this program hires, trains and empowers student advocates to design and lead student-centred OER-related projects.

Supporting workforce development and lifelong learning

- Faculties across McMaster and McMaster Continuing Education now offer more than 50 microcredentials in a diversity of areas. This includes the McMaster Manufacturing Research Institute (MMRI) Industrial Training Program which was created to help industry partners and other companies fill jobs related to manufacturing and machining. McMaster has supported three cohorts of the YWCA through this program, with 86% of those participants making a career transition during or shortly after the program.
- To support Ontario's and Canada's workforce, McMaster offers a range of courses designed to help workers upskill and stay competitive. These include free Massive Open Online Courses (MOOCs), including on Experimentation for Improvement, which helps learners develop skills in using data and testing methods to drive meaningful improvements, and Learning How to Learn approaches for mastering new material quickly and effectively. Several affordable short courses were offered starting at a cost of \$85, including on change management.

- The Faculty of Humanities' Student Experience Office has enhanced career services for Humanities students, including regular drop-in support for questions and referrals, a regular social media series highlighting tips on careers, experiential learning and academics, and new online student-facing career resources.
- March is Co-operative Education and Work-Integrated Learning (CEWIL) Month, a national celebration of the value these experiences bring to support students' development of skills and experience. At McMaster, the Student Success Centre (SSC) and Central Communications, Marketing and Public Affairs (CMPA), with engagement from the Faculty Career and Co-Op Offices, collaborated to raise awareness of co-op and work-integrated learning opportunities through McMaster.
- The Student Success Centre's Mac's Money Centre (MMC) celebrated its 10-year anniversary as a vital resource on campus supporting students' financial literacy and wellness. The MMC has empowered thousands of students to manage their finances, reduce stress and build lasting skills for their personal and professional lives. In addition, MMC provides valuable experiential learning opportunities for 100+ student volunteers each year through the Community Volunteer Income Tax Program (CVITP).
- The Student Success Centre (SSC), School of Graduate Studies (SGS) and Graduate Students Association (GSA) worked together to support graduate students' career and academic success through increased integration, enhanced service and program delivery, and further collaboration with Faculties and central units.
- The Student Accessibility Services (SAS) launched its new MySAS Portal, a streamlined hub for students with academic accommodations at McMaster. Development of the portal involved multiple rounds of feedback and consultation from students, staff and faculty partners, to ensure that a diverse range of perspectives and experiences were included in the design.
- A new, mandatory course for first-year Engineering students pursuing co-op was introduced in September 2024. Introduction to Career Planning and Employment consists of seven comprehensive modules, covering topics such as career planning fundamentals, strategies for sourcing jobs and other skill-based experiences, building a personal brand, developing professional relationships/networks, preparing for interviews and navigating offers of employment.

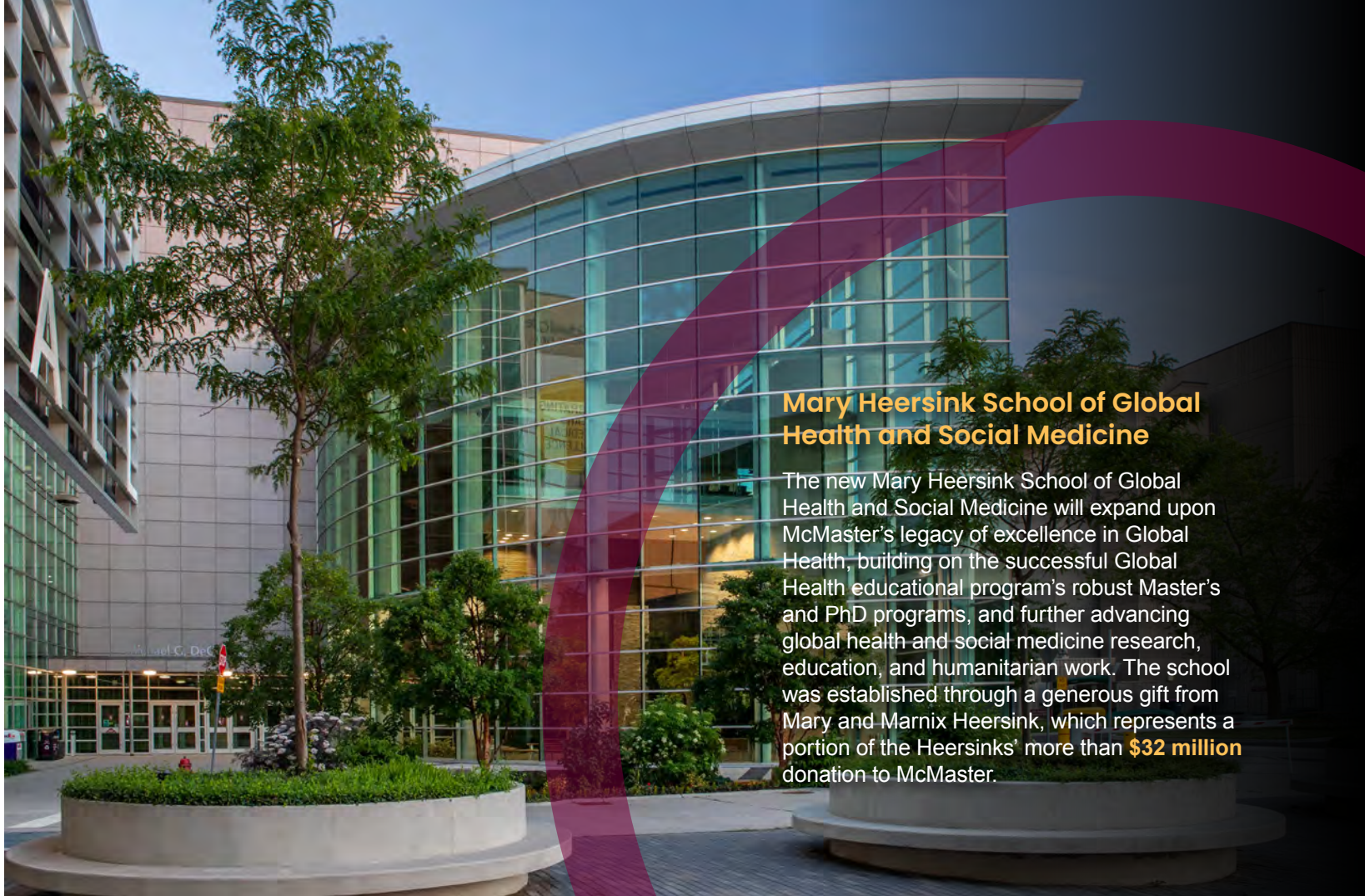
- McMaster Entrepreneurship Week, November 18 to 22, highlighted the vibrant innovation ecosystem at McMaster by offering a range of events, including workshops, panels and competitions, providing attendees with opportunities to develop entrepreneurial skills, explore innovative ideas and expand their networks. The year's theme, "Entrepreneurship Is for Everyone," underscored McMaster's dedication to making entrepreneurship accessible for current and aspiring entrepreneurs.
- In March 2025, McMaster's Office of the Vice-President, Research, and Student Affairs hosted the second annual Made at Mac event, highlighting how McMaster founders drive job creation, foster innovation, and make a lasting economic and social impact.

Advancing interdisciplinary education and global impact

- A new Minor in Nuclear Studies and Society is a timely response to growing demand for more skilled leaders in the nuclear sector. The Minor brings together experts from multiple Faculties at the University – home to world-class nuclear facilities and the country's largest research reactor – to prepare students for impactful roles across a range of career pathways. Designed with interdisciplinary education at its core, the minor will equip undergraduate students with knowledge and skills to tackle critical challenges and opportunities in the evolving field.
- McMaster's first cohort of Integrated Rehabilitation and Humanities program, comprised of nearly 30 students, was welcomed in 2024. The program is the first-of-its-kind globally and is offered through a unique collaboration between the Faculty of Health Sciences and the Faculty of Humanities.
- Manuel Vasquez Villavicencio, an assistant professor of Philosophy who began his career as an engineer, is the inaugural Terrence Hoffman Humanities Professor in Residence in the Faculty of Engineering. Hoffman, a pioneering researcher in advancing computer process simulation, heat transfer and fluid dynamics, established the position to help develop a generation of engineers with a deep understanding of human culture, creativity and empathy.

Demonstrating experiential learning and student innovation

- This fall MBA students at McMaster participated in "GRIT week", an immersive case experience that is the cornerstone of the revamped MBA program. The week-long live case experience takes place midway through both semesters of the MBA program's first year. To facilitate the experience, DeGroote teamed up with McMaster Nuclear Operations and Facilities (MNOF). Students were challenged to create and present a deployment plan for a Small Modular Reactor (SMR) and business strategies to promote the adoption of SMRs as a critical component of Canada's clean energy strategy.
- McMaster students are stepping up inside and outside the lab to further research and treatment options for people living with breast cancer. A student-led synthetic biology team made large strides in breast cancer research. In the lab, they are creating a bacteria-powered delivery system for cancer therapeutics, while in the community, they are raising money and support for local research efforts in the Hamilton area.
- For McMaster's newest Civil Engineering course, all that's required is a hard hat, steel-toed boots and a high-visibility vest. Textbooks, articles and even exams aren't part of the course syllabus. Instead, Introduction to Civil Engineering incorporates hands-on, in-the-field experiences including field trips and interviews with industry professionals, and a series of guest lecturers who represent a diverse snapshot of where a civil engineering degree can lead.
- All 774 first year Commerce students participated in a 24-hour real-world problem-solving challenge in January 2025. Students had to design an innovative product for DeGroote alumni, develop a budget, and create a sales strategy to raise \$5,000 for Hamilton food banks. Beyond the competition, students walked away with enhanced skills in communication, problem-solving and time management.
- The McMaster University and Mohawk College team was charged up at the Battery Workforce Challenge Final Year Expo in Indiana when they were named first-place winners of the 2024-2025 season. The Battery Workforce Challenge is a three-year student competition that kicked off in November 2023. It challenges universities and vocational schools from across North America to design, build, test and integrate an advanced EV battery pack into a Stellantis vehicle. McMaster is one of two Canadian schools selected to participate out of 12 teams from across North America. The Expo marks the end of the second year of the three-year challenge.



Mary Heersink School of Global Health and Social Medicine

The new Mary Heersink School of Global Health and Social Medicine will expand upon McMaster's legacy of excellence in Global Health, building on the successful Global Health educational program's robust Master's and PhD programs, and further advancing global health and social medicine research, education, and humanitarian work. The school was established through a generous gift from Mary and Marnix Heersink, which represents a portion of the Heersinks' more than **\$32 million** donation to McMaster.

Sustaining teaching and learning excellence

- McMaster celebrated 25 years of the Honours Health Sciences Program, which revolutionized undergraduate health education becoming a model for undergraduate health education, and producing graduates who shape the future of health.
- The Justice, Political Philosophy and Law program marked its 10th anniversary. The ground-breaking program fosters a sophisticated understanding of the law and legal institutions that make up the social world in which we live and of the political and moral theories that address the value and justice of these institutions. Graduates have gone on to careers in law, public policy, bioethics and other fields.
- DeGroote introduced its refreshed Full-time and Co-op MBA program, which prioritized team teaching, integrated course delivery, and hands-on experiential learning.
- DeGroote students continue to represent DeGroote and McMaster well, competing locally, regionally and nationally. In addition to winning the Faculty Welcome Week cup, DeGroote won School of the Year (3 years running) at JDCC and was the winner of the 2024 MBA games.



- McMaster has advanced student affordability through its OER grant program, **saving students over \$1 million** by replacing commercial textbooks with openly licensed materials authored or adapted by McMaster instructors.



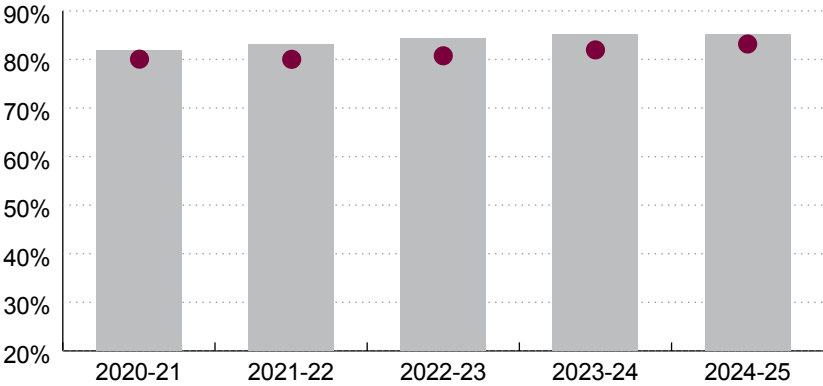
Celebrating student success and national engagement

- McMaster students are the recipients of some of Canada’s most prestigious honours and awards – a testament to the outstanding quality of the teaching and learning experience across the institution. Awards include:
 - Six McMaster students across a diverse range of Faculties were named 2024 Vanier Canada Graduate Scholars
 - Two students from the Faculties of Social Science, Science and Health Sciences were awarded 2024 Banting Postdoctoral Fellowships
 - Two McMaster students from the Faculties of Health Sciences and Engineering were named McCall MacBain Scholars.
- Since March 2024, McMaster has led community engagement across the university sector as the administrative home for the Canadian Classification for Community Engagement (C4E).

The classification helps institutions track how community engagement is embedded across curriculum (community-based teaching, learning, and research), pedagogy (experiential and problem-based learning tied to real community challenges), student learning outcomes (civic learning, critical thinking, problem-solving), and faculty and staff roles and rewards (support for community-engaged scholarship).

- In collaboration with key national and international partners, including the American Council on Education, the Carnegie Foundation, and Université de Montréal, McMaster is currently creating a specifically Canadian version of the framework, which aligns with the Calls to Action of the Truth and Reconciliation Commission.

Graduation rate – 2020/21 to 2024/25

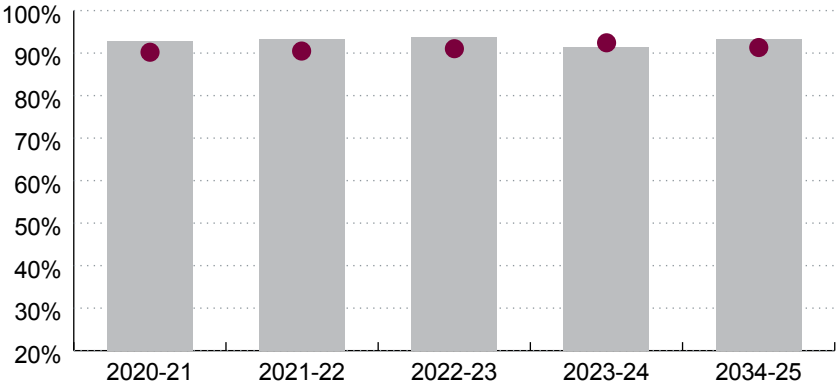


Note 1: Data sourced from University Statistical Enrolment Report (USER) – Enrolment and Degrees Awarded data collections.

Note 2: Proportion of all new, full-time, year one university students of undergraduate (bachelor or first professional degree) programs who commenced their study in a given fall term and graduated from the same institution within seven years (e.g., 2024-25 data represents the percentage of 2017 entering cohort graduated as of 2024 calendar year).

■ McMaster ● Performance Target

Graduate employment rate in a related field – 2020/21 to 2024/25

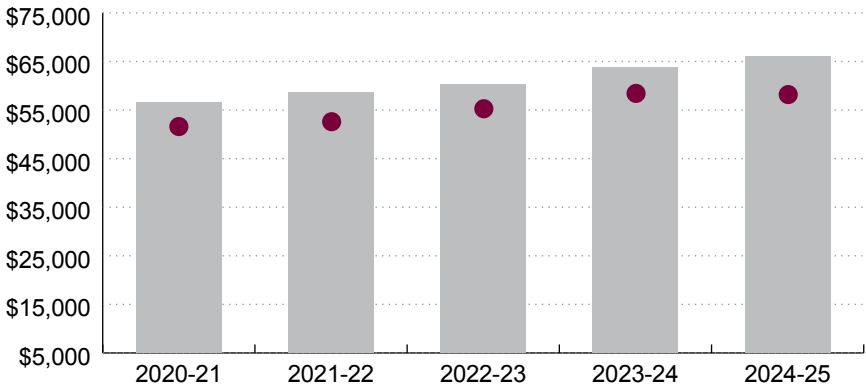


Note 1: Data sourced from Ministry of Colleges and Universities Ontario University Graduate Survey (OUGS).

Note 2: Proportion of graduates of undergraduate (bachelor or first professional degree) programs employed full-time who consider their jobs either “closely” or “somewhat” related to the skills they developed in their university program, two years after graduation. (e.g., 2024-25 data represents employment rate of 2022 graduates in 2024 calendar year)

■ McMaster ● Performance Target

Graduate employment earnings – 2020/21 to 2024/25

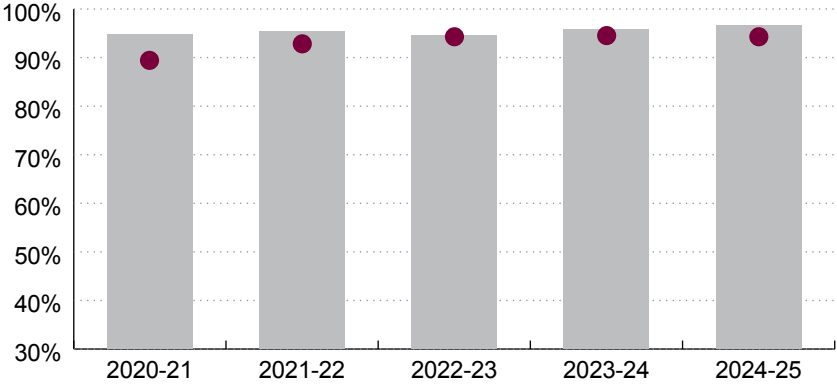


Note 1: Data sourced from Education and Labour Market Longitudinal Platform (ELMLP), Statistics Canada.

Note 2: Median employment earnings of university graduates, two years after graduation (e.g., 2024-25 data represents earnings of 2022 graduates in 2024 calendar year).

■ McMaster ● Performance Target

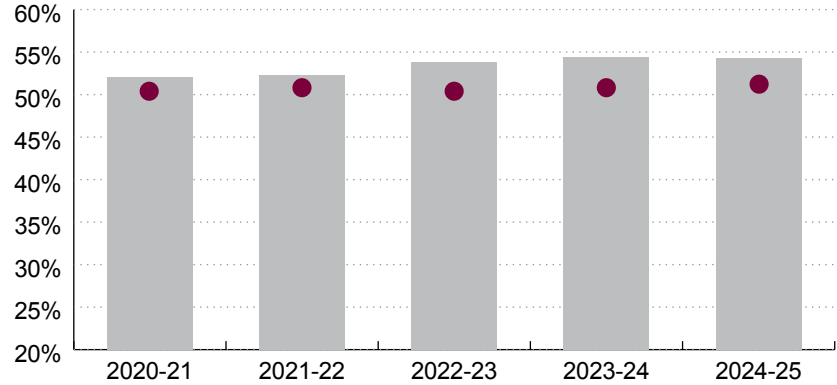
Experiential learning – 2020/21 to 2024/25



Note 1: Number and proportion of graduates in undergraduate programs who participated in at least one course with required Experiential Learning (EL) component(s).

■ McMaster ● Performance Target

Institutional strength/focus – 2020/21 to 2024/25



Note 1: Data sourced from University Statistical Enrolment Report (USER), enrolment data collection.

Note 2: Proportion of enrolment in institution’s program area(s) of strength: Professional, Quasi-Professional, and Second-Entry Programs.

■ McMaster ● Performance Target

Priority 3: Research and scholarship

Goal: Be the go-to place for world-class researchers and collaborators who share our values and commitment to working together across disciplines, sectors, and borders to develop knowledge, tackle global issues, and advance human understanding.



McMaster Innovation Park (MIP), Canada's premier research and innovation park supporting startups, business, and research.

Accelerating commercialization and entrepreneurship

- In 2024, the McMaster Industry Liaison Office recorded 103 invention disclosures and 62 patents issued. Two McMaster startup companies received a total of \$750,000 in the fourth round of the McMaster Seed Fund to develop and commercialize their innovative health technologies.
 - BiCova Therapeutics received \$500,000 to advance its novel “proximity-inducing” therapeutic platform, which can be used to treat diseases like cancer and rheumatoid arthritis.
 - PROVA Innovations secured a \$250,000 investment to enhance its WithinStride™ line of smart insoles for non-invasive in-home gait training and rehabilitation.
- The McMaster Entrepreneurship Academy hosts programs and provides funding to enhance McMaster's unique entrepreneurial training, research and translation pipeline. Key initiatives include:
 - \$75,000 awarded through the Innovation Matchmaking program to four multidisciplinary research teams to help them build investable ventures based on their health technologies.
 - More than 50 mentors and mentees working to commercialize their research gathered at McMaster to share ideas, advice and inspiration with one another at the Academy's Mentorship Day.
 - New Postdoc Entrepreneur Fellowship provides postdoctoral fellows with one year of salary support and access to entrepreneurship programming and mentorship to build their ventures.
- Three McMaster professors were awarded the Professor Entrepreneur Fellowship in 2025, giving them more time to focus on growing their entrepreneurial ventures.
- McMaster partnered with CMC Microsystems, Canada's leading hardware accelerator and facilitator, to advance research and develop new processes and training programs in the field of semiconductors and photonics. The partnership will see CMC expand its reach and join McMaster Innovation Park (MIP), Canada's premier research and innovation park supporting startups, business, and research.
- More than 200 members of McMaster's innovation community attended Innovation Showcase 2024 – a celebration of pioneering faculty and student entrepreneurs and their cutting-edge technologies and startups.
- The new McMaster Startup Internships (MSI) program offered students real-world entrepreneurial experience to help kick-start their careers. Six student and alumni startups were awarded \$15,000 each through the new McMaster Student Seed Fund to advance their innovations ranging from AI-enabled reforestation to 3D-printed prosthetics.

Advancing nuclear research and innovation

- The McMaster Nuclear Reactor (MNR) was granted a 20-year operating licence by the Canadian Nuclear Safety Commission in 2024 – a testament to MNR’s continuing legacy of nuclear research and innovation.
- MNR’s operations have expanded to 24hrs a day, 5 days a week thanks to investments from both federal and provincial government partners. This is supporting the production of more, and a greater variety of, life-saving medical isotopes. A further \$15.5M investment from the province in 2025 is supporting work to maximize MNR’s operations to 24/7.
- Thirty-one graduate students and early career professionals gathered at McMaster for the first-ever Next Generation in Nuclear Medicine workshop, hosted in partnership with King’s College London. The workshop is designed to help participants strengthen their academic, technical and professional skills in the field of nuclear medicine and molecular imaging.
- Twelve McMaster undergraduate students gained hands-on nuclear research experience in Summer 2024 as part of the CNL Nuclear Undergraduate Research Experience program. The program enables students enrolled in Level II or above in the Faculties of Engineering and Science to develop research and technical skills in the nuclear field.
- McMaster University joined a national campaign as an ambassador for Canadians for CANDU, which promotes the adoption of Canada’s only domestically developed and licensed nuclear technology to generate emission-free energy.
- McMaster University and Neutrons Canada celebrated the launch of the Canadian Neutron Beam Laboratory (CNBL), a new suite of facilities built to advance neutron beam research in Canada. Located at McMaster, CNBL will ensure scientists from Canada and around the world have access to neutron beams – versatile and irreplaceable tools for understanding materials.
- McMaster announced a new Minor in Nuclear Studies and Society in a timely response to the growing demand for more skilled leaders in the nuclear sector. The Minor brings together experts from multiple Faculties at the University – home to world-class nuclear facilities and the country’s largest research reactor – to prepare students for impactful roles across a range of career pathways.

- Two decarbonization projects supported by \$1.4M in government funding are expected to reduce campus emissions by nearly 4 per cent:
 - The Nuclear Reactor Heat Recovery Project will harness excess heat from McMaster’s research nuclear reactor, redirecting it from the cooling towers and reusing it to heat the AN Bourns Science Building.
 - A second project will replace natural gas heating with air-to-water heat pumps in the Campus Services Building and Applied Dynamics Lab, further reducing emissions.
- McMaster and Westinghouse Electric Company announced a Memorandum of Understanding (MoU) and a Master Services Agreement (MSA) supporting collaborative research and development (R&D) of the eVinci® microreactor, in addition to material irradiation and examination studies.
- McMaster and UK deep tech firm Astral Systems have partnered to produce Actinium-225 and Lead-212, two highly sought-after radioisotopes critical to new cancer treatments.

Securing research funding

- Over \$13M in funding from the Mitacs Accelerate program, which includes funding for industry partners, supports research across the University in areas like healthy aging, T cell therapies, electric vehicles and battery characterization, space robotics and artificial intelligence.
- Researchers received over \$11M from the NSERC Alliance Advantage program – in addition to financial support from their industry partners – to lead projects in vaccine delivery, biomanufacturing, food monitoring technologies and more.
- McMaster researcher and Indigenous scholar Chelsea Gabel was appointed the new Scientific Director of IIPH in 2024. Gabel received a \$4.8M investment from the Canadian Institutes of Health Research to advance IIPH’s work and develop research capacity in First Nations, Inuit and Métis communities.
- Over \$4.6M in funding from the Ontario Research Fund supported two engineering projects in advanced manufacturing, communication technologies, systems and networks.
- An engineering researcher received over \$3.5M from the National Institutes of Health (USA) to lead projects on health informatics and bioinformatics, including in the areas of speech processing and neuroimaging.

- A McMaster researcher received \$1.6M through the NSERC CREATE program to launch a new personal protective equipment training program in collaboration with Western University, University of Alberta, University of Toronto and leading medical PPE companies.
- Researchers received over \$24.6M from the Canadian Institutes of Health Research to lead projects focused on preventing disease, improving health outcomes and developing new groundbreaking treatments for Canadians
- An Indigenous-led research team received \$24 million to revolutionize brain health in Indigenous communities. The project’s principal investigator, from McMaster’s Department of Health Research Methods, Evidence and Impact, is collaborating with university and community-based researchers across Canada. The funding, awarded by the New Frontiers in Research Fund Transformation Stream Competition, will be used to transform brain health and develop a bundle of validated dementia assessment tools.
- Nearly \$4.8M in funding from the Public Health Agency of Canada was awarded to two health research projects – the first focused on the co-creation of a healthy active living program among newcomer communities in Canada and the second focused on developing community-partnered, tailored models of care to promote positive parenting and health equity.
- A \$1.3M investment from the Juravinski Research Institute will support a McMaster research project focused on enhancing liquid biopsy evaluation and data analytics for personalized medicine.
- A McMaster research team was awarded \$2 million in federal funding to study how social disparities influence inflammation and the development of disease at a molecular level in middle-aged to older adults.
- Heart & Stroke awarded \$5 million to a McMaster project aimed at reducing heart conditions in pregnancy. The Canadian Network of Networks to Reduce Cardiovascular Mortality and Morbidity in Pregnancy (CaNCaM-Preg) is a winner of the Research Networks of Excellence in Women’s Heart and/or Brain Health.

- McMaster cancer researchers received \$4.9 million from Pfizer for remote patient monitoring study. The EMBRACE study, coordinated through the Ontario Clinical Oncology Group, will study how adult patients with relapsed or refractory multiple myeloma (RRMM) can safely receive treatment and care at home, with the aim to improve patient care and reduce pressure on Canada’s health systems.

Celebrating Societal Impact Academy

- McMaster’s Societal Impact Academy hosted several initiatives to support knowledge mobilization and exchange activities and celebrate research impact. Key initiatives include:
 - The Societal Impact Seed Grant awarded \$85,000 to five McMaster researchers in support of campus-society research projects.
 - The Society & Impact Luncheon Series hosted four sessions exploring how academic researchers and community partners can work together to advance meaningful social change.
 - Three graduate students won the Societal Impact Pitch Competition for creatively showcasing how their research can generate positive impact and help create a brighter world.
 - The McMaster Policy Exchange hosted its inaugural roundtable focused on misinformation in politics and healthcare, which drew over 100 attendees.
- In 2024-25, eight McMaster researchers were named Canada Research Chairs and six had their chairs renewed. Also in 2024-25, three researchers were elected Fellows of the Royal Society of Canada (RSC); one alumnus/Engineer-in-Residence was a Specially Elected Fellow; four were named to the RSC’s College of New Scholars, Artists and Scientists; and seven were elected Fellows of the Canadian Academy of Health Sciences. Other awards presented to McMaster researchers in 2024-2025 include the Dorothy Killam Fellowship, the RSC McLaughlin Medal, the Canadian Society for Civil Engineering’s Ralph Haas Award, the Canada Mortgage and Housing Corporation 2024 Gold Roof Award for Knowledge to Action and the 2025 American College of Nuclear Medicine Lifetime Achievement Award.



McMaster remains among **Canada’s most research-intensive universities**. We are ranked **30th in the world** in Times Higher Education University Impact Rankings.

Achieving Global Recognition in the Rankings

McMaster continued to lead nationally and globally in rankings across various bodies and metrics in 2024-2025:

- McMaster ranked **30th in the world in Times Higher Education University Impact Rankings**.
- McMaster ranked **fourth in Canada in ‘U.S. News & World rankings’**, a research-focused ranking of global universities.
- For the seventh consecutive year, McMaster ranked **fourth in Canada in Maclean’s** annual university rankings in 2024.
- McMaster tied for **fourth in Canada and ranked among the top 100 public universities globally** in the 2025 Times Higher Education World University Rankings. McMaster also scored a perfect 100 in industry impact.
- **Sixteen McMaster researchers** were named to the prestigious 2024 list of the world’s **Highly Cited Researchers** by Clarivate. This global recognition highlights individuals who have significantly influenced their fields through impactful research.
- McMaster placed **third for Research Universities of the Year** among those with medical schools in the 2024 Research Infosource rankings. McMaster’s total sponsored research income was **\$465.9 million** — a **26-per-cent increase** from the previous year, earning McMaster the top spot for research income growth. The university scored second for corporate research income, attracting nearly \$100 million in investments from the private sector. McMaster placed **first in graduate student research intensity** and maintained its second-place position in faculty research intensity.

Advancing health innovation through Global Nexus

Global Nexus, the health innovation accelerator based in McMaster’s Faculty of Health Sciences, facilitates seamless collaboration between academic and non-academic partners, including government, public health, industry, and communities, to develop transformative health solutions that have broad social impact.

Transformative infectious disease efforts over the past year included:

- Ontario’s life sciences sector benefited from the Government of Ontario’s \$45 million investment in biomanufacturing infrastructure through the Canadian Pandemic Preparedness Hub (CP2H). Co-led by the University of Ottawa and McMaster University, in partnership with The Ottawa Hospital, CP2H is one of five federally-funded research hubs designed to bolster Canada’s domestic biomanufacturing capacity and pandemic preparedness. The provincial investment includes \$18 million for McMaster to expand its Fitzhenry Vector Laboratory and to support the recently opened Sartorius Bioprocess Automation Lab.
- McMaster researchers began a phase-2 clinical trial on a next-generation, inhaled COVID-19 vaccine. The AeroVax study, supported by \$8M in funding from the Canadian Institutes of Health Research (CIHR), will test needle-free vaccines developed to provide protection from SARS-CoV-2.

- The Government of Canada invested \$4 million in McMaster to fast-track drug discovery initiatives underway at Global Nexus. The new Centre for Microbial Chemical Biology will significantly expand and enhance McMaster’s existing drug discovery infrastructure to enable broader research into areas like cancer, neurodegeneration, and beyond.
- Global Nexus held its Future of Vaccinology 2.0 community engagement symposium on vaccine development in spring 2025, welcoming nearly 300 global experts from across academia, government, industry, and public health.
- Via industry partners at Kapoose Creek Bio, Global Nexus is tapping into naturally growing fungi, including previously undiscovered species, exploring the natural chemistry of these diverse fungi for possible medicinal purposes. This groundbreaking work has led to the discovery of advanced chemical compounds that show therapeutic promise against neurodegeneration and neuropsychiatric diseases.
- McMaster researchers identified a new therapeutic approach to preventing cancer from spreading to the brain, discovering a critical vulnerability in metastatic brain cancer. The research team intends to spin-out a new start-up company to translate this research into a first-in-class precision medicine against brain metastasis.
- McMaster researchers identified a new class of antibiotics called lariocidin, responding to a critical need for new antimicrobial medicines, as bacteria and other microorganisms evolve new ways to

withstand existing drugs. This phenomenon is called antimicrobial resistance — or AMR — and it’s one of the top global health threats, according to the World Health Organization.

- McMaster researchers are studying an eons-old relationship between ants, fungi, and bacteria in a quest to find new drugs to combat antimicrobial resistance, one of the biggest threats to global public health.
- McMaster researchers are leading the development of national evidence-based guidelines for the prescription of antimicrobial medications to optimize the treatment of infections and promote antimicrobial stewardship across Canada.

Driving discovery through research hubs

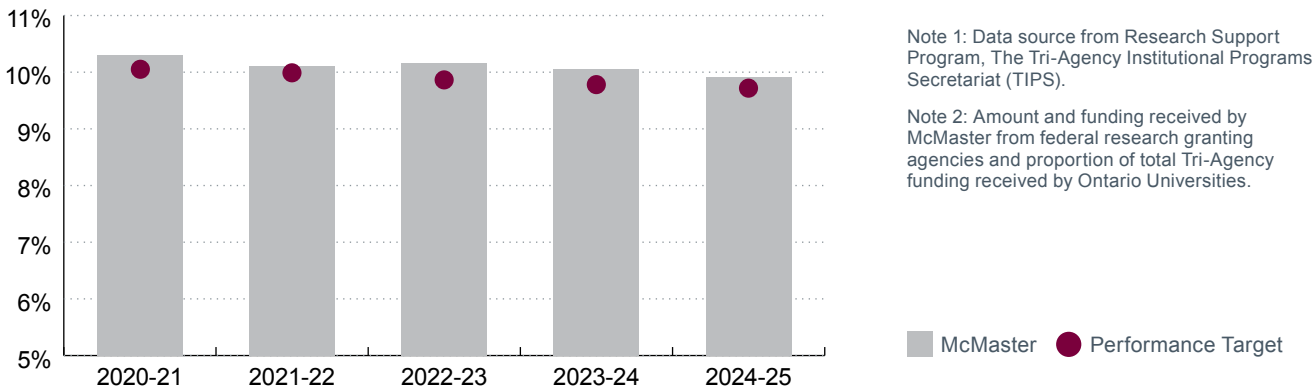
- The past year saw the creation of the McMaster Centre for Research on Employment and Work (MCREW), a collaboration between 27 researchers from all six McMaster University faculties – the DeGroote School of Business, and the Faculties of Engineering, Health Sciences, Humanities, Science and Social Sciences.
- The McMaster Digital Transformation Research Centre led by Dr. Milena Head continues to develop their scholarship. They have launched a four-year MIRA Major Program of Research EMPOwRD – Enhancing Mobility and Participation for Older Adult Wellness through Digital Inclusion valued at \$1,048,940. This interdisciplinary program of research has faculty participants from across McMaster.
- The Centre for Accounting Research in Regulatory Reporting Led by Dr. Justin Jin is also highly active,

supporting 14 projects in 2024. Topics ranged from corporate climate disclosure, bank capital structure and income inequality, data breaches and corporate disclosure policies, and assurance of carbon emissions.

Innovating on the global stage

- A state-of-the-art, 1,600-square-foot research facility complemented by a substantial contribution of advanced biomanufacturing equipment from industry partner, Sartorius, was unveiled in January 2025. The Sartorius Bioprocess Automation Lab will serve as a training and development hub, where McMaster students and Sartorius employees can work with other industry partners to accelerate developments in bioprocess modelling, simulation and advanced control. It’s the first Biosciences Research Infrastructure Fund project to come to fruition.
- It was the HAAMR (High-Altitude Aircraft Mounted Robotic) telescopic mount’s time to shine at NASA’s Armstrong Flight Research Centre in California, where the air-LUSI mission launched under the late-March moonlight. Developed by a team in the Intelligent and Cognitive Engineering (ICE) laboratory from McMaster’s Faculty of Engineering, the HAAMR — a nod to Hamilton — played a crucial role in gathering high-accuracy measurements to improve the precision of Earth-observing satellites. Using the Moon as a calibration tool, the HAAMR provides stability to the air-LUSI (Airborne Lunar Spectral Irradiance) instrument on NASA’s high-altitude ER-2 aircraft. At an elevation of 70,000 feet, HAAMR protects it from atmospheric turbulence that would interfere with precision measurements.

Research funding and capacity: Federal Tri-Agency funding secured – 2020/21 to 2024/25



Priority 4: Engaging Local, national, indigenous and global communities

Goal: Further develop and expand our network of longstanding and respectful partnerships with communities, partners, research collaborators, and supporters, locally, nationally and globally for the benefit of all.

National Day for Truth and Reconciliation

In recognition of the National Day for Truth & Reconciliation, McMaster Indigenous Student Services (ISS) hosted an Indigenous Vendor Market in the McMaster University Student Centre open to the McMaster community, as well as a lunch with a fire and tobacco offerings for the Indigenous community.

Strengthening Indigenous engagement and reconciliation

- Through their work with the Indigenous Health Research Hub, the libraries collaborate with university and community partners to ensure Indigenous research methods are fully understood, supported, and valued by the broader research community.
- Indigenous Student Services (ISS) collaborated on cultural programming for Indigenous learners in partnership with the Cooperative of Indigenous Students, Studies, & Alumni (CISSA), including a weekly Beading Group, Sewing Group, Mohawk Language Club and the Kindred Spirits Student Drumming group.
- Directed by Allan Downey (History/Indigenous Studies) Resurgent Histories: The Indigenous History Lab at McMaster was launched in 2024 with the aim of engaging Indigenous communities across Canada to create short educational films covering aspects of Indigenous history. The Centre's launch was celebrated with a screening of Downey's second short animated film, Deskaheh, which was co-created with three Indigenous McMaster students.
- A new permanent art installation in L.R. Wilson Hall celebrates the Cayuga language and the area also known as the McMaster Forest. The work, by Six Nations artist Courtney Skye, is based on the ancient Haudenosaunee concept of the celestial tree, and is a response on the Cayuga name for the McMaster Forest, Ne:toh ho; gyo'tgo:t egagado:do'k, which can be interpreted as "this place will always be a standing forest" or "this forest will always grow itself."
- The Indigenous Health Learning Lodge co-hosted the inaugural Indigenous Health Sciences Education Symposium with the Faculty of Health Sciences to raise awareness about Indigenous health sciences education reform, collaboratively identify strategies that address the unique needs of Indigenous communities and drive positive reform in health sciences education and clinical practice. In attendance were senior leaders from health regulatory bodies, health professional associations and health-care institutions, with Indigenous Elders, grass-roots health care practitioners, learners and community members, brought together to lead the change needed to address ongoing system barriers in education and clinical practice.
- Creating a community-driven framework for energy equity and resilience in Canada was at the forefront of this year's Community Energy Transition Workshop hosted at McMaster from May 1 to 2 in collaboration with the First Nations Power Authority (FNPA). Hosting more than 60 guests from across the nation, including FNPA staff, Indigenous knowledge keepers, community leaders, energy practitioners, educators, researchers and academics, the second annual event talks delved into a wide range of topics, from communal energy planning strategies, to youth empowerment and the key role nuclear energy and small modular reactors (SMRs) could play in remote communities.



Expanding engagement within local and national communities

- McMaster University Libraries are supporting communities across Ontario as a new partner in an existing program. The Community Scholars Program assists non-profit and charitable organizations by granting designated staff free access to academic journals and research. The initiative originated at Simon Fraser University Library in 2017. McMaster is the first university outside of British Columbia to join the program.
- The implementation of the new undergraduate visiting student researcher process reflects a strategic advancement aligned with institutional priorities in teaching and learning, research and scholarship and community engagement. The introduction of a formal intake, course and documentation process minimizes risks and ensures that all visiting undergraduate research activity takes place in a safe, supportive and academically-sound setting. The initiative enhances experiential learning opportunities across all Faculties and disciplines and recognizes student researchers—both domestic and international—as integral academic participants and contributors. Developed collaboratively by the Office of the Registrar, Office of International Affairs, the School of Graduate Studies, and multiple campus partners, this cross-departmental effort strengthens global and national partnerships and ensures compliance with evolving federal requirements. Moreover, it creates new opportunities to foster international collaboration, making McMaster a welcoming and organized hub for world-class research engagement.
- McMaster is a proud member of the Sustainable Development Solutions Network Canada, focused on the impact of climate change on Canadian health and creating a more sustainable and resilient health care system. PEACH Health Ontario, working within the Department of Family Medicine and in collaboration with McMaster's Planetary Health team, has been developing knowledge translation material and publications to inform sustainable change in Canada's health care sector.

- The Mary Heersink School of Global Health and Social Medicine received funding to lead SMARTHEALTH Caribbean, targeting cardiovascular risk reduction and health system strengthening in at-risk Caribbean populations, and to expand SCORE!, a physical activity intervention for newcomer children, to 14 neighbourhoods across Hamilton.
- McMaster's Faculty of Health Sciences expanded its collaboration with YouTube Health by producing a new bilingual video series focused on mental health to help counter online misinformation and provide reliable mental health information from McMaster medical experts. This initiative also involves collaboration with the Department of French, in support of the French language videos.
- The Department of French has worked with the Faculty of Health Sciences to produce a series of bilingual YouTube Health videos on the topic of mental health.
- In November 2024, McMaster Student Affairs and the McMaster Students Union (MSU) hosted the third annual Holiday Market, designed to celebrate the end of the term and provide opportunities for intercultural learning and connection.
- As part of an internship posting with Accessible Media Inc., Communication Studies student Joshua Ang developed and launched Got Game, a TV series broadcast across Canada aimed at young people with disabilities.
- Newly launched Arts at McMaster summer camps provide access to professional-level arts facilities for children in grades 5-8 and high school during the summer; more community arts activities are planned as Arts at McMaster programming develops and expands.
- CarFit, an educational program operated by the CAA and the Canadian Association of Occupational Therapists, offers a quick yet comprehensive review of how well drivers and their vehicles work together. Earlier this month, CarFit marked its first-ever partnership with a Canadian university by hosting an event at the McMaster Automotive Resource Centre (MARC). At the event, drivers aged 65 and older participated in a 20-minute vehicle evaluation



conducted by CarFit technicians. These technicians were students from the McMaster EcoCAR Team who completed CarFit training in the months leading up to the event.

- Algae, coral, nets, cages and barges – or props representing them – covered the floor of the David Braley Athletic Centre on McMaster's campus for the 2025 FIRST Robotics Competition circuit themed REEFSCAPE. Designed to highlight the engineering skills that can help preserve one of the ocean's most diverse habitats, the competition brought together high school robotics teams from across Ontario to showcase their robots to enthusiastic crowds of supporters. More than 2,000 competitors, their

families and friends, volunteers and members of the public took in the action on March 29 and 30. Co-hosted by McMaster's Faculty of Engineering and FIRST Robotics Canada, the event marked the sixth year the university has hosted a district competition, which has now become the largest in the province.

- DeGroote's MBA students crafted solutions for nine not-for-profit organizations in Winter 2025, using their academic learnings to increase impact.
- Benson Honig's Reframery virtual business incubator partnered with Flamborough Connects to introduce the senior entrepreneur training program. It offers applicants access to free online sessions, educational materials and mentors.



- The Population Health Research Institute, a joint institute of McMaster University and Hamilton Health Sciences, marked its **25th anniversary of world-leading health research** that has transformed patient care globally while highlighting Hamilton as an international hub for medical innovation.

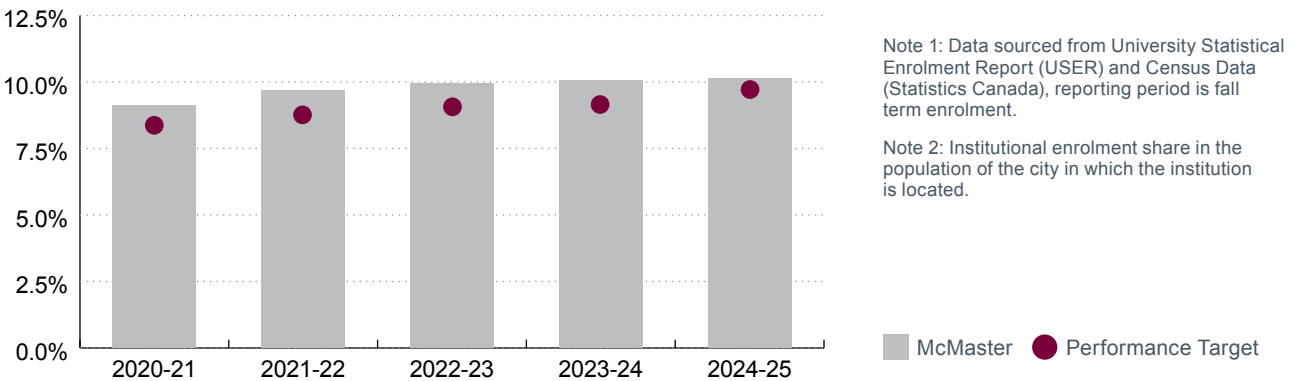


Fostering global communities

- In Fall 2024, the International Youth Internship Program (IYIP), a paid research-based opportunity in Liberia or Ghana funded by Global Affairs Canada, celebrated its first cohort, with five McMaster students travelling abroad to participate in community-driven projects. IYIP is a partnership between McMaster University (Office of the International Affairs, Student Success Centre, Black Student Success Centre and the African-Caribbean Faculty Association of McMaster), Empowerment Squared and Schools of Dreams.
- The McMaster English Language Development diploma program celebrated its 10th anniversary with a series of alumni events in Shanghai and Beijing, China. The MELD program provides a year of intensive, evidence-based English-language instruction to incoming international students who have met McMaster's admission criteria but need support in meeting English language requirements.
- In partnership with the Ministry of Health in Guyana, faculty from the Department of Pediatrics launched a two-day Quality Improvement and Patient Safety (QIPS) workshop, designed to equip healthcare leaders with the skills needed to enhance patient care and strengthen safety protocols across the healthcare system in Guyana.
- McMaster researchers are leading a clinical trial to assess whether a smallpox vaccine can provide protection against mpox after someone has come in contact with the infection. The trial launched in the Democratic Republic of Congo and other African countries with \$6.7 million in funding from the Coalition for Epidemic Preparedness Innovations and the Canadian Institutes of Health Research.
- A study from McMaster, in collaboration with community partners and researchers from Duke University, Oxford University, and Mahidol University, shows that screenings of a locally-produced narrative film about parenting led to a significant reduction in physical violence against children. The research aimed to promote positive parenting among families who have migrated or been displaced from Myanmar into Thailand, facing extreme poverty and daily adversity which can negatively impact parent-child relationships and family well-being.
- DeGroote's Blended Learning MBA students partnered with MBA students from the Onsi Sawiris School of Business at the American University in Cairo to craft market entry strategies for MENA businesses into Canada. The project concluded with an immersive business trip to Cairo, Egypt where students interacted first hand with industry, learned from AUC Faculty, and competed in a business case challenge.

- As secretariat for the Global Commission on Evidence to Address Societal Challenges, the McMaster Health Forum participated in breakthrough events that led to a \$100 million investment in evidence synthesis infrastructure to make freely available what we have learned globally, including how it varies by groups and contexts. A collaborative process is underway to design a roadmap of potential investments. Built consensus among 100+ leaders on a shared vision to reliably get research evidence to those who need it. The 'SHOW ME the evidence' consensus was published in five leading journals, translated into seven languages and informed investments in the global evidence architecture.
- The Health Forum's four-year Global Skills Opportunity - Developing Skilled Future Leaders in Strengthening Health and Social Systems program enabled 18 undergraduate students to engage with partners in Australia, India, Kosovo, South Africa and Trinidad & Tobago. Students supported evidence-based products, including briefs which informed government decision-making and reports on community participant in health which involved Sustainable Develop Goals.

Community/local impact of student enrolment – 2020/21 to 2024/25



Priority 5: Operational excellence

Goal: Enable the administrative operations of the university to most effectively support the institutional vision and aspirations of our community of researchers, scholars, teachers and learners.

Award winning design

McMaster University's 10 Bay residence has been recognized with an ARIDO (Association of Registered Interior Designers of Ontario) award for its thoughtful, community-centred design. The "Live Together" category award celebrates outstanding design in shared spaces that encourage resident interaction and build community.

Driving operational excellence

- McMaster launched the Operational Excellence Program to drive cross-campus collaboration, support innovative projects, and help staff work more efficiently—ultimately benefiting students, faculty, and staff. Will identify, prioritize, and track initiatives that generate cost savings and operational improvements, while building a culture of continuous improvement.
- The inaugural Operational Excellence Forum, part of the Operational Excellence Program, was held on February 19th. The Forum was hugely successful - over 500 staff from across the university attended to learn more about how to collaborate, share learnings and become more efficient and effective in their work.
- The Organizational Leader Program - a partnership between Human Resources, Faculty Leadership & Development and DeGroote Exec Education - launched to ensure both our academic and administrative leadership have the required tools and techniques to lead their respective areas and work collegially and collaboratively with the rest of the institution.

Maintaining a balanced budget

- McMaster produced a balanced budget through a close collaboration with the Budget Committee and all areas of the university. A Finance Information Session and Budget Town Hall were hosted by Provost, Vice-President (Operations and Finance) and Budget Committee. These sessions, along with regular communication to the community about the university's finances, provided opportunities for questions and feedback.

Advancing sustainability and responsibility

- The university has reduced the carbon footprint of its investments by close to 79 per cent. That is well ahead of the university's goal of a 75 per cent reduction by 2030. The milestone was reached through a strategic rebalancing of the university's investment pool portfolio over the past six years.
- As a result of reducing the carbon exposure across its investment portfolio, McMaster has further reduced its holdings in the Carbon Underground 200 (CU200) – a list of companies with the largest carbon reserves – to 1.1 per cent of its portfolio, compared to 1.6 per cent in 2023 and 2.7 per cent in 2022.

Innovation and digital transformation

- MacCard successfully launched to incoming first-year students, on track to be launched as a mobile app in 2026. This system will continue to advance and change processes and student experiences on campus.
- McMaster successfully delivered its final report on the campus web accessibility, declaring compliance with all AODA web standards.
- New McMaster Innovation Park Chief Executive Officer Gailene Tobin Vandenheuvel is now guiding the Park's next phase of development. Her first priorities will include engagement with tenants, partners and other stakeholders, strategic planning, and continuing alignment between MIP and McMaster's innovation goals.

Awards and accolades

- In 2024, McMaster received two top employer awards through Canada's Top Employer Awards program. For the 10th year in a row, the University proudly secured a position on Hamilton-Niagara's Top Employers list and for the seventh consecutive year, McMaster ranked as one of Canada's Best Diversity Employers.



McMaster
University 



Fact Book



In 2024, McMaster received over 59,900 applications from over 45,400 applicants from Ontario, Canada, and around the world.

Students

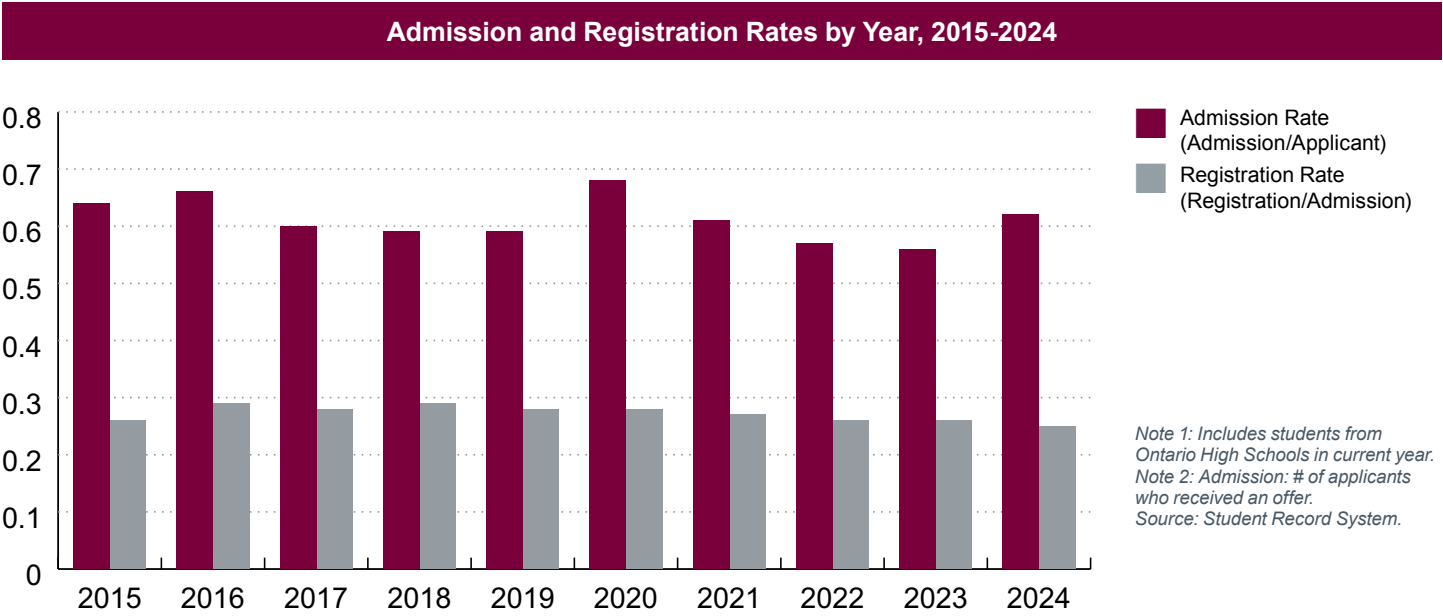
McMaster is a medical doctoral university. It is a comprehensive, research-intensive, public university that has a long-standing commitment to teaching, research and service, while inspiring innovation and discovery.

McMaster has 30,000 students in 6 Faculties and welcomes approximately 5,000 new students each year. For more information on students, please visit: ira.mcmaster.ca

In 2024, 34,082 undergraduate applicants were received from Ontario high schools.

New Student ¹ Applicants From Ontario High Schools, Yield Rates - University Total, 2015-2024							
Year	Applicant	Admission ²	Confirmation	Registration	Admission Rate (Admission/ Applicant)	Confirmation Rate (Confirmation/ Admission)	Registration Rate (Registration/ Admission)
2015	27,673	17,629	4,948	4,604	0.64	0.28	0.26
2016	28,078	18,411	5,795	5,407	0.66	0.31	0.29
2017	29,044	17,553	5,289	4,969	0.60	0.30	0.28
2018	30,385	17,810	5,478	5,182	0.59	0.31	0.29
2019	31,404	18,405	5,405	5,108	0.59	0.29	0.28
2020	30,404	20,792	6,168	5,880	0.68	0.30	0.28
2021	33,195	20,079	5,761	5,451	0.61	0.29	0.27
2022	33,726	19,067	5,138	5,026	0.57	0.27	0.26
2023	33,063	18,641	4,942	4,834	0.56	0.27	0.26
2024	34,082	21,072	5,420	5,322	0.62	0.26	0.25

Note 1: Includes students from Ontario High Schools in current year.
Note 2: Admission: # of applicants who received an offer.
Source: Student Record System.

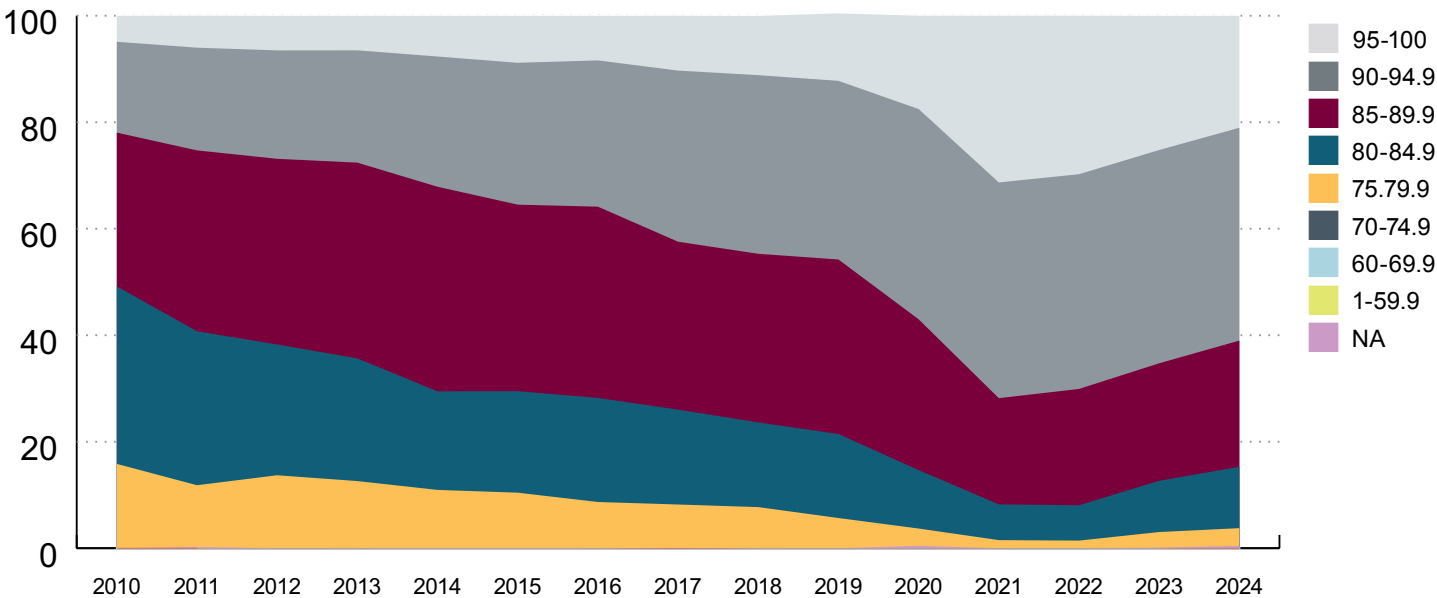


The percentage of undergraduate students registering with an admission average of 90% and above has risen from 21.9% in 2010 to 61.0% in 2024.

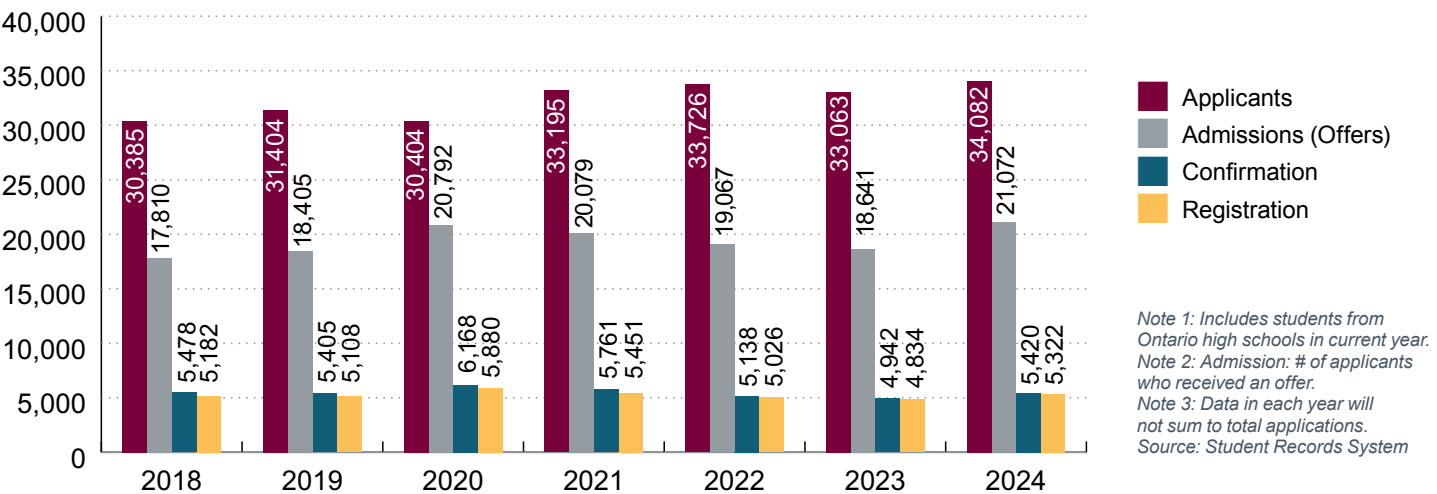
New Undergraduate Student Applications from Ontario High Schools, Choice Distribution – University Total, 2015-2024						
Year		1 st Choice	2 nd Choice	3 rd Choice	4+ Choice	Total
2015	#	7,274	7,475	7,346	13,202	35,297
	%	20.6	21.2	20.8	37.4	100
2016	#	7,313	7,358	7,378	14,054	36,103
	%	20.3	20.4	20.4	38.9	100
2017	#	7,773	7,570	7,531	15,363	38,237
	%	20.3	19.8	19.7	40.2	100
2018	#	8,072	7,789	7,677	17,875	41,413
	%	19.5	18.8	18.5	43.2	100
2019	#	8,178	7,790	7,926	19,593	43,488
	%	18.8	17.9	18.2	45.1	100
2020	#	8,029	7,588	7,586	19,206	42,409
	%	18.9	17.9	17.9	45.3	100
2021	#	9,394	8,359	8,106	20,467	46,326
	%	20.3	18.0	17.5	44.2	100
2022	#	8,562	7,817	8,016	23,149	47,544
	%	18.0	16.4	16.9	48.7	100
2023	#	8,374	7,593	7,663	22,948	46,578
	%	18.0	16.3	16.4	49.3	100
2024	#	6,607	7,254	7,525	23,956	45,342
	%	14.6	16.0	16.6	52.8	100

Note 1: Choice: The selection of a specific program at a specific University, in this case all choices shown are at McMaster.
Note 2: Includes students from Ontario High Schools in current year.
Note 3: Admission: # of applicants who received an offer.
Note 4: Multiple choices or applications can be submitted by individual students.
Source: Student Record System.

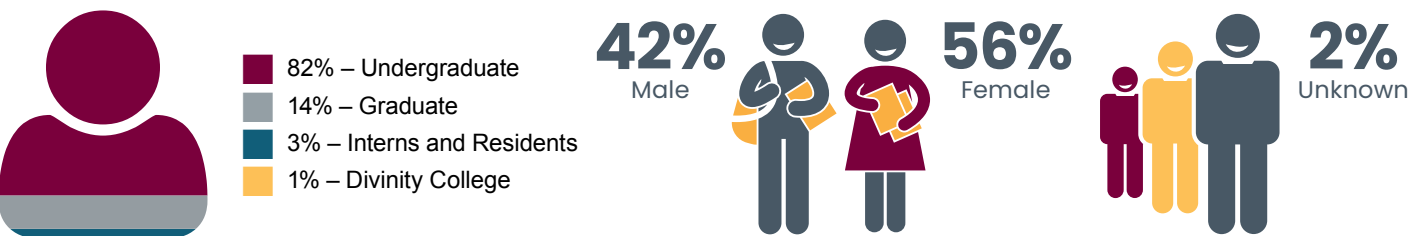
Grades of Entering Full-Time Undergraduate Students from Ontario High Schools –University Total, 2010-2024



New Undergraduate Student Applicants from Ontario High Schools - University Total



Total Undergraduate and Graduate Regular Session Headcount Enrolment, 2024-2025 (n=37,256)



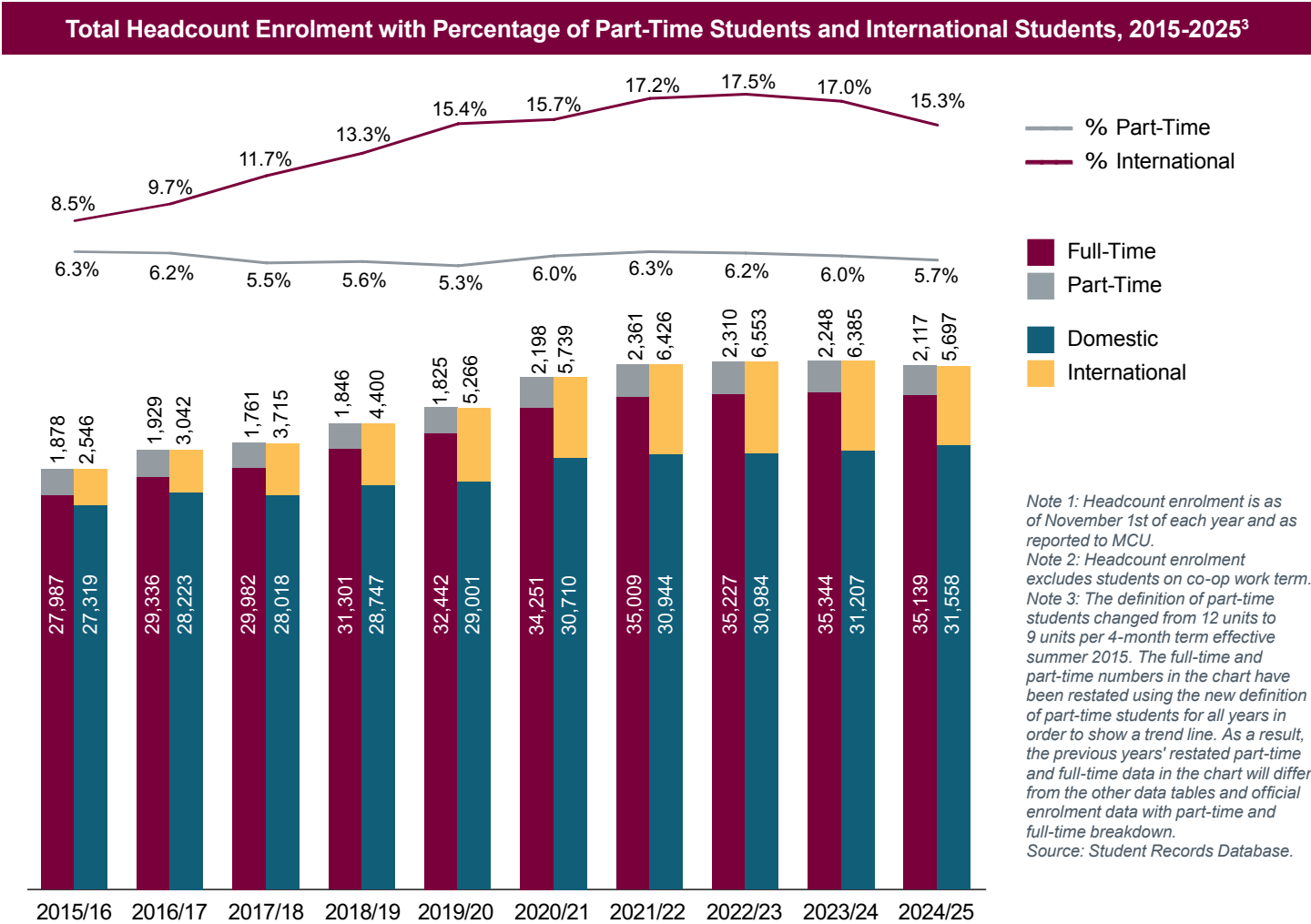
Note 1: Undergraduate headcount enrolment includes Spring/Summer, Regular session as reported to MCU on each count date. Undergraduate headcount enrolment includes Divinity, Collaborative Nursing, Residents, Midwifery and Medicine.
Note 2: Regular session includes fall only.
Note 3: New undergraduate includes students who applied directly from Secondary School only.
Note 4: University Total includes undergraduate and graduate regular session full-time and part-time headcount enrolment.
Note 5: Headcount excludes students on co-op work term.
Note 6: Effective Summer 2015, McMaster's definition of a part-time student changed from 12 units to 9 units per four month term.
Source: Student Records Database

Fall 2024 headcount consisted of 31,779 undergraduate and 5,477 graduate students, totaling 37,256.

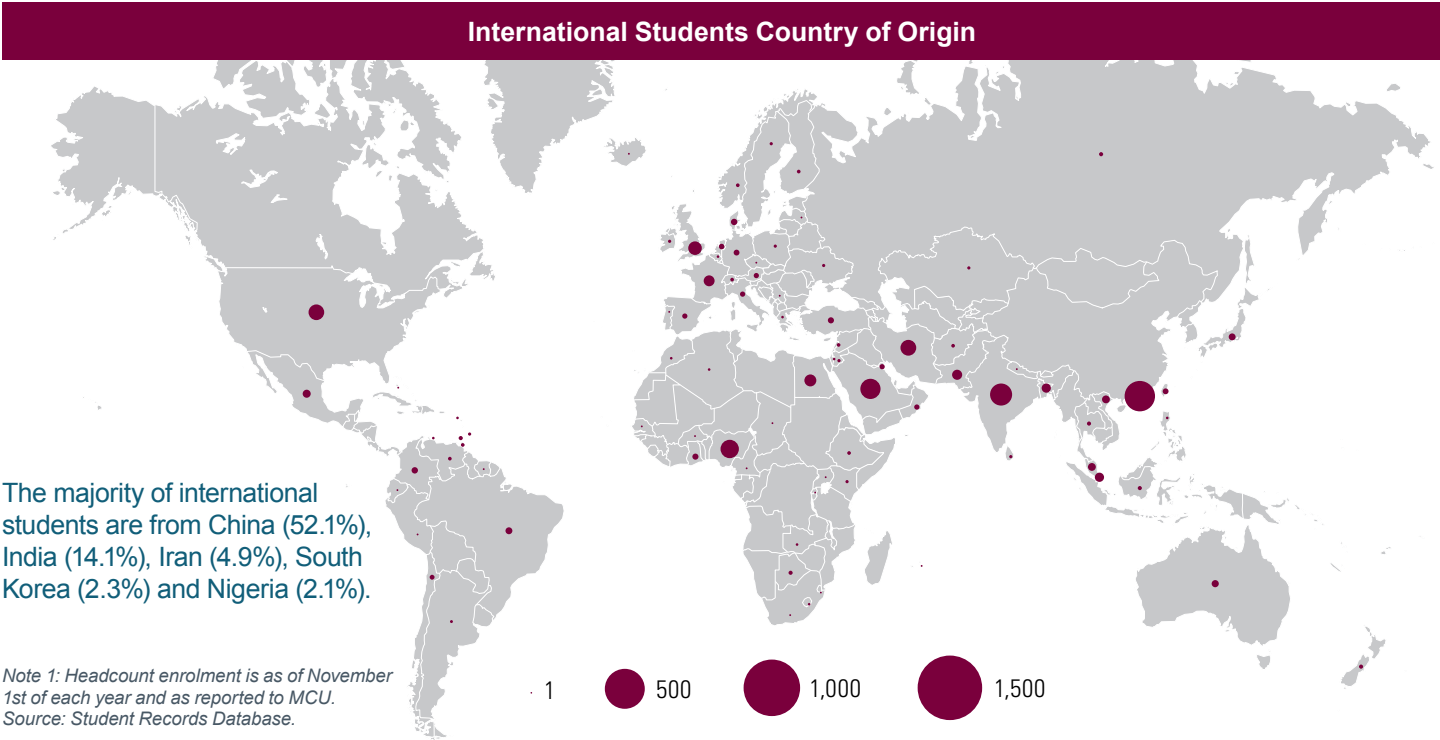
Total Headcount Enrolment and Demographics, 2020-2021 to 2024-2025

Undergraduate ¹	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Regular Session	Spring/ Summer	Regular Session	Spring/ Summer	Regular Session	Spring/ Summer	Regular Session	Spring/ Summer	Regular Session	Spring/ Summer
Full-Time	30,171	7,987	30,679	8,449	30,792	7,520	30,747	7,848	30,574	8,577
Part-Time	1,362	11,181	1,440	11,910	1,382	9,658	1,358	9,822	1,205	9,471
% Part-Time	4.3	58.3	4.5	58.5	4.3	56.2	4.2	55.6	3.8	52.5
Domestic	26,973	15,571	27,126	16,125	27,197	12,937	27,427	14,626	27,707	15,119
International	4,560	3,594	4,993	4,234	4,977	4,241	4,678	3,044	4,071	2,929
% International	14.5	18.8	15.5	20.8	15.5	24.7	14.6	17.2	12.8	16.2
Male	13,908	7,964	14,024	8,424	13,954	7,445	13,793	7,492	13,381	7,317
Female	17,198	10,931	17,604	11,553	17,669	9,423	17,703	9,797	17,739	10,376
% Female (Unknown)	55.3	57.9	56.3	58.6	54.9	54.9	57.0	57.6	55.8	57.5
New ³	6,677	11	6,116	5	5,776	7	5,826	2	6,232	5
Continuing/ Returning	24,180	18,994	25,346	20,192	25,552	16,954	25,525	17,487	24,878	17,924
% Continuing/ Returning	78.4	100.0	80.6	100.0	81.6	100.0	81.4	100.0	80.0	100.0
Live on Campus	No Students lived on Campus due to the COVID-19 Pandemic		3,308							
Off Campus			28,810							
% Off Campus			89.7							
Graduate	2020-2021 Regular Session		2021-2022 Regular Session		2022-2023 Regular Session		2023-2024 Regular Session		2024-2025 Regular Session	
Full-Time	4,081		4,330		4,435		4,597		4,565	
Part-Time	836		921		928		890		912	
% Part-Time	17.0		17.5		17.3		16.2		16.7	
Domestic	3,737		3,817		3,787		3,780		3,851	
International	1,180		1,434		1,576		1,707		1,626	
% International	21.9		27.3		29.4		31.1		29.7	
Male	2,168		2,311		2,346		2,424		2,375	
Female	2,711		2,890		2,963		3,008		3,040	
% Female	55.6		55.6		55.2		55.8		55.5	
Diploma/Certificate	94		118		161		155		141	
Master's	3,146		3,422		3,413		3,553		3,576	
Doctoral	1,677		1,711		1,789		1,779		1,760	
% Doctoral	34.1		32.6		33.4		32.4		32.1	
University Total ⁴	36,449		37,370		37,537		37,592		37,256	

Note 1: Undergraduate headcount enrolment includes Spring/Summer, Regular session as reported to MCU on each count date. Undergraduate headcount enrolment includes Divinity, Collaborative Nursing, Residents, Midwifery and Medicine.
Note 2: Regular session includes fall only.
Note 3: New undergraduate includes students who applied directly from Secondary School only.
Note 4: University Total includes undergraduate and graduate regular session full-time and part-time headcount enrolment.
Note 5: Headcount excludes students on co-op work term.
Note 6: Effective Summer 2015, McMaster's definition of a part-time student changed from 12 units to 9 units per four month term.
Source: Student Records Database



International students represented over 125 countries.



The Faculty of Engineering has the highest percentage of international graduate students (63.2%).

Undergraduate Enrolment and Demographics, 2024-2025												
Undergraduate	Level	FFTE ¹	Headcount ²			Level		Gender		Geographic Origin		
	Enrolment		Full-Time	Part-Time	Total	Degree Seeking	Non-Degree Seeking	Female	Male	Ontario	Outside Ontario	International
Business	1	923.7	890	13	903	903		363	526	757	24	122
	2	725.0	678	7	685	685		289	386	530	17	138
	3	880.3	833	17	850	850		325	520	645	17	188
	4	658.7	735	46	781	781		326	454	499	12	270
	5	225.1	241	2	243	243		113	130	223	2	18
	Other ⁵	20.8	28	0	28	28		15	13			28
	Total	3,433.6	3,405	85	3,490	3,490		1,431	2,029	2,654	72	764
Engineering ³												
Engineering (Excluding Computer Science, Technology)	1	1,331.7	1,297	10	1,307	1,307		591	693	1,119	55	133
	2	1,238.3	1,244	10	1,254	1,254		500	731	1,087	53	114
	3	1,052.2	1,164	23	1,187	1,187		392	788	1,019	36	132
	4	993.2	1,243	68	1,311	1,311		402	901	1,099	24	188
	5	254.3	324	3	327	327		141	178	296	13	18
	Other	19.0	28	4	32	28	4	14	18	4		28
	Total	4,888.7	5,300	118	5,418	5,414	4	2,040	3,309	4,624	181	613
Computer Science	1	162.1	156	1	157	157		31	122	108	6	43
	2	205.1	199	2	201	201		38	158	110	16	75
	3	166.2	178	6	184	184		44	140	120	5	59
	4	111.5	143	14	157	157		26	131	97	2	58
	Total	644.9	676	23	699	699		139	551	435	29	235
Engineering Technology	1	154.4	148	4	152	152		34	116	119	6	27
	2	125.7	135	6	141	141		26	113	120	5	16
	3	357.4	368	101	469	469		100	351	425	8	36
	4	467.0	619	193	812	812		120	662	702	8	102
	Total	1,104.4	1,270	304	1,574	1,574		280	1,242	1,366	27	181
Engineering Total		6,638.0	7,246	445	7,691	7,691	4	2,459	5,102	6,425	237	1,029

In Fall 2024, 15.3% of all McMaster students were international. International students made up 14.6% of undergraduate student headcount enrolment.

The percentage of undergraduate students who are part-time³ has decreased from 5.4 (using new part-time definition) in 2015-2016 to 4.2 in 2024-2025.

Undergraduate Enrolment and Demographics, 2024-2025												
Undergraduate	Level	FFTE ¹	Headcount ²			Level		Gender		Geographic Origin		
		Enrolment	Full-Time	Part-Time	Total	Degree Seeking	Non-Degree Seeking	Female	Male	Ontario	Outside Ontario	International
Health Sciences ⁴												
Bachelor of Health Sciences	1	320.6	293	2	295	295		210	77	270	21	4
	2	513.7	489	1	490	490		324	153	451	23	16
	3	504.5	500	2	502	502		341	159	462	27	13
	4	432.4	396	8	404	404		271	133	374	20	10
	5	30.6	21	0	21	21		18	3	21		
	Other	10.4	8	12	20	2	18	14	6	18		2
	Total	1,812.2	1,707	25	1,732	1,713	18	1,178	531	1,596	91	45
School of Medicine	1	220	220		220	220		136	75	201	18	1
	2	221	221		221	221		122	85	200	21	
	3	205	208		208	208		115	76	186	22	
	Total	646	649		649	649		373	236	587	61	
Midwifery	1	36.4	42	0	42	42		40		37	5	
	2	42.7	43	1	44	44		43	0	40	4	
	3	37.5	41	0	41	41		39	0	37	4	
	4	25.5	26		26	26		24	1	23	3	
	Total	142.1	152	1	153	153		146	1	137	16	
Nursing	1	238.2	220	2	222	222		190	29	215	4	3
	2	162.7	155	3	158	158		133	24	145	8	5
	3	279.7	230	11	241	241		212	28	232	7	2
	4	207.0	228	0	228	228		192	32	215	8	5
	Total	887.6	883	16	849	849		727	113	807	27	15
Collaborative Nursing	1	95.3	82	5	87	87		70	15	86	1	0
	2	257.7	217	6	223	223		194	27	220	1	2
	3	350.4	282	59	341	341		291	43	339	2	
	4	221.5	318	5	323	323		267	37	321	2	
	Total	924.9	899	75	974	974		822	122	966	6	2
Interns and Residents	Other	1,277.4	1,284		1,284		1,284	653	609	805	172	307
	Total	1,277.4	1,284		1,284		1,284	653	609	805	172	307
Health Sciences Total		5,690.2	5,524	117	5,641	4,339	1,302	3,899	1,612	4,898	373	370

Undergraduate Enrolment and Demographics, 2024-2025												
Undergraduate	Level	FFTE ¹	Headcount ²			Level		Gender		Geographic Origin		
		Enrolment	Full-Time	Part-Time	Total	Degree Seeking	Non-Degree Seeking	Female	Male	Ontario	Outside Ontario	International
Humanities	1	609.3	619	9	628	628		383	212	562	19	47
	2	559.0	557	20	577	577		326	221	502	11	64
	3	471.1	459	27	486	486		310	162	407	12	67
	4	386.2	409	52	461	461		318	129	401	5	55
	Other ⁵	18.4	23	14	37	14	23	25	12	22	1	14
	Total	2,044.0	2,067	122	2,189	2,166	23	1,362	736	1,894	48	247
Science	1	2,237.6	2,147	16	2,163	2,163		1,367	737	1,850	107	206
	2	2,035.75	1,869	7	1,876	1,876		1,249	591	1,588	65	223
	3	2,002.4	1,822	25	1,847	1,847		1,223	611	1,569	47	231
	4	1,916.9	2,003	82	2,085	2,085		1,452	615	1,744	48	293
	5	113.2	46	1	47	47		35	12	31	1	15
	Other	70.5	69	55	124	29	95	85	36	92	2	30
	Total	8,376.4	7,956	186	8,142	8,047	95	5,411	2,602	6,874	270	998
Social Sciences	1	1,181.3	1,155	26	1,181	1,181		821	319	1,008	43	130
	2	1,206.8	1,173	43	1,216	1,216		791	378	990	30	196
	3	987.5	962	97	1,059	1,059		715	324	875	21	163
	4	695.1	756	60	816	816		603	192	672	9	135
	Other	34.7	45	17	62	38	24	38	24	22	2	38
	Total	4,105.4	4,091	243	4,334	4,310	24	2,968	1,237	3,567	105	662
Arts & Science	1	84.4	82	0	82	82		56	16	71	10	1
	2	51.9	47	1	48	48		34	10	43	5	
	3	79.2	79	1	80	80		59	18	68	12	
	4	66.5	73	2	75	75		55	18	70	5	
	Other	3.7	4	3	7		7	5	1	7		
	Total	285.7	285	7	292	285	7	209	63	259	32	1

University Total	1	7,595.1	7,351	88	7,439	7,439	0	4,292	2,937	6,403	319	717
	2	7,345.1	7,027	107	7,134	7,134	0	4,069	2,877	6,026	259	849
	3	7,373.4	7,126	369	7,495	7,495	0	4,166	3,220	6,384	220	891
	4	6,181.5	6,949	530	7,479	7,479	0	4,056	3,305	6,217	146	1,116
	5	623.1	632	6	638	638	0	307	323	571	16	51
	Other	1,454.9	1,489	105	1,594	139	1,455	849	719	970	177	447
Total		30,573.2	30,574	1,205	31,779	30,324	1,455	17,739	13,381	26,571	1,137	4,071

Note 1: FFTE (Fiscal Full-time Equivalent) includes Spring/Summer, Fall and Winter as reported to MCU on each count date in 2024-2025. FFTE is based on the undergraduate student unit load as a proportion of the Normal unit load for that specific academic year within a program.

Note 2: Undergraduate headcount enrolment is as of November 1, 2024 and as reported to MTCU.

Note 3: Engineering includes Engineering, Computer Science, Engineering Technology and Engineering-Other (Continuing, Irregular, Exchange and Credit outside McMaster)

Note 4: Health Sciences includes Bachelor of Health Sciences, School of Medicine, Midwifery, Nursing, Collaborative Nursing, Residents and Occasional/Continuing/Other.

Note 5: Other level includes continuing students.

Source: Student Record Database

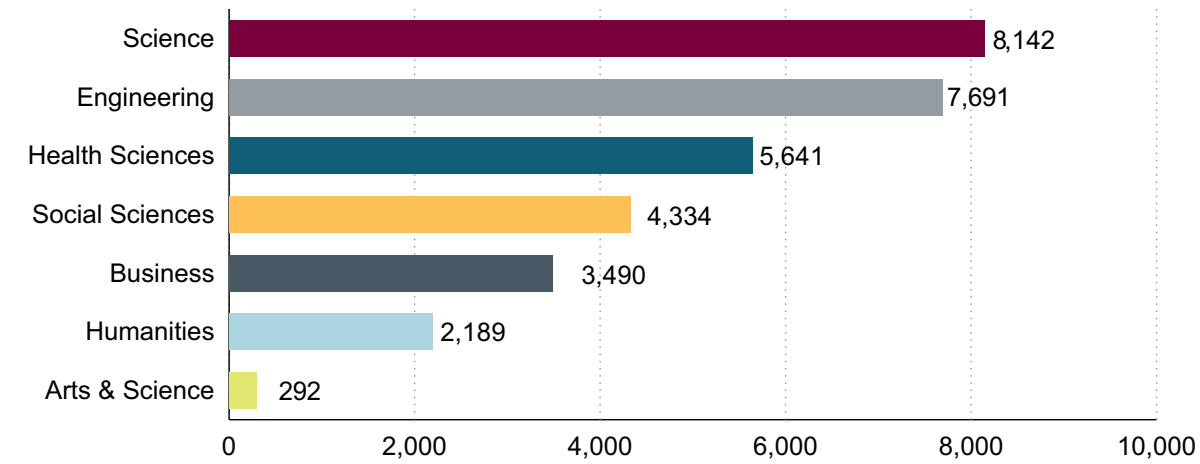
Part-time enrolment was made up of 1,205 undergraduate and 912 graduate students (Fall 2024).³



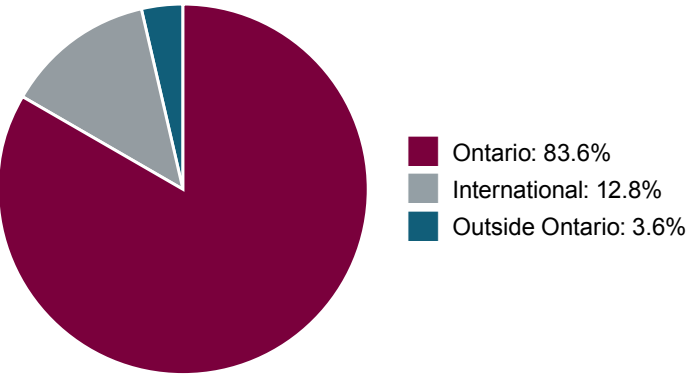
Female undergraduate students represented 55.8% of total undergraduate enrolment in Fall 2024.

25.6% of the total undergraduate enrolment headcount is in the Faculty of Science (highest) followed by 24.2% in Engineering and 17.8% in Health Sciences.

Total Undergraduate Regular Session Headcount Enrolment Distribution by Faculty, 2024-2025 (n=31,779)

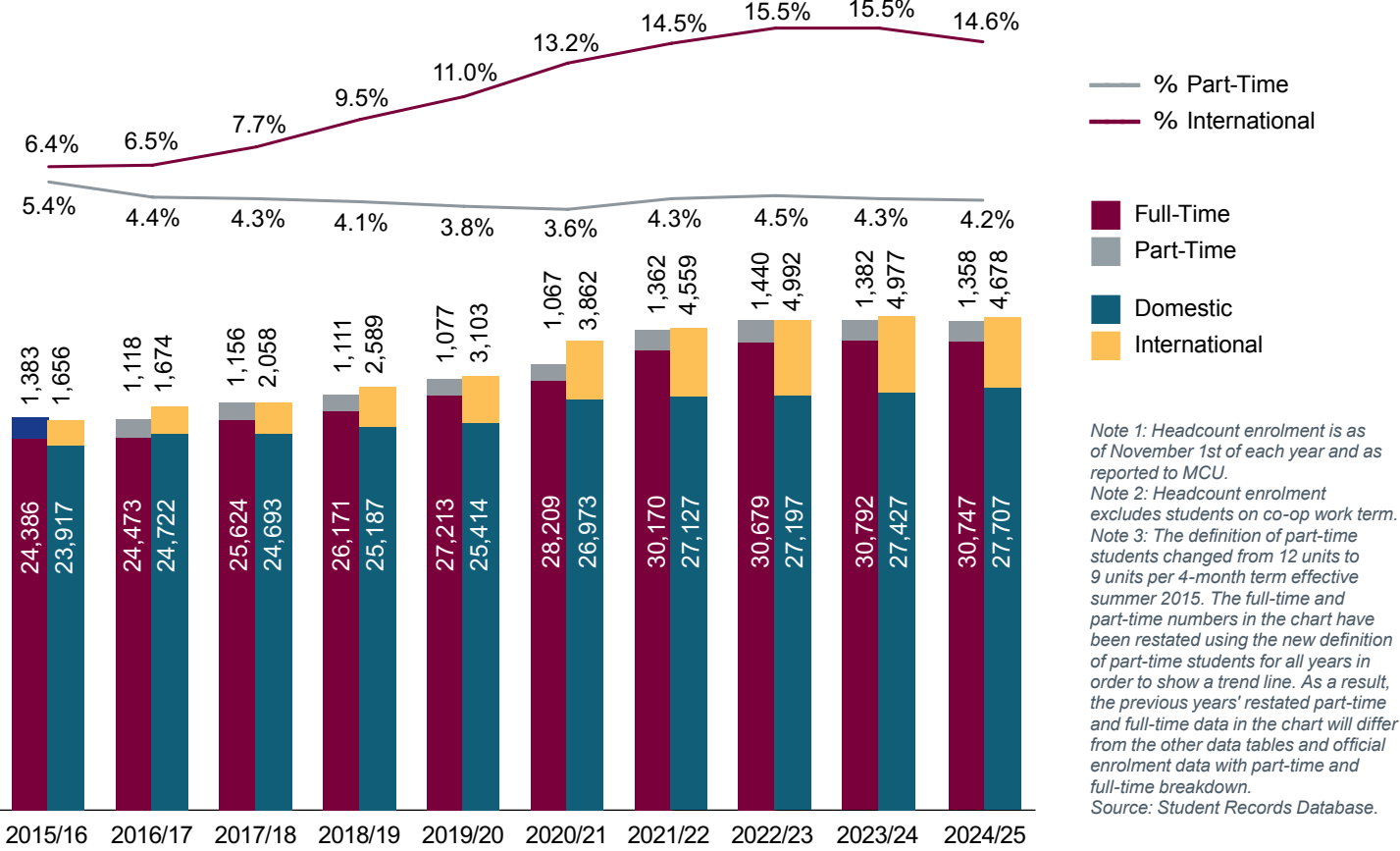


Geographic Distribution of Total Undergraduate Regular Session Headcount Enrolment, 2024-2025 (n=31,779)



Note 1: FFTE (Fiscal Full-time Equivalent) includes Spring/Summer, Fall and Winter as reported to MCU on each count date in 2024-2025. FFTE is based on the undergraduate student unit load as a proportion of the Normal unit load for that specific academic year within a program.
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Note 3: Engineering includes Engineering, Computer Science, Engineering Technology and Engineering-Other (Continuing, Irregular, Exchange and Credit outside McMaster)
Note 4: Health Sciences includes Bachelor of Health Sciences, School of Medicine, Midwifery, Nursing, Collaborative Nursing, Residents and Occasional/Continuing/Other.
Note 5: Other level includes continuing students.
Note 6: Headcount excludes students on co-op work term.
Note 7: Normal unit load is determined by the Required Units specified in the University Calendar.
Note 8: Collaborative Programs are included in the Undergraduate Enrolment Demographics table.
Source: Student Record Database

Undergraduate Headcount Enrolment with Percentage of Part-Time Student and International Students, 2015-2025³



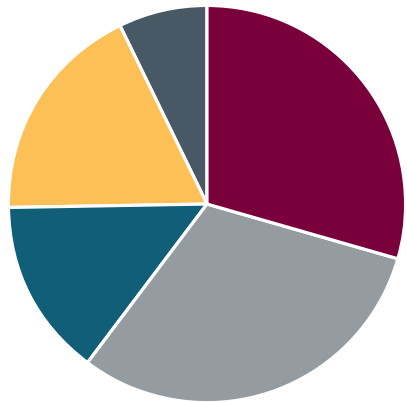
Students from Ontario represent 83.6% of total undergraduate enrolment in Fall 2024.

Undergraduate Class Size by Year Level, Fall 2024

Class Size	1 st Year		2 nd Year		3 rd Year		4 th Year	
	#	%	#	%	#	%	#	%
<30	70	23.9	69	18.1	153	30.4	165	44.8
30 – 60	28	9.6	100	26.2	198	39.3	150	40.8
61 – 100	54	18.4	67	17.5	78	15.5	27	7.3
101 – 250	74	25.3	110	28.8	69	13.7	25	6.8
>251	67	22.9	36	9.4	6	1.2	1	0.3
Total	293	100.0	382	100.0	504	100.0	368	100.0

Note 1: Lecture courses.

Undergraduate Class Size, Fall 2024 (n=1,547)



< 30: 29.5%
30-60: 30.8%
61-100: 14.6%
101-250: 18.0%
> 251: 7.1%

Undergraduate Enrolment and Demographics – Collaborative Programs, 2024-2025												
Undergraduate	Level	FFTE ¹	Headcount ²			Level		Gender		Geographic Origin		
		Enrol-ment	Full-Time	Part-Time	Total	Degree Seeking	Non-Degree Seeking	Female	Male	Ontario	Outside Ontario	International
Mohawk Nursing	1	89.2	82	5	87	87	0	70	15	86	1	0
	2	185.7	158	3	161	161	0	140	19	160	1	0
	3	201.6	160	45	205	205	0	168	32	204	1	0
	4	118.3	165	3	168	168	0	139	22	168	0	0
	Total	594.8	565	56	621	621	0	517	88	618	3	0
Conestoga Nursing	1	0	0	0	0	0	0	0	0	0	0	0
	2	72.1	59	3	62	62	0	54	8	60	0	2
	3	148.7	122	14	136	136	0	123	11	135	1	0
	4	103.2	153	2	155	155	0	128	15	153	2	0
	Total	330.1	334	19	353	353	0	305	34	348	3	2
Medical Radiation Science (Mohawk)	1	150	147	0	147	147	0	124	20	130	11	6
	2	155.2	96	0	96	96	0	84	10	89	4	3
	3	155.8	116	0	116	116	0	97	19	114	2	0
	4	95.0	92	0	92	92	0	78	13	85	4	3
	Total	556.0	451	0	451	451	0	383	62	418	21	12
Bachelor of Technology (Mohawk)	1	255.5	246	6	252	252	0	45	204	202	9	41
	2	202.7	217	7	224	224	0	32	187	187	7	30
	3	403.3	452	101	553	553	0	108	425	498	8	47
	4	467.6	620	193	813	813	0	120	663	703	8	102
	Total	1,329.0	1,535	307	1,842	1,842	0	305	1,479	1,590	32	220
Total Collaborative Programs		2,809.9	2,885	382	3,267	3,267	0	1,510	1,663	2,974	59	234

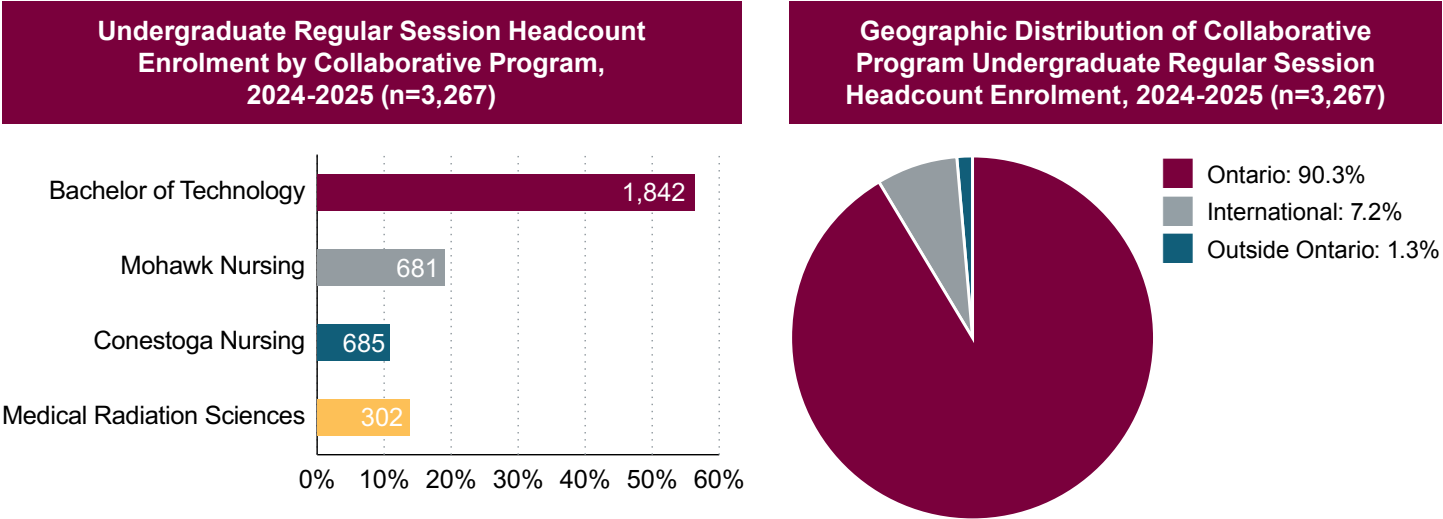
Note 1: FFTE (Fiscal Full-time Equivalent) includes Spring/Summer, Fall and Winter as reported to MCU on each count date in 2024-2025. FFTE is based on the undergraduate student unit load as a proportion of the Normal unit load for that specific academic year within a program.

Note 2: Undergraduate headcount enrolment is as of November 1, 2024 and as reported to MCU.

Note 3: Headcount excludes students on co-op work term.

Note 4: Normal unit load is determined by the Required Units specified in the University Calendar.

Source: Student Record Database



Note 1: FFTE (Fiscal Full-time Equivalent) includes Spring/Summer, Fall and Winter as reported to MCU on each count date in 2024-2025. FFTE is based on the undergraduate student unit load as a proportion of the Normal unit load for that specific academic year within a program.

Note 2: Undergraduate headcount enrolment is as of November 1, 2024 and as reported to MCU.

Note 3: Headcount excludes students on co-op work term.

Note 4: Normal unit load is determined by the Required Units specified in the University Calendar.

Source: Student Record Database

Graduate Enrolment and Demographics, 2024-2025													
Faculty/Department		FTE ¹	Headcount ²			Level			Gender		Geographic Origin		
		Enrol-ment	Full-Time	Part-Time	Total	Mas-ter's	Doc-toral	Grad Cert/Dip	Female	Male	Ontario	Outside Ontario	Internat-ional
Business	Business	731.2	640	304	944	841	85	18	477	463	613	21	310
	Total	731.2	640	304	944	841	85	18	477	463	613	21	310
Engineering	Biomedical Engineering	89.3	89	1	90	36	54		50	40	58	1	31
	Chemical Engineering	91.2	90	4	94	27	67		41	53	44	4	46
	Civil Engineering	89.5	88	5	93	21	72		26	67	24	5	64
	Computing & Software	159.3	153	21	174	106	68		54	120	72	4	98
	Electrical & Computer Engineering	202.5	198	15	213	79	134		53	159	53	1	159
	Engineering Physics	91.0	82	30	112	58	47	7	35	77	62	9	41
	Faculty of Engineering – Exchange	15.0	15		15			15	6	9			15
	Materials Science & Engineering	62.9	62	3	65	16	49		21	44	15	2	48
	Mechanical Engineering	130.0	127	10	137	57	80		26	111	66	4	67
	School of Engineering Practice	391.0	385	20	405	405			112	293	88	2	315
	Total	1,321.7	1,289	109	1,398	805	571	22	424	973	482	32	884
Health Sciences	Biochemistry and Biomedical Sciences	197.3	197	1	198	127	71		108	84	178	6	14
	Education Services	27.6	18	32	50	50			37	13	38	9	3
	Global Health	160.0	160		160	131	29		129	29	131	17	12
	Health Research Methods, Evidence, and Impact	250.4	215	118	333	154	117	62	224	105	244	23	66
	Faculty of Health Sciences	157.9	157	3	160	70	84	6	117	41	138	2	20
	Midwifery	24.7	13	39	52	52			50	1	26	24	2
	Pediatrics	30.4	28	8	36	36			33	2	25	8	3
	Psychiatry & Behavioural Neurosciences	106.9	103	13	116	82	22	12	92	24	109	3	4
	School of Medicine	9	9		9		9		6	2	9		
	School of Nursing	88.2	84	14	98	76	19	3	92	5	96	1	1
	School of Rehabilitation Science	433.8	375	196	571	540	31		457	109	484	72	15
	Total	1,486.2	1,359	424	1,783	1,318	382	83	1,345	415	1,478	165	140

The Faculty of Health Sciences had the highest percentage of total graduate enrolment (31.7%).

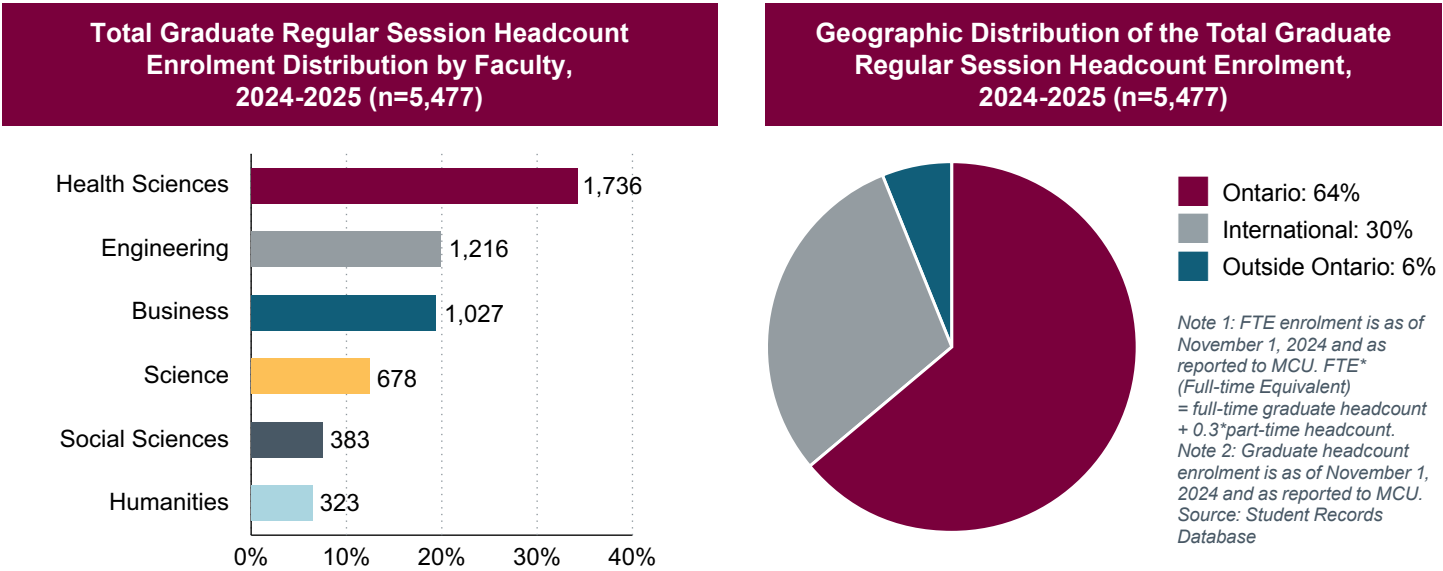
55.5% of graduate students were female (Fall 2024).

Graduate Enrolment and Demographics, 2024-2025 (continued)													
Faculty/Department		FTE ¹	Headcount ²			Level			Gender		Geographic Origin		
		Enrol-ment	Full-Time	Part-Time	Total	Mas-ter's	Doc-toral	Grad Cert/Dip	Female	Male	Ontario	Outside Ontario	Interna-tional
Humanities	Communication Studies	32	32		32	9	23		25	5	25	1	6
	Communications Management	12.0		40	40	40			33	7	33	7	0
	English	68.0	68		68	29	39		52	10	46	11	11
	Faculty of Humanities	2.3	2	1	3			3	2	1	1		2
	French	16.0	16		16	2	14		13	3	11		5
	Gender and Social Justice	8.3	8	1	9	9			7	0	7		2
	Greek & Roman Studies	22.0	22		22	9	13		12	10	16	4	2
	History	34.3	34	1	35	11	24		17	16	33		2
	Linguistics	21.0	21		21	8	13		14	6	13	2	6
	Philosophy	58.0	58		58	18	40		22	35	46	7	5
	Total	273.9	261	43	304	135	166	3	197	93	231	32	41
Science	Biology	88.3	88	1	89	45	44		57	29	73	4	12
	Chemistry and Chemical Biology	100.0	100		100	45	55		56	43	63	6	31
	Faculty of Science - Exchange	7.0	7		7			7	3	4			7
	Geography & Earth Sciences	70.5	69	5	74	35	39		41	33	52	6	16
	Kinesiology	84.0	84		84	48	36		50	33	78	3	3
	Mathematics/Statistics	130.1	128	7	135	75	60		45	88	53	5	77
	Medical Radiation Sciences	25.4	23	8	31	21	10		14	16	21	4	6
	Physics & Astronomy	73.0	73		73	30	43		28	43	44	6	23
	Psychology, Neuro-science & Behaviour	102.0	102		102	27	75		73	29	80	6	16
	Total	680.3	674	21	695	326	362	7	367	318	464	40	191
Social Sciences	Anthropology	34.3	34	1	35	13	22		30	4	26	5	4
	Economics	37.0	37	0	37	13	24		13	24	20	4	13
	Faculty of Social Sciences	3.0	3		3			3	2	1			3
	Health, Aging and Society	40.0	40		40	16	24		30	9	29	5	6
	Indigenous Studies	3.0	3	0	3	3			3	0	3		
	Institute on Globalization & the Human Condition	14.9	14	3	17	17			14	3	14	1	2
	Labour Studies	18.3	18	1	19	10	9		13	6	16	0	3
	Political Science	55.3	55	1	56	18	38		34	21	41	1	14
	Public Policy	26.0	26		26	26			16	9	23	3	0
	Religious Studies	28.3	28	1	29	7	22		9	20	14	3	12
	School of Social Work	47.2	46	4	50	18	29	3	40	7	46	3	1
	Sociology	36.0	36		36	10	26		25	8	33	3	
Total	343.3	340	11	351	151	194	6	229	112	265	28	58	



Graduate Enrolment and Demographics, 2024-2025 (continued)													
Faculty/Department		FTE ¹	Headcount ²			Level			Gender		Geographic Origin		
		Enrol-ment	Full-Time	Part-Time	Total	Mas-ter's	Doc-toral	Grad Cert/Dip	Female	Male	Ontario	Outside Ontario	Interna-tional
Interdisc.	Interdisciplinary	2.0	2		2			2	1	1			2
	Total	2.0	2		2			2	1	1			2
University Total	Business	731.2	640	304	944	841	85	18	477	463	613	21	310
	Engineering	1,321.7	1,289	109	1,398	805	571	22	424	973	482	32	884
	Health Sciences	1,486.2	1,359	424	1,783	1,318	382	83	1,345	415	1,478	165	140
	Humanities	273.9	261	43	304	135	166	3	197	93	231	32	41
	Science	680.3	674	21	695	326	362	7	367	318	464	40	191
	Social Sciences	343.3	340	11	351	151	194	6	229	112	265	28	58
	Interdisciplinary	2.0	2		2			2	1	1			2
	Grand Total	4,838.6	4,565	912	5,477	3,576	1,760	141	3,040	2,375	3,533	318	1,626

Note 1: FTE enrolment is as of November 1, 2024 and as reported to MCU. FTE* (Full-time Equivalent) = full-time graduate headcount + 0.3*part-time headcount.
Note 2: Graduate headcount enrolment is as of November 1, 2024 and as reported to MCU.
Source: Student Records Database





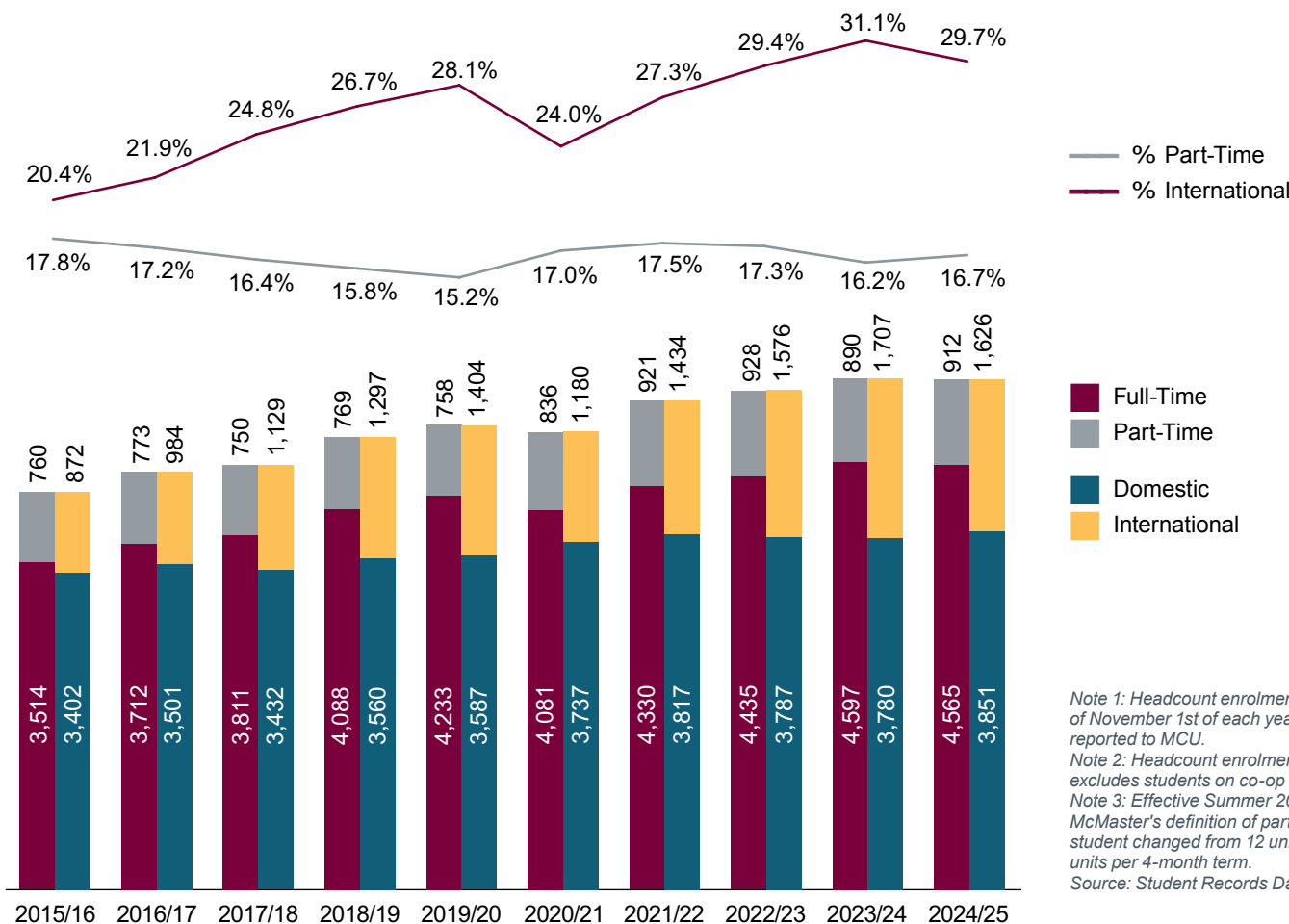
The Faculty of Business has the highest percentage of international students (21.9%).

Graduate headcount enrolment comprised 14.7% of total enrolment in 2024-2025.



More than 90% of all academic programs offered by McMaster Continuing Education are open access programs.

Graduate Headcount Enrolment with Percentage of Part-Time Students and International Students, 2014-2024



McMaster continuing education

In alignment with our commitment to inclusion and excellence, McMaster Continuing Education supports learners in accessing opportunities for career advancement through the Better Jobs Ontario initiative. This government-funded program offers up to \$35,000 for in-demand skills training that can be completed in under two years, helping individuals gain the education needed to re-enter the workforce or transition into new career paths. Several McMaster Continuing Education programs are eligible for this funding, making lifelong learning and professional growth more accessible to diverse learners across Ontario.

In partnership with the McMaster Data Governance Office, McMaster Continuing Education launched a new online Data Governance program. The program includes four courses designed to equip professionals with the knowledge and skills to manage data responsibly and effectively in a data-driven work environment. Participants earn a microcredential upon completing each course and a Certificate of Completion upon finishing all four. The program content covers key areas such as data stewardship, governance frameworks, privacy, ethics, and data security. This program responds to the growing demand for professionals who can ensure data quality, security, compliance, and accessibility to support informed decision-making and organizational growth. This initiative demonstrates McMaster Continuing Education's commitment to advancing teaching and learning excellence by providing innovative, career-focused programs that align with emerging workforce needs.

In partnership with M2M Tech, McMaster Continuing Education launched the Applied AI for Industries Series to equip professionals with practical, in-demand skills for the evolving AI landscape. The three-course online program focuses on applying artificial intelligence across key sectors, including creative industries, healthcare, and retail. Courses include Creative AI Applications using Generative AI, Developing Data and AI Applications for Healthcare, and Developing Data and AI Applications for Retail. Learners gain hands-on experience working with real-world datasets and AI tools such as Azure OpenAI, guided by Microsoft-certified instructors. This program helps participants apply AI responsibly to improve efficiency, innovation, and customer experience. This initiative is another example of McMaster Continuing Education helping learners build future-ready skills and stay competitive in the new AI-driven world.

In Summer 2024, McMaster Continuing Education partnered with Riipen to offer eligible students the opportunity called Level UP to participate in remote, paid project-based internships. Students engage in 60-hour projects over 2-8 weeks, applying classroom learning to real-world tasks and earning \$1,400 upon successful completion. The initiative fosters employability by helping students build soft skills, clarify career goals, and expand professional networks. To learn more about McMaster Continuing Education, visit continuing.mcmaster.ca.



MCE continues to increase its presence around the world with students and graduates in more than 17 countries.

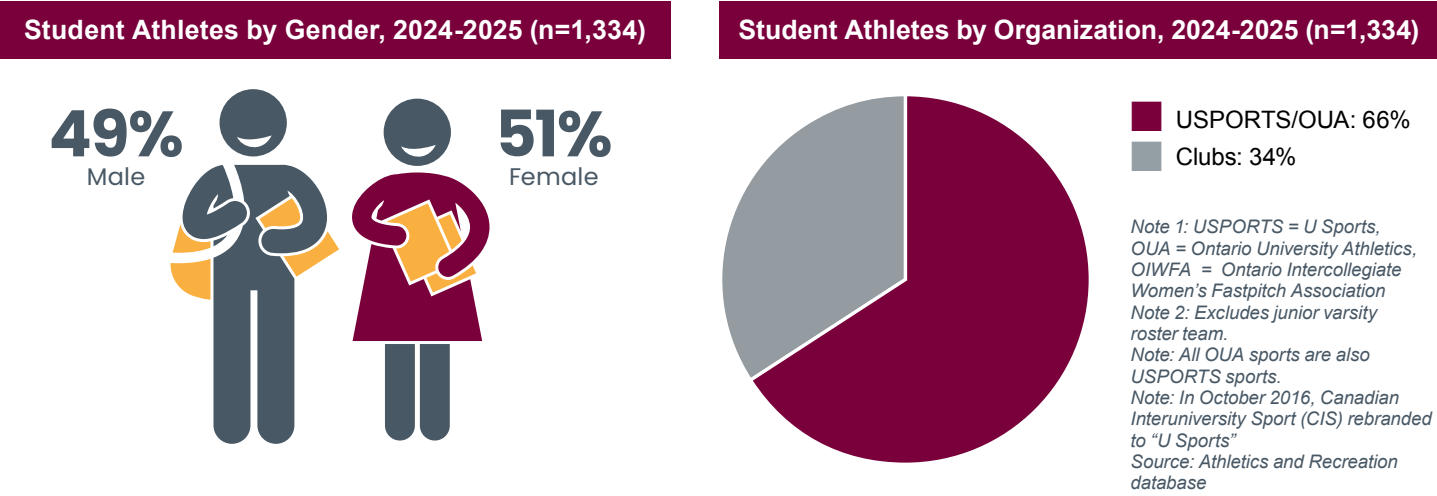
McMaster Continuing Education Highlights: 2024-2025		
Data Point	Results	
Total Students		5,563
Total Enrolments	Academic Courses	8,491
	Non-academic Courses	2,485
Gender	Female	67.7%
	Male	32.0%
	Other	0.3%
Generation	Gen Z	9.7%
	Gen Y	66.4%
	Gen X	23.2%
	Boomer	0.6%
Domestic / International	Canada	98.3%
	International	1.7%
Student Goals	Career Growth	35.5%
	Professional Development	29.2%
	New Career Path	13.2%
	Professional Designation	8.4%
	General Interest	3.9%
	Obtain University Level Education	3.0%
	Other	3.7%
	Canadian Workplace Training	1.8%
	Corporate Training	1.4%



McMaster celebrated the 100th Marauder Student-Athletics Awards gala

Student athletics

The mission of the Athletics and Recreation department at McMaster University is to enrich the overall learning experience at McMaster; to promote a life-long appreciation for the benefits of a healthy-active lifestyle, and to be major contributors in the development of tomorrow's leaders. For more information on athletics, please visit: marauders.ca



Student Athletics by Sport, 2020-2024																
Sport		2020			2021			2022			2023			2024		
		Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female	Female	All	% Female
USPORTS ¹	Basketball	15	30	50.0	16	35	45.7	15	32	46.9	15	33	45.5	15	33	45.5
	Cross-Country	24	51	47.1	27	58	46.6	24	47	51.1	24	49	49.0	24	55	43.6
	Football		101			106			104			114			102	
	Rugby – Female	32	32	100.0	36	36	100.0	41	41	100.0	37	37	100.0	47	47	100.0
	Swimming	29	51	56.9	29	56	51.8	33	64	51.6	29	53	54.7	26	54	48.1
	Soccer	27	66	40.9	28	63	44.4	29	63	46.0	31	63	49.2	32	62	51.6
	Volleyball	17	36	47.2	19	38	50.0	17	37	45.9	20	38	52.6	15	29	51.7
	Wrestling	10	28	35.7	12	29	41.4	17	40	42.5	14	36	38.9	20	42	47.6
	Total	154	395	39.0	167	421	39.7	176	428	41.1	170	423	40.2	179	424	42.2
OUA ¹	Badminton	9	15	60.0	10	21	47.6	10	26	38.5	11	21	52.4	6	18	33.3
	Baseball		21			34			31			35			34	
	Curling	3	6	50.0	5	9	55.6	10	17	58.8	5	14	35.7	10	17	58.8
	Fastpitch	11	11	100.0	17	17	100.0	16	16	100.0	17	17	100.0	18	18	100.0
	Fencing				17	40	42.5	26	56	46.4	26	54	48.1	58	112	51.8
	Field Hockey	28	28	100.0	24	24	100.0	20	20	100.0			100.0	23	23	10.0
	Figure Skating - Comp	10	11	90.9	15	18	83.3	18	21	85.7				22	23	95.7
	Golf				3	13	23.1	4	12	33.3	6	15	40.0	8	18	44.4
	Lacrosse - Female	15	15	100.0	17	17	100.0	22	22	100.0	25	25	100.0	26	26	100.0
	Nordic Skiing	6	7	85.7	10	20	50.0	11	17	64.7	11	22	50.0	10	14	71.4
	Rowing	13	22	59.1	11	21	52.4	31	52	59.6	27	49	55.1	17	31	54.8
	Rugby Male		24			44			60			48			42	
	Squash				9	21	42.9	11	20	55.0	9	25	36.0	10	23	43.5
	Tennis	7	11	63.6	16	29	55.2	16	30	53.3	18	35	51.4	16	28	57.1
	Water Polo	9	14	64.3	19	30	63.3	20	32	62.5	19	31	61.3	19	32	59.4
	Total	111	185	60.0	173	358	48.3	215	432	49.8	170	391	43.5	179	459	39.0
Clubs	Cheerleading							39	39	121.9	27	28	96.4	30	31	96.8
	Dance – Comp										30	32	93.8	26	28	92.9
	Equestrian													23	24	95.8
	Figure Skating - Development										92	95	96.8	76	82	92.7
	Women’s Football				110	110		108	108	100.0	59	59	100.0	70	70	100.0
	Gymnastics & Parkour										22	26	84.6	7	12	58.3
	Ice Hockey							21	37	56.8	21	42	50.0	21	47	44.7
	Lacrosse-Male					28			30			31			36	
	Life Guarding				5	11	45.5	9	17	52.9	11	18	61.1	13	19	68.4
	Synchro Swim							12	12	100.0	19	19	100.0	25	25	100.0
	Ultimate Frisbee							30	75	40.0	28	75	37.3	29	77	37.7
	Total				115	149	77.2	219	318	68.9	309	425	72.7	320	451	71.0
Grand Total		265	580	45.7	455	928	49.0	610	1,178	51.8	649	1,239	52.4	678	1,334	50.8

Note 1: USPORTS = U Sports, OUA = Ontario University Athletics, OIWFA = Ontario Intercollegiate Women’s Fastpitch Association
Note 2: Excludes junior varsity roster team.

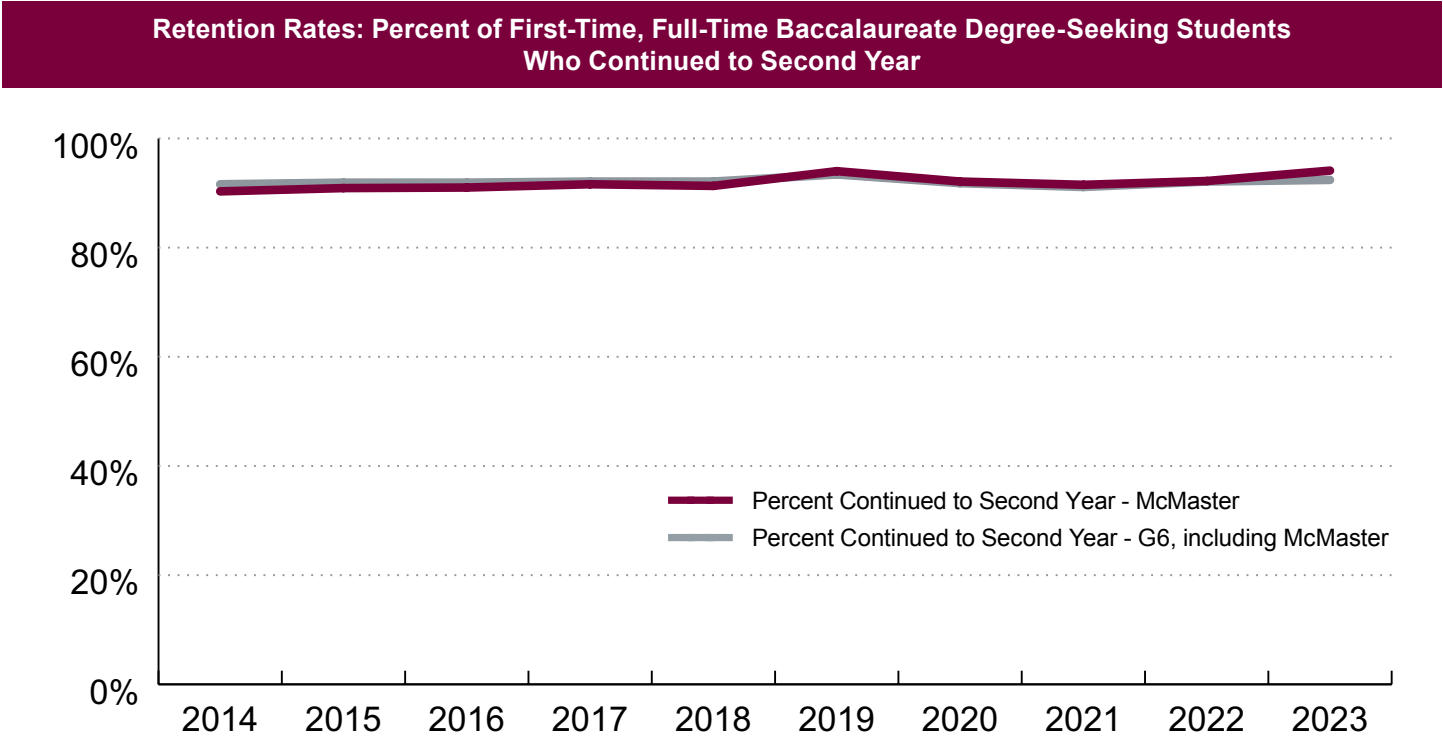
Note: All OUA sports are also USPORTS sports.
Note: In October 2016, Canadian Interuniversity Sport (CIS) rebranded to “U Sports”
Source: Athletics and Recreation database



Approximately 94.1% of first-time, full-time, baccalaureate degree-seeking students of the 2023 entering cohort continued to second year.

Retention and graduation

Female students continued to second year at higher rates than their male counterparts.



Note 1: Retention rate is the percentage of first-time, full-time freshmen in a given fall term who returned to the institution in a subsequent fall term.
Note 2: Headcount includes three, four, and five-year degree-seeking students.
Note 3: G6 consists of McMaster and Ontario peers.
Source: Student Records Database, CSRDE

Retention Rates ¹ of First-time, Full-time, Baccalaureate Degree-Seeking Students – 2020 to 2024 Entering Cohort					
Total	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	6,653	6,092	5,757	5,808	6,203
% Continued to 2nd Year	92.1	91.5	92.2	94.1	
% Continued to 3rd Year	88.4	89.2	90.0		
% Continued to 4th Year	81.6	82.7			
% Continued to 5th Year	39.5				
Female	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	3,738	3,492	3,252	3,315	3,662
% Continued to 2nd Year	93.0	92.8	93.6	95.0	
% Continued to 3rd Year	89.5	90.5	91.8		
% Continued to 4th Year	83.9	84.1			
% Continued to 5th Year	32.3				
Male	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	2,851	2,571	2,439	2,345	2,382
% Continued to 2nd Year	91.0	90.0	90.5	92.8	
% Continued to 3rd Year	86.9	87.5	88.1		
% Continued to 4th Year	78.8	80.8			
% Continued to 5th Year	49.0				
Domestic	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	5,729	5,142	5,116	5,227	5,754
% Continued to 2nd Year	93.0	92.7	93.5	95.1	
% Continued to 3rd Year	89.3	90.4	91.4		
% Continued to 4th Year	82.0	83.5			
% Continued to 5th Year	39.5				
International	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	923	950	641	581	449
% Continued to 2nd Year	86.3	85.3	81.7	85.0	
% Continued to 3rd Year	82.6	82.5	79.1		
% Continued to 4th Year	79.3	78.5			
% Continued to 5th Year	39.7				
Total G6 ³ , Including McMaster	2020	2021	2022	2023	2024
Entering Cohort Headcount ²	43,931	45,660	44,394	44,467	N/A
% Continued to 2nd Year	91.8	91.1	92.1	92.4	
% Continued to 3rd Year	87.1	86.7	87.9		
% Continued to 4th Year	82.6	82.8			
% Continued to 5th Year	34.7				

Note 1: Retention rate is the percentage of first-time, full-time freshmen in a given fall term who returned to the institution in a subsequent fall term.
Note 2: Headcount includes three, four, and five-year degree-seeking students.
Note 3: G6 consists of McMaster and Ontario peers.
Note 4: N/A is in some columns of the G6 data, as it comes from CSRDE, which doesn't collect "Continued to 4th Year". Total G6 for 2024 lists N/A, as the entering cohort headcount is always one year behind.
Source: Student Records Database, CSRDE

The overall percentage of students graduating in four to eight years is consistently higher for domestic compared to international students.

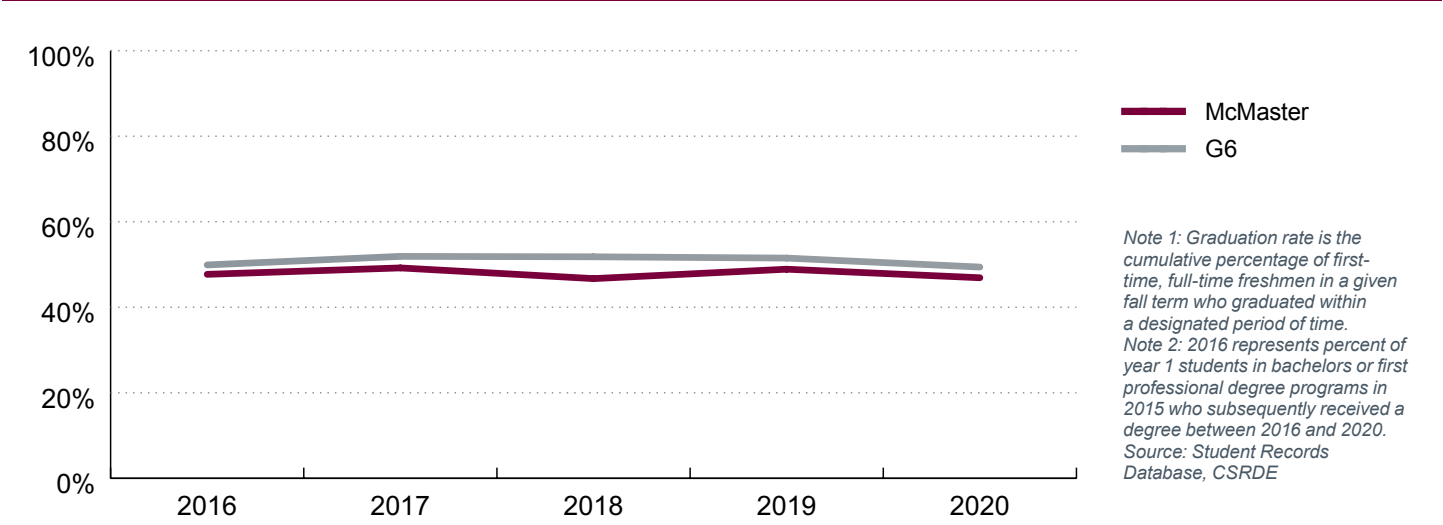
Graduation Rates ¹ of First-Time, Full-Time, Baccalaureate Degree-Seeking Students – 2016 Cohort to 2020 Cohort					
Total	2016	2017	2018	2019	2020
Cohort Headcount	5,813	5,443	5,653	5,803	6,653
% Graduated in 4 Years	47.7	49.2	46.7	48.9	46.8
% Graduated in 5 Years	75.3	76.0	74.0	76.1	
% Graduated in 6 Years	82.1	83.7	83.2		
% Graduated in 7 Years	84.0	85.5			
% Graduated in 8 Years	84.9				
Female	2016	2017	2018	2019	2020
Cohort Headcount	3,069	2,972	3,065	3,282	3,738
% Graduated in 4 Years	59.4	61.1	58.4	59.1	56.0
% Graduated in 5 Years	81.9	82.2	80.6	82.3	
% Graduated in 6 Years	86.0	87.5	87.0		
% Graduated in 7 Years	86.9	88.5			
% Graduated in 8 Years	87.5				
Male	2016	2017	2018	2019	2020
Cohort Headcount	2,744	2,444	2,559	2,485	2,851
% Graduated in 4 Years	34.5	34.9	32.7	35.8	34.9
% Graduated in 5 Years	68.0	68.6	66.3	68.3	
% Graduated in 6 Years	77.7	79.3	79.1		
% Graduated in 7 Years	80.7	82.1			
% Graduated in 8 Years	81.9				
Domestic	2016	2017	2018	2019	2020
Cohort Headcount	5,206	4,765	4,987	4,981	5,729
% Graduated in 4 Years	48.2	49.4	47.1	49.3	47.4
% Graduated in 5 Years	75.6	76.5	74.4	76.7	
% Graduated in 6 Years	82.2	84.2	84.0		
% Graduated in 7 Years	84.1	86.0			
% Graduated in 8 Years	85.0				
International	2016	2017	2018	2019	2020
Cohort Headcount	607	678	666	822	923
% Graduated in 4 Years	43.5	48.2	43.1	46.1	42.7
% Graduated in 5 Years	73.1	72.4	70.6	72.3	
% Graduated in 6 Years	80.7	80.2	77.3		
% Graduated in 7 Years	83.0	82.2			
% Graduated in 8 Years	83.5				
Total G6 ² , Including McMaster	2016	2017	2018	2019	2020
Cohort Headcount	38,969	39,102	40,502	41,050	43,931
% Graduated in 4 Years	49.9	52.0	51.8	51.5	49.4
% Graduated in 5 Years	75.3	76.6	76.4	76.7	
% Graduated in 6 Years	80.6	81.7	81.7		
% Graduated in 7 Years	82.3	83.3			
% Graduated in 8 Years	83.0				

Note 1: Graduation rate is the cumulative percentage of first-time, full-time freshmen in a given fall term who graduated within a designated period of time.
Note 2: G6 consists of McMaster and Ontario peers.
Source: Student Records Database, CSRDE



Based on the 2014 doctoral cohort study, students graduating from a PhD program at McMaster took an average 4.7 years (median) to complete their studies.

4-Year Undergraduate Student Graduation Rates



Time-to-Completion, Master's and Doctoral Cohorts Study

Progression of 2018 Master's Cohort after 5 years											
Faculty	Total #	Completed			Withdrew			In Progress		Promoted	
		#	%	Median Yrs	#	%	Median Yrs	#	%	#	%
Business	345	335	97.1	2.0	7	2.0	0.3	3	0.9	0	0.0
Engineering	339	287	84.7	1.3	21	6.2	0.7	15	4.4	16	4.7
Health Sciences	549	477	86.9	2.0	33	6.0	0.7	10	1.8	29	5.3
Humanities	97	87	89.7	1.0	9	9.3	1.0	0	0.0	1	1.0
Interdisciplinary	123	109	88.6	1.0	5	4.1	1.3	4	3.3	5	4.1
Science	159	111	69.8	2.0	11	6.9	2.0	5	3.1	32	20.1
Social Sciences	97	86	88.7	1.0	7	7.2	0.7	4	4.1	0	0.0
Total	1,709	1,492	87.3	2.0	93	5.4	0.7	41	2.4	83	4.9

Progression of 2014 Doctoral Cohort after 9 years									
Faculty	Total #	Completed			Withdrew			In Progress	
		#	%	Median Yrs	#	%	Median Yrs	#	%
Business	16	9	56.3	4.7	7	43.8	1.7	0	0.0
Engineering	85	59	69.4	4.3	18	21.2	1.0	8	9.4
Health Sciences	78	65	83.3	4.7	11	14.1	1.0	2	2.6
Humanities	32	19	59.4	5.0	11	34.4	4.0	2	6.3
Interdisciplinary	10	9	90.0	5.0	1	10.0	1.0	0	0.0
Science	86	69	80.2	4.0	13	15.1	2.0	4	4.7
Social Sciences	28	14	50.0	5.5	14	50.0	3.3	0	0.0
Total	335	244	72.8	4.7	75	22.4	1.7	16	4.8

Progression of 2017 Doctoral Cohort after 5 years									
Faculty	Total #	Completed			Withdrew			In Progress	
		#	%	Median Yrs	#	%	Median Yrs	#	%
Business	22	9	40.9	5.3	3	13.6	1.3	10	45.5
Engineering	112	86	76.8	4.3	15	13.4	1.0	11	9.8
Health Sciences	79	51	64.6	4.3	13	16.5	2.0	15	19.0
Humanities	40	8	20.0	4.8	15	37.5	4.0	17	42.5
Interdisciplinary	12	11	91.7	4.3	0	0.0	0.0	1	8.3
Science	85	58	68.2	4.3	12	14.1	2.2	15	17.6
Social Sciences	29	11	37.9	5.7	13	44.8	2.0	5	17.2
Total	379	234	61.7	4.3	71	18.7	2.0	74	19.5

Trend of Doctoral Progression (2014-2017 Cohorts after 5 years)								
Results/ Cohorts	2014		2015		2016		2017	
	#	%	#	%	#	%	#	%
Graduated	216	64.9	170	57.6	210	59.7	234	57.6
In Progress	52	15.6	73	24.7	63	17.9	74	24.7
Withdrawn	65	19.5	52	17.6	79	22.4	71	17.6
Total	333	100.0	295	100.0	352	100.0	379	100.0

Trend of Doctoral Progression (2011-2014 Cohorts after 9 years)								
Results/ Cohorts	2011		2012		2013		2014	
	#	%	#	%	#	%	#	%
Graduated	250	73.1	248	71.1	242	70.8	244	72.8
In Progress	37	10.8	33	9.5	27	7.9	16	4.8
Withdrawn	55	16.1	68	19.5	73	21.3	75	22.4
Total	342	100.0	349	100.0	342	100.0	335	100.0

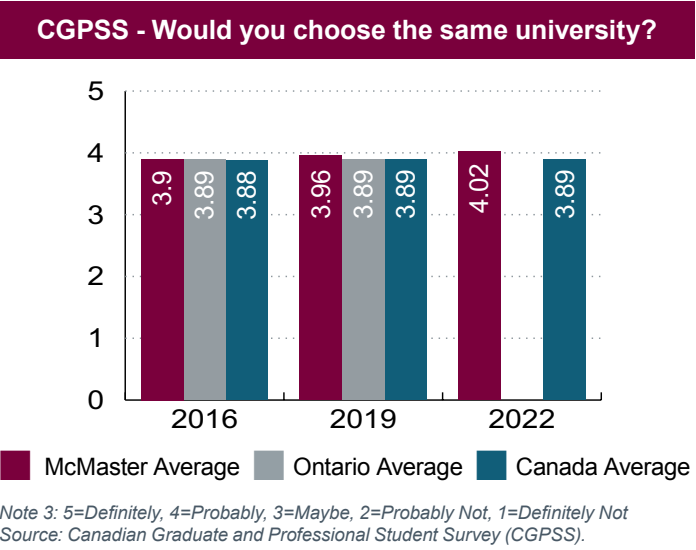
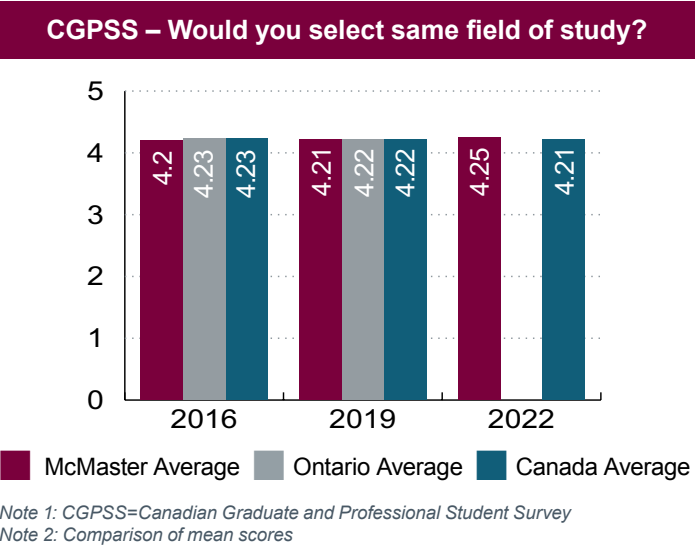
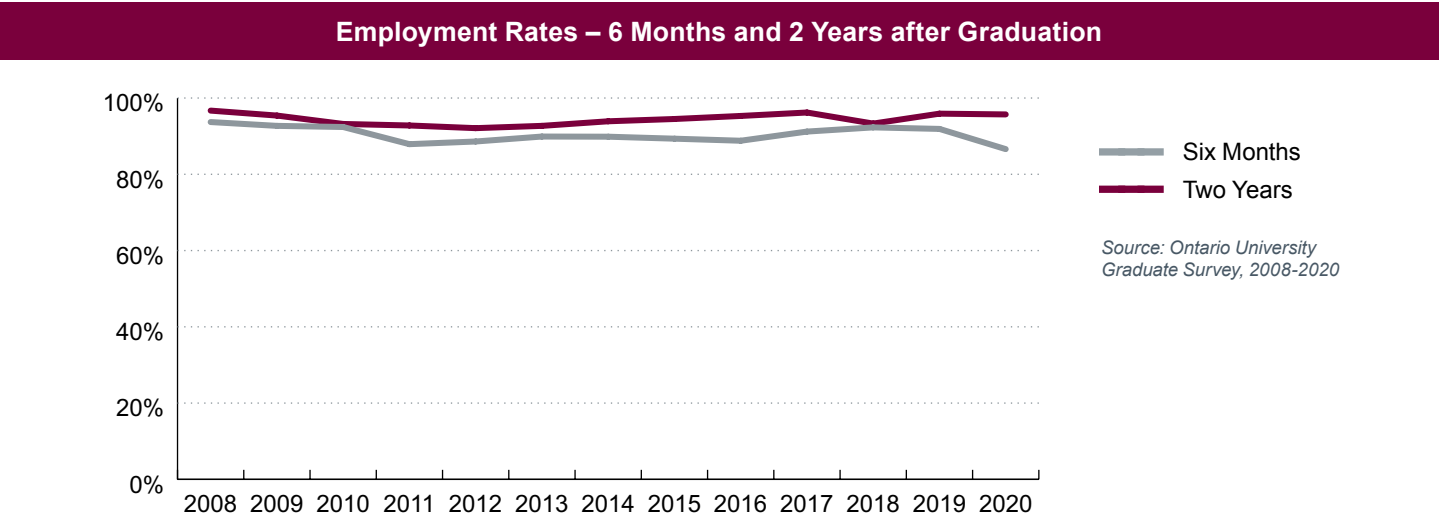
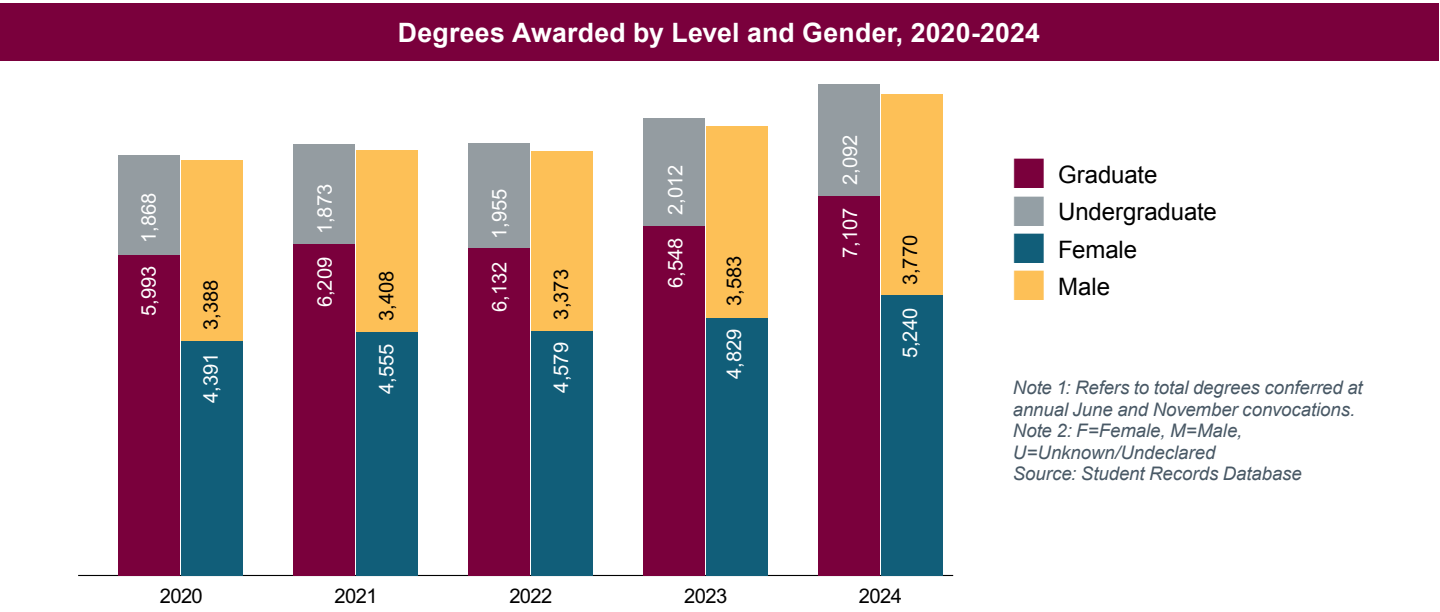
Source: Graduate Studies and Student Records Database

From 2020 to 2024, the number of undergraduate and graduate degrees awarded increased 17.0% overall.

Degrees Awarded, 2020-2024																					
Faculty/Degree		2020				2021				2022				2023				2024			
		U	F	M	All	U	F	M	All	U	F	M	All	U	F	M	All	U	F	M	All
Business	Bachelor	2	303	412	717	2	375	437	814	2	365	409	776	5	417	449	871	5	409	542	956
	Master's		151	153	304		187	187	374	1	205	214	420	1	206	202	409	2	179	175	356
	Doctoral			3	3		2	5	7		2	3	5		7	7	14		10	9	19
	Total	2	454	568	1,024	2	564	629	1,195	3	572	626	1,201	6	630	658	1,294	7	598	726	1,331
Engineering	Bachelor	9	212	835	1,056	14	221	922	1,157	17	222	886	1,125	22	285	913	1,220	44	387	998	1,429
	Master's		80	231	311		76	175	251	1	80	188	269		72	233	305	2	92	244	338
	Doctoral		18	46	64		16	70	86		16	65	81		31	68	99	1	28	61	90
	Grad. Cert./Diploma											1	1						1		1
	Total	9	310	1,112	1,431	14	313	1167	1,494	18	318	1,140	1,476	22	388	1,214	1,624	47	508	1,303	1,858
Health Sciences	Bachelor	15	695	206	916	25	640	159	824	34	791	175	1,000	17	826	236	1,079	17	809	217	1,043
	First Professional		103	91	194		114	94	208		115	85	200	16	100	85	201	24	111	72	207
	Master's	10	306	94	410	7	304	95	406	11	310	90	411	9	284	92	385	13	341	103	457
	Doctoral		30	36	66		34	21	55		25	21	46		37	21	58		54	25	79
	Grad. Cert./Diploma		16	7	23		23	8	31		26	13	39		36	5	41	1	24	5	30
	Total	25	1,150	434	1,609	32	1,115	377	1,524	45	1,267	384	1,696	42	1,283	439	1,764	55	1,339	422	1,816
Humanities	Bachelor	6	306	136	448	14	332	132	478	10	272	125	407	14	276	137	427	10	319	138	467
	Master's		68	25	93	2	60	28	90	1	51	31	83	4	52	21	77	2	59	18	79
	Doctoral		11	7	18		11	4	15		7	4	11		13	4	17	1	6	10	17
	Grad. Cert./Diploma		2		2							1	1		3		3				
	Total	6	387	168	561	16	403	164	583	11	330	161	502	18	344	162	524	13	384	166	563
Science	Bachelor	25	1048	534	1607	30	1101	548	1679	28	1070	568	1666	29	1111	593	1733	25	1299	607	1931
	Master's	1	45	55	101		47	46	93		43	43	86	1	65	52	118	1	53	58	112
	Doctoral		27	28	55		24	26	50		25	36	61		32	21	53	1	32	32	65
	Total	26	1120	617	1763	30	1172	620	1822	28	1138	647	1813	30	1208	666	1904	27	1384	697	2108
Social Sciences	Bachelor	10	658	296	964	21	679	286	986	21	604	249	874	21	635	261	917	29	647	292	968
	Master's	2	71	49	122	2	66	41	109	4	84	42	130	2	71	39	112	7	79	37	123
	Doctoral		6	12	18		13	6	19		11	11	22	1	13	14	28		11	9	20
	Grad. Cert./Diploma		3		3		1		1		6		6		2		2				
	Total	12	738	357	1,107	23	759	333	1,115	25	705	302	1,032	24	721	314	1,059	36	737	338	1,111
Arts & Science	Bachelor	1	49	23	73		36	14	50	1	41	25	67	4	42	9	55	3	54	16	73
	Total	1	49	23	73		36	14	50	1	41	25	67	4	42	9	55	3	54	16	73
Inter-disciplinary	Master's	1	162	68	231	1	175	70	246	4	183	50	237	2	175	79	256		200	58	258
	Doctoral		10	12	22	1	6	9	16		11	16	27		9	13	22		24	13	37
	Total	1	172	80	253	2	181	79	262	4	194	66	264	2	184	92	278		224	71	295
Total		66	4035	3097	7198	82	4380	3359	7821	119	4543	3383	8045	135	4565	3351	8051	148	4811	3562	8521
Divinity College	UG. Cert./Diploma		4	5	9		1	2	3		2	2	4		2		2			3	3
	First Professional		2	7	9		5	5	10		4	9	13		13	11	24		11	19	30
	Master's		3	7	10		2	8	10		4	7	11		2	3	5	1	1	2	4
	Doctoral		2	10	12		4	10	14		4	4	8		1	7	8			7	7
	Total		11	29	40		12	25	37		14	22	36		18	21	39	1	12	31	44
Grand Total		82	4,391	3,388	7,861	119	4,555	3,408	8,082	135	4,579	3,373	8,087	148	4,829	3,583	8,560	189	5,240	3,770	9,199

Note 1: Refers to total degrees conferred at annual June and November convocations. Note 2: F=Female, M=Male, U=Unknown/Undeclared | Note 3: Excludes Divinity College.
Source: Student Records Database

Approximately 57% of degrees were awarded to females in 2024. This has remained relatively constant since 2012, ranging from 55% to 57%. .





In 2022-2023, McMaster's students received about \$12.4 million in bursaries, of which \$3.8 million was funded through Trust Funds and \$8.6 million through operating funds.

Financial aid

For more information on financial aid, please visit: sfas.mcmaster.ca

Honour Awards by Faculty, 2019-2020 to 2024-2025¹												
Faculty/ Program	2019-2020		2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%	Total #	%
Arts & Science	58	1.1	83	1.8	62	1.6	73	2.1	52	1.9	64	2.4
Business	830	15.2	554	12.1	531	14.0	530	15.5	338	12.3	298	11.4
Engineering²	1,109	20.9	1,212	26.6	695	18.3	754	22.1	671	24.4	598	22.8
Health Sciences	262	4.8	266	5.8	220	5.8	239	7.0	192	6.9	174	6.6
Nursing	121	2.2	112	2.5	97	2.6	113	3.3	71	2.6	65	2.5
Midwifery	1	0.1	0	0.0	5	0.1	11	0.3	6	0.2	3	0.1
Humanities	311	5.7	180	3.9	196	5.2	232	6.8	183	6.6	160	6.1
Music	29	0.5	24	0.5	12	0.3	14	0.4	7	0.3	0	0.0
Science	1,664	30.4	1,619	35.5	1,382	36.4	947	27.7	793	28.8	862	32.9
Kinesiology												
Medical Radiation Science												
Mathematics & Statistics	265	4.8	177	3.9	114	3.0	60	1.8	59	2.1	43	1.6
Social Sciences	824	15.1	337	7.4	487	12.8	442	12.9	383	13.9	351	13.4
Total	5,273	100.0	4,564	100.0	3,801	100.0	3,415	100.0	2,755	100.0	2,618	100.0



Since 2018-2019, the largest increase in average support for Masters students was seen in the category “Federal Fellowships/Scholarships” (127.6%, from \$582 to \$1,325).

2024-2024 In-Course Awards by Faculty, as of October 6, 2025³												
Faculty/ Program	Level 1		Level 2		Level 3		Level 4		Level 5		By Faculty²	
	Paid (\$)	Total #	Paid (\$)	Total #	Paid (\$)	Total #	Paid (\$)	Total #	Paid (\$)	Total #	Paid (\$)	Total #
Arts & Science			2,075	2	3,550	4	21,225	15			26,850	21
Business			28,875	18	50,725	33	70,175	62			149,775	113
Engineering	920	2	470,667	101	270,050	56	245,290	128	87,425	49	1,075,352	336
Health Sciences			28,450	23	69,575	42	87,650	51	11,600	4	197,275	120
Humanities	240	1	54,500	22	115,425	70	125,450	97			295,615	190
Nursing			27,950	8	88,100	22	185,900	41			301,950	71
Science			174,750	37	313,725	107	289,810	209	21,900	15	800,185	368
Social Sciences			10,850	10	60,750	44	126,370	101			197,970	155
Total	1,160	3	798,117	221	971,900	378	1,151,870	704	120,925	68	2,921,887	1,374

Since 2018-2019, the largest increase in average support for PhD students was seen in the category “Other Employment-Based Income Support” (72.8%, from \$927 to \$1,602).

Bursary Program Information, 2024-2025⁵				
	MAPS (\$)	Donor (\$)	Operating (\$)	Total (\$)
Undergraduate	3,081	3,162,538	7,257,445	10,423,064
Graduate		307,000	1,166,706	1,473,706
Total	3,081	3,469,538	8,424,151	11,896,770

Note 1: Honour Awards by Faculty are by direct-entry program.
Note 2: Includes Engineering "other" levels.
Note 3: Does not include entrance academic grants and exchange grants; includes non-monetary awards.
Note 4: The 2024-2025 Bursary data reflects payments made during the fiscal year only (eg. 2024 records have payment dates between May 1, 2024 and April 30, 2025).



Between 2022-2023 and 2023-2024, full-time undergraduate program tuition for domestic entering students remained the same, while the tuition for international/visa entering students saw an increase of 10.0 per cent on average.

Tuition fees

For more information on tuition fees, please visit: financial-affairs.mcmaster.ca

Graduate Student Financial Support – Average by Category						
Qualification/Category/ Average Support		2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Master's	Internal Fellowships/Scholarships	\$2,163	\$3,171	\$3,057	\$3,509	\$4,135
	Federal Fellowships/Scholarships	\$582	\$1,222	\$1,323	\$1,347	\$1,325
	Provincial Fellowships/Scholarships	\$415	\$588	\$747	\$619	\$696
	Other Bursaries/Awards/ Scholarships/Fellowships	\$1,038	\$1,410	\$1,129	\$716	\$750
	Teaching Assistantships	\$2,817	\$4,973	\$5,036	\$5,289	\$5,154
	Research Assistantships	\$3,403	\$6000	\$5,713	\$6,217	\$6,743
	Other Employment-Based Income Support	\$224	\$325	\$266	\$334	\$469
PhD	Internal Fellowships/Scholarships	\$5,200	\$5,046	\$5,057	\$5,730	\$5,874
	Federal Fellowships/Scholarships	\$4,029	\$3,775	\$3,893	\$3,433	\$3,126
	Provincial Fellowships/Scholarships	\$1,615	\$1,513	\$1,122	\$1,141	\$962
	Other Bursaries/Awards/ Scholarships/Fellowships	\$1,729	\$1,434	\$1,648	\$1,102	\$909
	Teaching Assistantships	\$6,697	\$6,712	\$7,085	\$6,845	\$6,623
	Research Assistantships	\$7,806	\$8,561	\$8,852	\$9,417	\$9,927
	Other Employment-Based Income Support	\$927	\$1,112	\$1,124	\$1,242	\$1,602

*Note: Excludes professional programs. Only includes students enrolled FT in both Fall and Winter terms.
Source: Graduate Studies Database*

Tuition Fees for Undergraduate Entering Cohort, 2020-2021 to 2024-2025										
Level 1 Program	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)
Arts & Science	6,043	35,633	6,043	32,394	6,043	35,633	6,043	45,272	6,043	47,535
Business	9,355	38,168	9,355	38,168	9,355	38,168	9,355	47,173	9,355	50,003
Engineering	12,446	54,935	12,446	49,041	12,446	54,935	12,446	65,428	12,446	69,354
Computer Science	7,997	44,542	7,997	34,824	7,997	44,542	8,597	53,050	9,108	56,233
Health Sciences	6,043	40,493	6,043	32,394	6,043	40,493	6,043	51,445	6,043	54,017
Humanities	6,043	35,633	6,043	32,394	6,043	35,633	6,043	43,008	6,043	45,158
Kinesiology	6,043	35,633	6,043	32,394	6,043	35,633	6,043	45,272	6,043	47,535
Medical Radiation Science	6,043	35,633	6,043	32,394	6,043	35,633	6,043	45,272	6,043	47,535
Medicine	25,130	95,000	25,130	95,000	25,130	95,000	25,130	95,000	25,130	95,000
Midwifery	8,261		8,261		8,261		8,261		8,261	
Nursing	6,043	40,979	6,043	35,634	6,043	40,979	6,043	48,806	6,043	51,734
Science	6,043	35,633	6,043	32,394	6,043	35,633	6,043	45,272	6,043	47,535
Social Sciences	6,043	33,852	6,043	30,774	6,043	33,852	6,043	43,008	6,043	45,158

Tuition Fees for Graduate Entering Cohort, 2020-2021 to 2024-2025										
Year 1 Master's/Doctoral Program	2020-2021		2021-2022		2022-2023		2023-2024		2024-2025	
	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)	Domestic (\$)	Visa (\$)
Research Based Full-time	6,307	17,096	6,307	17,096	6,307	17,096	6,307	17,096	6,307	17,096
Research Based Part-time	3,154	8,733	3,154	8,733	3,154	8,733	3,154	8,733	3,154	8,733
Course Based Full-time	8,447	25,612	8,447	28,173	8,447	30,990.24	8,447	37,498	8,447	41,248
Course Based Part-time	4,224	13,143	4,224	13,143	4,224	15,093	4,224	19,243	4,224	21,167
MBA¹ Full-time	18,011	39,736	18,011	39,736	18,011	42,915	19,361	48,219	20,813	51,112
MBA Part-time (per course)	2,295	4,967	2,295	4,967	2,295	5,364	2,467	6,027	2,652	6,389
UNENE² (per half-course)	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250	2,250
Master of Communications (per half-course)	4,566	5,785	4,349	5,259	4,349	5,259	4,349	5,259	4,349	5,259
MEEI³ Full-time	9,720	39,000	9,720	39,780	9,720	40,950	9,720	49,550	9,720	54,504
MEEI Part-time	5,400	17,362	5,400	18,230	5,400	18,230	5,400	22,059	5,400	24,264
MEPP⁴ Full-time	9,720	33,000	9,720	34,650	9,720	38,115	9,720	46,119	9,720	50,731
MEPP Part-time	5,400	16,137	5,400	16,944	5,400	19,057	5,400	23,060	5,400	25,365
M Eng Design⁵ Full-time	9,720	33,000	9,720	34,650	9,720	38,115	9,720	46,119	9,720	50,731
M Eng Design Part-time	5,400	16,137	5,400	16,944	5,400	19,057	5,400	23,060	5,400	25,365
Occupational Therapy	10,388	48,224	10,388	53,046	10,388	58,351	10,388	70,604	10,388	77,665
Physiotherapy Therapy	10,388	48,224	10,388	53,046	10,388	58,351	10,388	70,604	10,388	77,665

Note 1: MBA = Master of Business Administration
Note 2: UNENE = The University Network of Excellence in Nuclear Engineering
Note 3: MEEI = Master of Engineering Entrepreneurship and Innovation
Note 4: MEPP = Master of Engineering and Public Policy
Note 5: M Eng Design = Master of Engineering Design
Note 6: UNENE and Master of Communications fees are per half course; MBA full-time is 2 terms; MBA part-time fees are per course; all other program fees are annual (3 terms).
Source: USFC Tuition Fee Schedules, approved by the Board of Governors



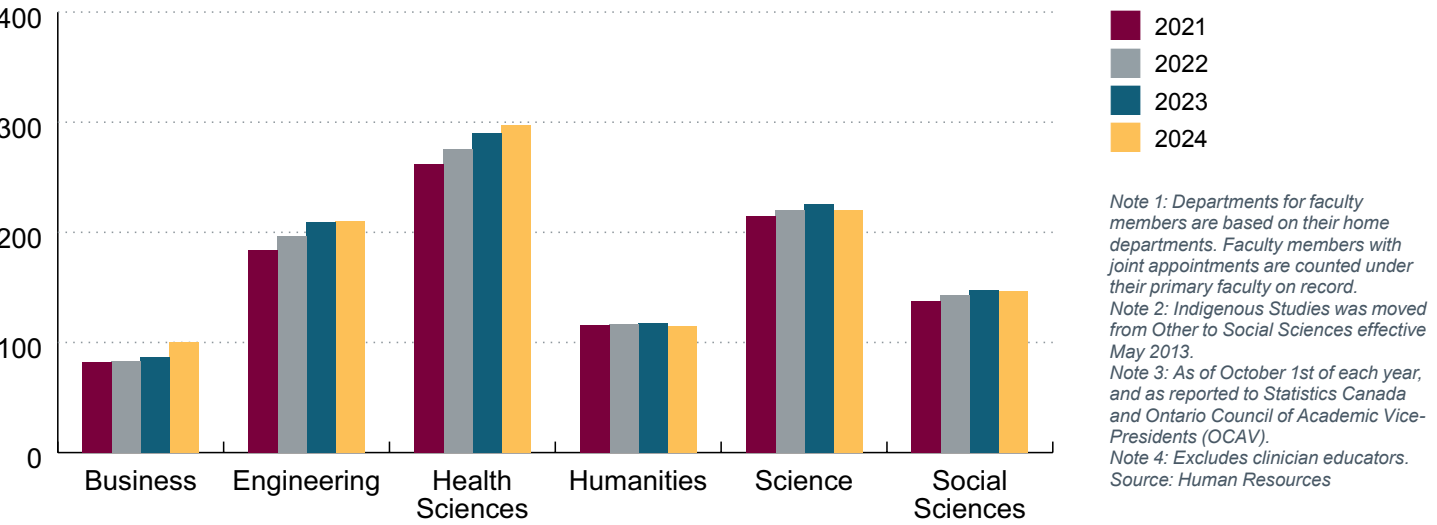
As of Fall 2024, there were 1,089 full-time instructional faculty (excluding clinical educators).

Faculty

For more information on faculty, please visit: ira.mcmaster.ca

Full-Time faculty consisted of 443 (41.6%) full professors, 306 (29.5%) associate professors, 292 (28.2%) assistant professors and 7 (0.7%) lecturers.

Full-Time Faculty Count by Faculty, 2021-2024⁴



95% of full-time faculty members have a PhD or MD.

Full-Time Faculty Count by Faculty and Department, 2021-2024													
Faculty/Department ¹		2021			2022			2023			2024		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Business	Accounting and Financial Management Services	7	3	10	7	3	10	8	4	12	8	3	11
	Finance and Business Economics	16	3	19	16	3	19	16	4	20	17	7	24
	Health Policy and Management	4	3	7	4	4	8	4	4	8	4	4	8
	Human Resources and Management	7	6	13	7	5	12	7	5	12	8	5	13
	Information Systems	4	3	7	4	3	7	6	3	9	7	4	11
	Marketing	10	1	11	10	1	11	7	1	8	9	2	11
	Operations Management	7	0	7	7	0	7	7	0	7	9	1	10
	Strategic Management	5	3	8	6	3	9	6	5	11	7	5	12
	Total	60	22	82	61	22	83	61	26	87	69	31	100
Engineering	Bachelor of Technology	19	3	22	19	3	22	19	3	22	19	3	22
	Chemical Engineering	17	4	21	17	4	21	17	4	21	17	4	21
	Civil Engineering	15	4	19	18	4	22	16	5	21	15	6	21
	Computing and Software	23	4	27	26	7	33	28	11	39	31	10	41
	Electrical and Computer Engineering	27	4	31	31	4	35	35	4	39	34	4	38
	Engineering Physics	15	2	17	14	2	16	15	2	17	15	2	17
	Material Science and Engineering	12	4	16	12	3	15	13	3	16	14	3	17
	Mechanical Engineering	19	5	24	21	6	27	24	6	30	23	6	29
	Engineering Practice	6	1	7	5	1	6	3	1	4	3	1	4
	Total	153	31	184	163	34	197	170	39	209	171	39	210
Health Sciences ⁴	Anesthesia	2	3	5	3	3	6	3	4	7	3	4	7
	Biochemistry and Biomedical Sciences	14	8	22	17	7	24	18	10	28	19	11	30
	Health Research Methods, Evidence and Impact	23	12	35	23	13	36	23	14	37	23	13	36
	Family Medicine	1	2	3	1	3	4	1	3	4	1	4	5
	Medicine	52	27	79	53	27	80	56	25	81	56	29	85
	Obstetrics and Gynecology	3	6	9	0	8	8	0	11	11	0	11	11
	Oncology	3	0	3	2	1	3	2	1	3	2	1	3
	Pathology and Molecular Medicine	3	5	8	4	5	9	4	8	12	5	8	13
	Pediatrics	5	8	13	5	11	16	5	13	17	5	13	18
	Psychiatry	5	11	16	6	13	19	5	14	19	4	13	17
	School of Nursing	5	32	37	6	32	38	6	31	37	4	33	37
	School of Rehabilitation Science	1	26	27	2	26	28	2	26	28	2	28	30
	Surgery	4	1	5	4	1	5	4	1	5	4	1	5
	Total	121	141	262	126	150	276	129	161	290	128	169	297

Full-Time Faculty Count by Faculty and Department, 2021-2024 (Continued)													
Faculty/Department ¹		2021			2022			2023			2024		
		Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Humanities	Communication Studies and Multimedia	8	10	18	9	11	20	9	11	20	8	11	19
	English and Cultural Studies	9	13	22	8	12	20	8	11	19	6	11	17
	French	4	4	8	4	4	8	4	3	7	4	2	6
	Greek and Roman Studies	4	3	7	4	2	6	4	3	7	4	3	7
	History	11	6	17	11	6	17	12	7	19	11	8	19
	Humanities	0	2	2	0	1	1	0	1	1	1	1	2
	Linguistics and Languages	3	8	11	3	10	13	3	8	11	3	8	11
	Philosophy	8	7	15	7	10	17	8	11	19	8	11	19
	School of the Arts	7	8	15	7	7	14	6	7	13	6	7	13
	Total	54	62	116	53	64	117	54	64	118	51	64	115
Science	Biology	18	12	30	19	13	32	17	15	32	14	15	29
	Chemistry	21	7	28	22	7	29	23	6	29	22	6	28
	Earth, Environment and Society	19	5	24	19	6	25	21	6	27	21	6	27
	School of Interdisciplinary Science	3	9	12	4	9	13	3	8	11	3	9	12
	Kinesiology ²	12	7	19	12	7	19	13	9	22	12	9	21
	Mathematics and Statistics	32	9	41	31	10	41	33	10	43	31	10	41
	Physics and Astronomy	21	6	27	22	6	28	22	7	29	23	7	30
	Psychology, Neuroscience and Behaviour	20	14	34	20	13	33	20	13	33	17	15	32
Social Sciences	Total	146	69	215	149	71	220	152	74	226	143	77	220
	Anthropology	7	10	17	8	9	17	8	9	17	8	9	17
	Economics	21	9	30	21	9	30	22	8	30	22	8	30
	Health, Aging, and Society	5	9	14	5	10	15	5	11	16	5	11	16
	Indigenous Studies ²	0	1	1	0	1	1	1	3	4	1	4	5
	Labour Studies	2	5	7	2	5	7	2	5	7	2	4	6
	Political Science	13	10	23	15	11	26	17	12	29	17	11	28
	Religious Studies	9	5	14	8	5	13	8	5	13	8	4	12
	School of Social Work	2	10	12	2	11	13	2	11	13	2	11	13
	Social Psychology										0	2	2
	Sociology	9	11	20	9	11	20	8	10	18	7	11	18
	Total	68	70	138	70	73	143	73	75	148	72	75	147
Grand Total		602	395	997	622	414	1036	639	439	1,078	634	455	1,089

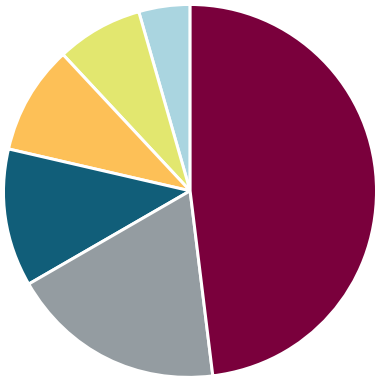
Note 1: Departments for faculty members are based on their home departments. Faculty members with joint appointments are counted under their primary faculty on record.
Note 2: Indigenous Studies was moved from Other to Social Sciences effective May 2013.
Note 3: As of October 1st of each year, and as reported to Statistics Canada and Ontario Council of Academic Vice-Presidents (OCAV).
Note 4: Excludes clinician educators.
Source: Human Resources

McMaster's Full-Time faculty members have an average age of 51.3 years, with an average of 15.3 years at the university.

Full-Time Faculty Statistics, 2024-2025								
Rank		Business	Engineering	Humanities	Science	Social Sciences	Health Sciences	University Total
Full Professor	No. in Rank	34	88	43	117	47	114	443
	Average Age	65.0	57.8	58.3	58.1	60.1	60.8	59.5
	Average Years in University	25.4	21.4	21.1	23.1	20.0	23.9	22.6
	% Tenured/Tenure-Track	100.0	100.0	100.0	100.0	100.0	99.0	99.8
Associate Professor	No. in Rank	30	64	47	44	55	94	334
	Average Age	50.6	48.0	51.6	50.0	50.9	49.7	50.0
	Average Years in University	14.2	12.5	15.3	14.4	13.4	13.4	13.7
	% Tenured/Tenure-Track	100.0	90.6	93.6	97.8	94.5	95.7	94.9
Assistant Professor	No. in Rank	34	56	24	59	44	89	306
	Average Age	40.7	40.4	40.9	39.0	41.4	42.6	41.0
	Average Years in University	4.6	7.1	6.0	5.7	7.0	7.4	6.5
	% Tenured/Tenure-Track	58.8	75.0	50.0	66.1	61.4	52.8	61.1
Lecturer	No. in Rank	2	2	1	0	1	0	6
	Average Age							46.3
	Average Years in University							8.2
	% Tenured/Tenure-Track							16.7
Total Faculty	No. in Rank	100	210	115	220	147	297	1089
	Average Age	51.8	50.3	51.8	51.3	50.9	51.8	51.3
	Average Years in University	14.5	14.8	15.5	16.7	13.6	15.6	15.3
	% Tenured/Tenure-Track	84.0	90.0	86.1	90.5	85.7	84.2	87.0

Note 1: No statistics are reported for groups with less than 5 individuals.
Note 2: Health Sciences % Tenure/Tenure-Track also includes CAWAR, Permanent Teaching, Teaching-Track and Special appointments.
Note 3: As of October 1, 2022 and as reported to Statistics Canada and Ontario Council of Academic Vice-Presidents (OCAV).

Full-time faculty AppointmentStatus, 2024-2025 (n=1,089)



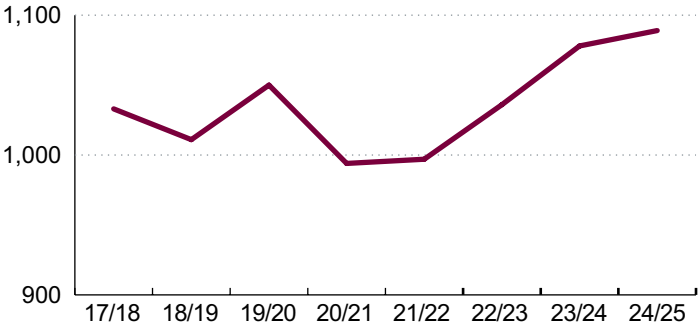
- Tenured: 48.2%
- Tenure-Track: 18.7%
- Permanent Teaching/Teaching Track: 11.8%
- Contractually Limited: 9.4%
- CAWAR: 7.5%
- Special Term: 4.4%

Note 1: Departments for faculty members are based on their home departments. The report does not capture joint appointments.
Note 2: Count excludes clinician educators.
Note 3: As October 1, 2024 and as reported to Statistics Canada and Ontario Council of Academic Vice-Presidents (OCAV).
Source: Human Resources

90 per cent of full-time faculty are categorized as tenured or tenure-track appointments. (includes Tenured, Tenure-Track, Permanent Teaching, Teaching-Track, CAWAR and Special appointments)

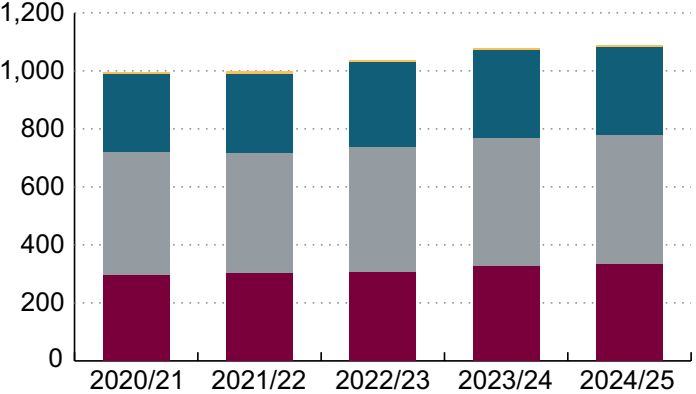


Full-Time Faculty Count, 2017/18 to 2024/25



Note 1: Excludes clinician educators.
Note 2: As of October 1st of each year and as reported to Statistics Canada and Ontario Council of Academic Vice-Presidents (OCAV)
Source: HR Database

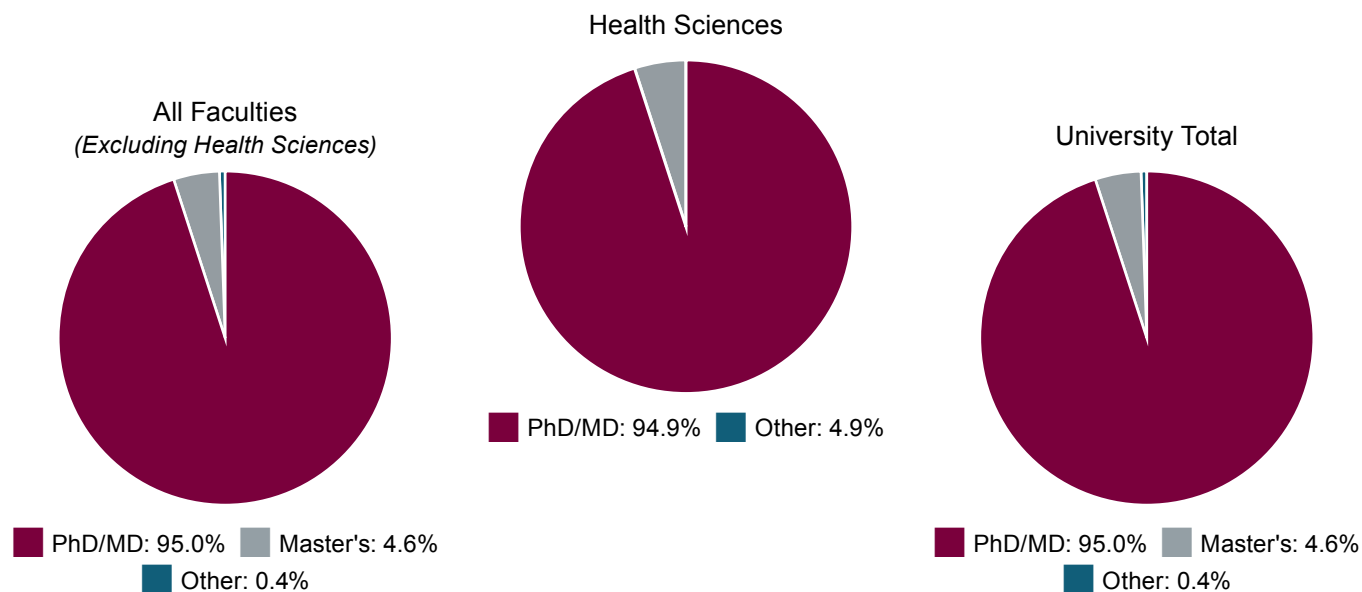
Full-Time Faculty Count by Rank, 2020/21 to 2024/25



Associate Professor Full Professor Assistant Professor Lecturer

Highest Degree of Full-Time faculty Members, 2024-2025			
Faculty	% PhD/MD	% Master's	% Other
Business	91.0	8.0	1.0
Engineering	95.2	4.8	0.0
Humanities	92.1	7.9	0.0
Science	99.1	0.9	0.0
Social Sciences	93.4	4.9	1.4
Sub-total	95.0	4.6	0.4
Health Sciences	94.9	4.8	0.3
University Total	95.0	4.6	0.4

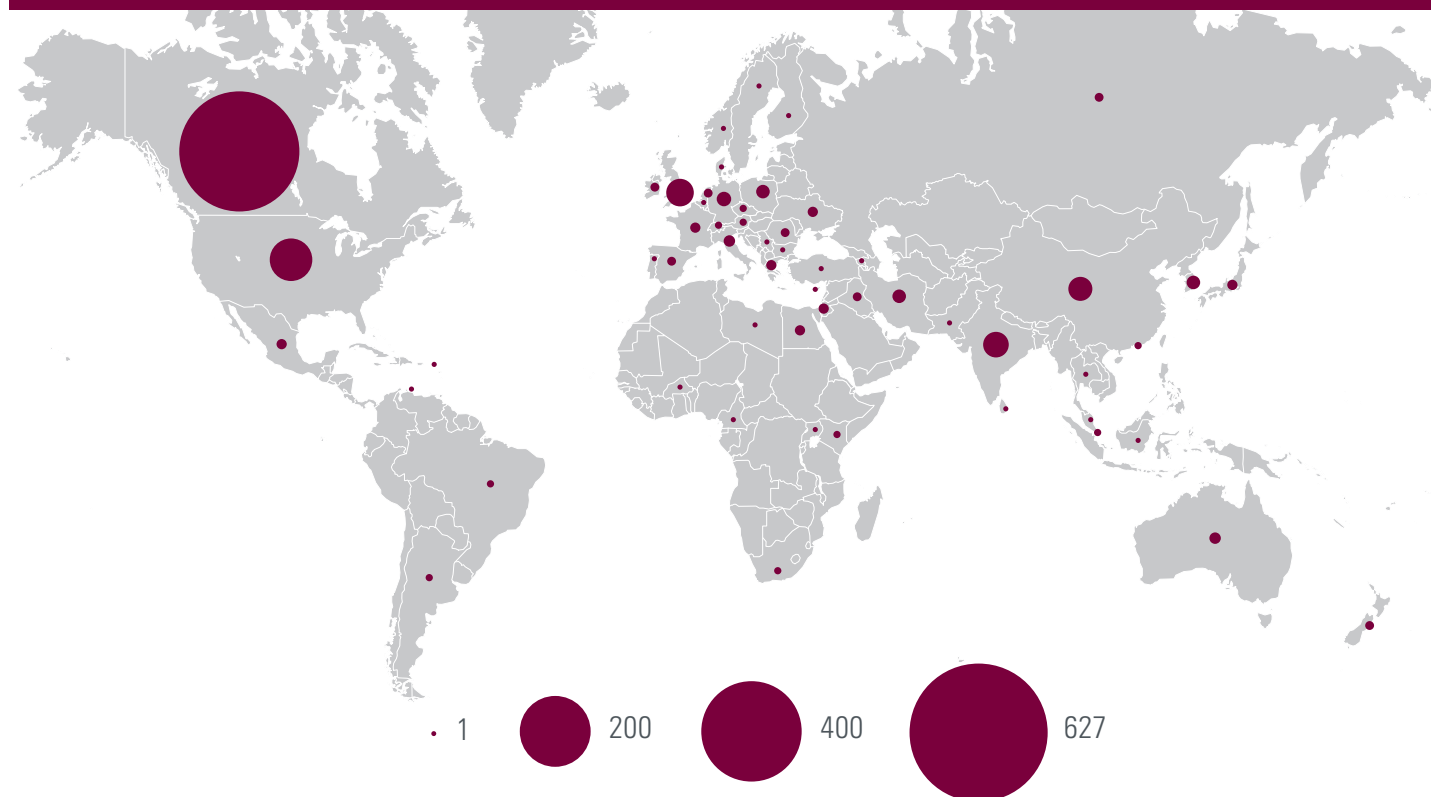
Highest Degree of Full-Time faculty Members (n=1,089)



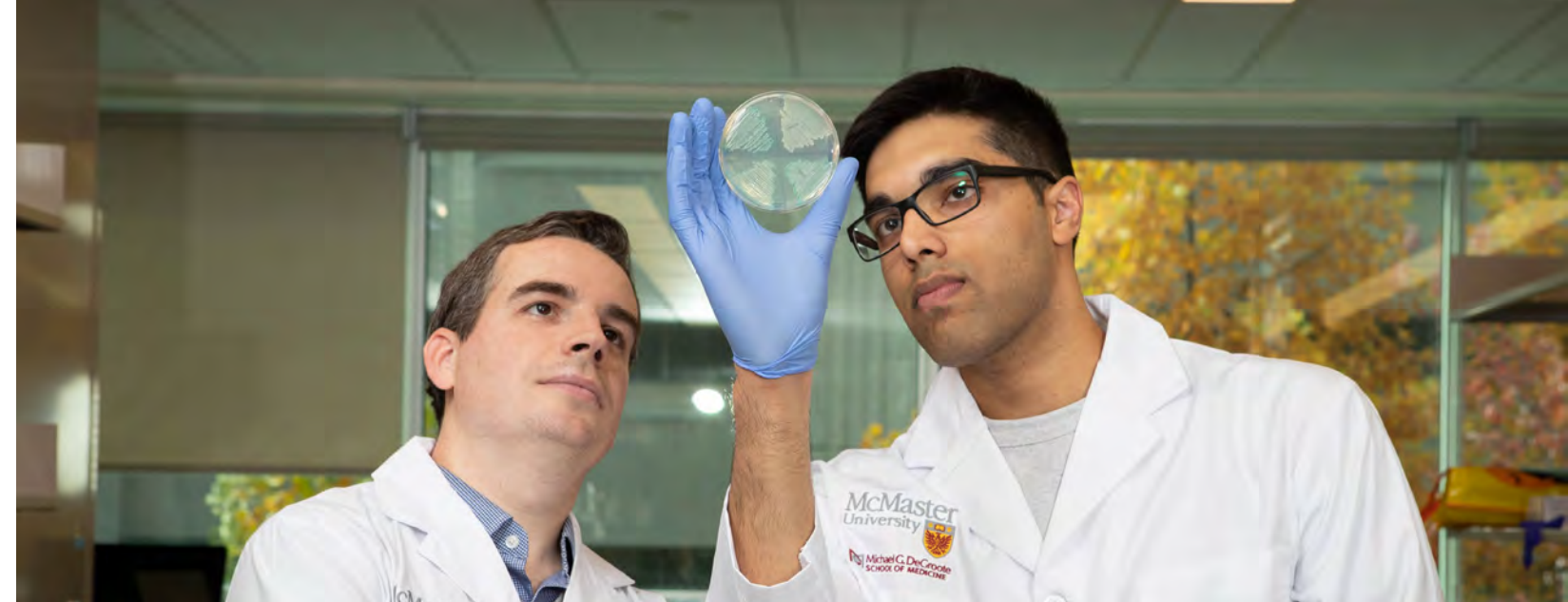
Note 1: Departments for faculty members are based on their home departments. The report does not capture joint appointments.
 Note 2: As of October 1, 2023 and as reported to Statistics Canada and Ontario Council of Academic Vice-Presidents (OCAV).
 Source: Human Resources

40.7% of full-time faculty were Females (Fall 2023), which has been increasing annually over the last 5 years.

Full-Time Faculty Member by Citizenship, 2024-2025



Note: Number of faculty are ranges of circle sizes. For example, number of faculty between 1 and 199 are circle sizes between the first and second circles in the legend



McMaster's world-class teaching and learning facilities and groundbreaking research are advancing human and societal health and well-being in our local and global communities.

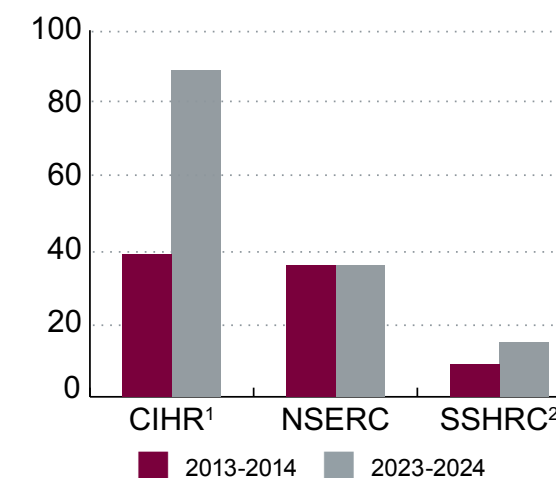
Research grants

McMaster's total research income for 2023/24 is \$423.2 million, including affiliated hospitals.

Approximately \$140.8 million was received from the Tri-Agencies in 2023/24, including \$89.5 million from Canadian Institutes of Health Research (CIHR), \$36.0 million from Natural Sciences & Engineering Research Council (NSERC) and \$15.3 million from Social Sciences & Humanities Research Council (SSHRC).

For more information on research at McMaster, please visit: research.mcmaster.ca

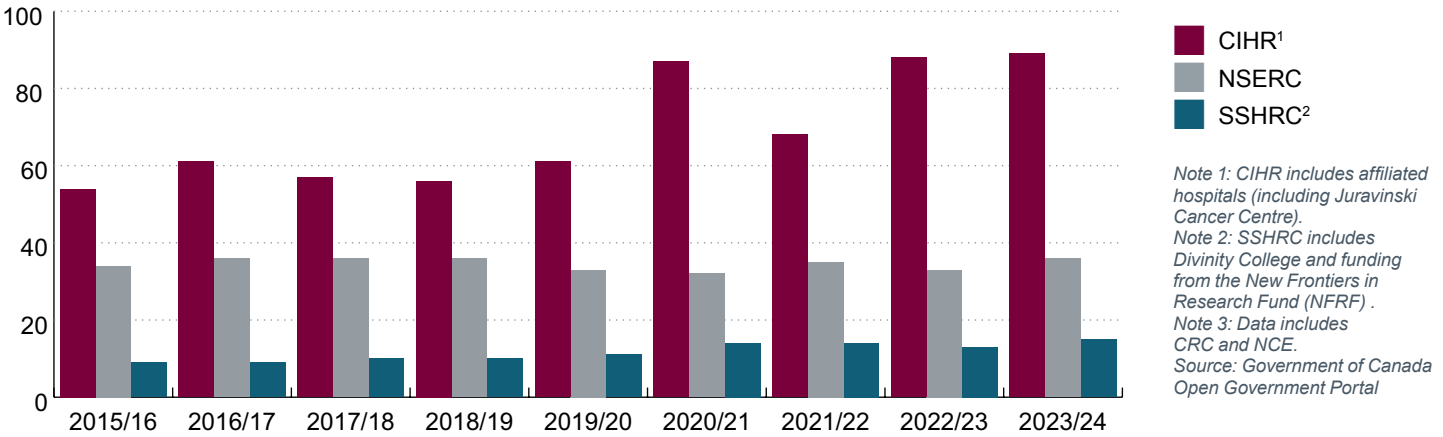
Tri-Agency Funding (\$), 2013-2014 vs 2023-2024 – \$ millions



Note 1: CIHR includes affiliated hospitals (including Juravinski Cancer Centre).
 Note 2: SSHRC includes Divinity College and funding from the New Frontiers in Research Fund (NFRF).
 Note 3: Data includes CRC and NCE.
 Source: Government of Canada Open Government Portal

- \$24.0 million from the Tri-agency Institutional Programs Secretariat (TIPS) New Frontiers in Research Fund Transformation stream to transform brain health and develop a bundle of dementia assessment tools that will benefit Indigenous groups across Canada and internationally.
- \$4.8 million from the CIHR Institute Support Grant program and \$3.5 million from the CIHR Scientific Director Operating Grant program for the Institute of Indigenous Peoples' Health (IIPH). IIPH fosters the advancement of a national health research agenda to improve and promote the health of First Nations, Inuit and Métis Peoples in Canada, through research, knowledge translation and capacity building.
- \$6.7 million (US\$4.9 million) from the Coalition for Epidemic Preparedness Innovations (CEPI) and CIHR to lead a clinical trial that will assess whether a smallpox vaccine can provide protection against mpox after someone has come in contact with the infection.
- \$4.9 million from Heart & Stroke, along with partners at Brain Canada and the CIHR – Institute of Gender and Health, for a project focused on creating a better understanding of risk factors for heart conditions during pregnancy.

Tri-Agency Funding (\$), 2015-2016 to 2023-2024 – \$ millions



Tri-Agency Funding (\$)³									
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
CIHR²	55,299,913	61,910,163	57,627,214	56,203,899	59,825,683	86,832,585	67,607,227	88,257,927	89,456,368
NSERC	34,160,786	36,106,699	35,858,817	35,912,000	32,560,718	31,922,179	34,816,728	32,962,603	36,032,540
SSHRC²	8,585,180	9,308,485	9,930,424	10,402,070	11,265,257	13,741,472	14,254,222	12,742,182	15,330,310
Total	98,045,879	107,325,347	103,416,455	102,517,969	103,651,658	132,496,236	116,678,177	133,962,712	140,819,218

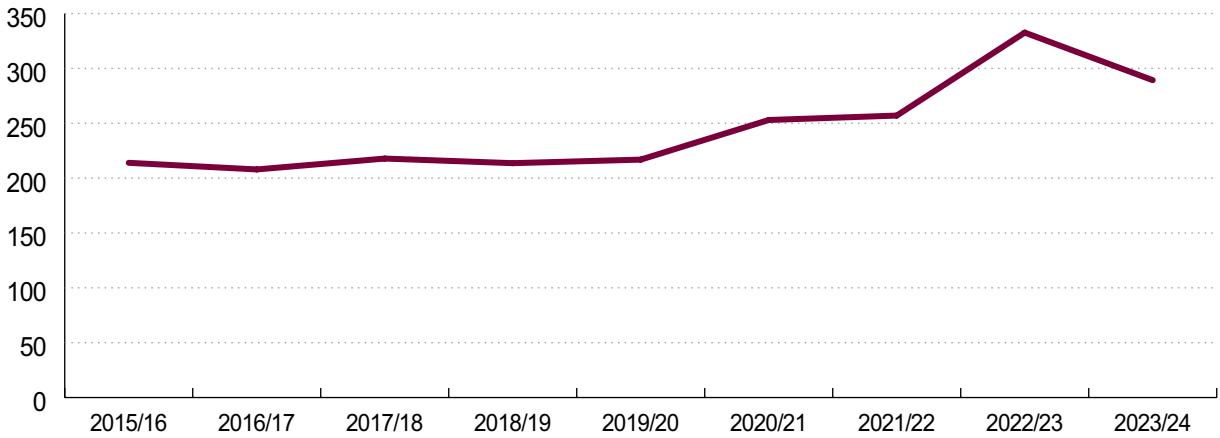
- \$2.1 million from CIHR and Brain Canada for the BRAID Hub (Brain health Resources And Integrated Diversity Hub) which aims to address critical gaps in Canada's dementia care system.
- \$2.0 million from the CIHR Operating Grant program to expand and enhance the COVID-19 Evidence Network to support Decision-making (COVID-END), a pan-Canadian evidence synthesis network to support pandemic planning and response.
- \$2.0 million from the CIHR Team Grant program for the Social BEACON initiative, which will shed light on the complex interplay between social disparities, biological factors, and healthy aging by bringing together an interdisciplinary team of researchers and older adults with lived experience.
- CIHR awards from the Project Grant program include: \$3.5 million to determine if making a small cut in the sac around the heart prevents patients from developing atrial fibrillation or other complications after surgery; \$2.6 million to study infection prevention after total joint replacement; \$2.1 million for a multi-centre trial to identify the best duration and choice of antibiotic prophylaxis regimens to reduce chest wound infections; \$2.1 million to explore the impact on patients who receive red blood cell transfusions from donors of the same sex compared with donors of the opposite sex.
- NSERC awards from the Alliance Advantage program include: \$1.9 million to establish Canada's first automation-focused biomanufacturing research facility; \$1.8 million to develop rapid and inexpensive diagnostic tests for respiratory diseases; \$1.7 million to study the use of rechargeable mobile

- energy storage systems to power new housing subdivisions; \$1.3 million to address deficiencies in current process manufacturing plant decision-making.
- \$3.4 million in investments from the Canada Foundation for Innovation (CFI) John R. Evans Leaders Fund (JELF) to help eleven McMaster researchers advance their work in health and disease, autonomous vehicle and steel research.
- \$4.1 million from Employment and Social Development Canada's Foreign Credential Recognition Program for a joint initiative to support the labour market integration of internationally educated nurses.
- \$3.0 million from the Public Health Agency of Canada to support the Strengthening Community Roots: Anchoring Newcomers in Wellness and Sustainability (SCORE!) project, whose goal is to develop and implement a program through which children of newcomer families grow, thrive, and reach optimal health.
- \$1.8 million from Health Canada for the National Pain Standard Development and Dissemination project, which aims to create a comprehensive national pain standard across the lifespan for healthcare professionals, health professional educators, caregiving organizations, people living with pain, and healthcare policymakers in Canada.
- \$1.4 million from the National Research Council Canada to support the development of essential optical satellite communications technologies in Canada, with the goal of providing high bandwidth internet to rural and remote Canadian communities.

- \$4.0 million from the Federal Economic Development Agency for Southern Ontario (FedDev Ontario), to upgrade and significantly expand McMaster's drug discovery infrastructure. With the new investment, Global Nexus will establish the Centre for Collaborative Chemistry (C3) on campus.
- \$4.0 million from the Ministry of Colleges, Universities, Research Excellence and Security (MCURES) Ontario Research Fund–Research Excellence (ORF-RE) program for two projects to develop: ocular drug delivery vehicles to treat eye diseases; prescriptive maintenance technology for Ontario's manufacturing sector.
- \$700K from the Ministry of Colleges, Universities, Research Excellence and Security (MCURES) Early Researcher Awards (ERA) program to support five early-career researchers.
- Awards from the Mitacs Accelerate program include \$8.0 million in partnership with Stellantis for a project to develop new designs, methods, and tools to create technologies for the next generation of intelligent electrified vehicle (EV) drive systems; \$1.0 million in partnership with Ford Motor Company of Canada for the characterization of battery cells and the application of advanced condition monitoring strategies to electrified powertrains.

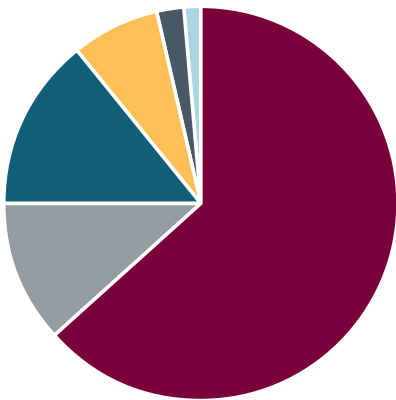
- \$1.1 million in funding to McMaster from the Human Frontier Science Program for two projects involving international and interdisciplinary collaborations on research with global impact. The projects aim to identify the molecules and microbes associated with fear, and to directly investigate the relationship between dopamine and the human sense of rhythm.
- \$3.7 million (US\$2.7 million) from the National Institutes of Health for two projects to: develop data analysis tools to unveil how the human brain encodes complex and natural stimuli, using electrophysiological datasets; develop and test explicit models of context use in continuous speech, how context use changes with age, and how it interacts with hearing loss.
- \$1.3 million from the Juravinski Foundation for the Enhancing Liquid Biopsy Evaluation and Data Analytics for Personalized Medicine (ELEVATE-PM) project, with a goal to develop better ways to detect and track cancer using simple blood tests.
- 2025 Dorothy Killam Fellowship for research on next-generation wearable devices for early disease detection and prevention.
- 2025 Royal Society of Canada Sir John William Dawson Medal for important and sustained contributions to interdisciplinary research.

McMaster Sponsored Research Income – \$ millions (Excluding Affiliated Hospitals), 2015-2016 to 2023-2024



Source: 2015-2016 – 2023/24 Canadian Association of University Business Officers (CAUBO)

McMaster Sponsored Research Income – by Fund – approximately \$289M (Excluding Affiliated Hospitals), 2023-2024



- Federal: 61.0%
- Corporate: 12.6%
- Not-for-profit: 14.9%
- Provincial/Municipal: 7.7%
- Other: 2.4%
- Foreign: 1.4%

Acronyms:
CIHR: Canadian Institutes of Health Research
ERA: Early Researcher Awards
NSERC: Natural Sciences & Engineering Research Council
SSHRC: Social Sciences & Humanities Research Council
ORF-RE: Ontario Research Fund – Research Excellence
ORF-RI: Ontario Research Fund – Research Infrastructure

Source: Canadian Association of University Business Officers (CAUBO).
Federal Support includes Tri-Agency awards, as well as funding from the Canadian Foundation for Innovation, Federal Government, Networks of Centres of Excellence, and Canada Research Chairs.
Tri-Agency funding is awarded from CIHR, NSERC, and SSHRC.
Provincial Funding includes support received from provincial government sources, including but not limited to Ontario Centres of Excellence, and Ontario Research Funds such as, ERA, ORF-RE, ORF-RI, etc.



Libraries

McMaster has four libraries on campus, including the Health Sciences Library, H.G. Thode Library of Science and Engineering, Innis Library (Business), and Mills Memorial Library (Humanities and Social Sciences). The libraries also operate the renowned Bertrand Russell Archives. Innis Library, which has been closed during construction, is set to reopen in 2026 on the third floor of the state-of-the-art McLean Centre for Collaborative Discovery. McMaster's libraries hold more than four million titles (all formats) and provide access to more than two million electronic books. The libraries also offer a vast collection of online clinical tools to support learning, research, and clinical care across the McMaster's distributed campuses and collaborative teaching sites.

For more information on McMaster's libraries, please visit: library.mcmaster.ca or hsl.mcmaster.ca

Collections as of Sept. 2025	2020	2021	2022	2023	2024
Collections					
Print Books	1,278,295	1,280,080	1,281,304	1,292,388	1,277,312
E-Books (owned)	695,054	727,064	1,931,2871	2,156,182	2,218,095
Multimedia (streaming video and audio)	55,182	64,564	75,017	207,374	208,213
Cartographic Materials	139,186	139,186	139,188	139,198	139,228
Music Scores	40,772	40,806	40,763	43,872	43,983
Manuscripts & Archives (linear metre)	5,484	5,490	5,526	5,002	5,029
Data bases	687	709	783	764	812
Journal Subscriptions					
Print	1,167	1,174	1,142	1,083	875
Electronic	123,004	144,955	148,862	162,260	185,650

- Diversity, Equity, Inclusivity, and Accessibility (DEIA) continue be a priority at the campus libraries. McMaster University Libraries are part of an Ithaka S+R project that seeks to identify how academic libraries can better assess and build DEIA-oriented collections and to promote best practices in identifying and documenting a libraries-wide DEIA collection development strategy.
- McMaster University Libraries launched a new Queer Study Buddies program in September 2024. The weekly event aims to create a welcoming, recurring meeting space in the library for 2SLGBTQI+ students who can drop in for a group study environment and socialize with fellow members of the queer community. The program is continuing in fall 2025.
- McMaster University Libraries' Archives and Research Collections holds one of Canada's preeminent rare book collections. The libraries' hidden collections project will make available thousands of previously undescribed items, focusing on rare and unique printed materials. This project benefits research by students and faculty, teaching and outreach programs, and efforts to better represent diversity in the libraries' collections.
- The Health Sciences Library is home to the Health Sciences Archives, which celebrated its 50th anniversary in 2024. The archives team preserves and makes available records documenting McMaster's Faculty of Health Sciences, as well as the broader development of health and medicine in Hamilton and the surrounding region.
- McMaster University Libraries and the MacPherson Institute recently collaborated on a new resource to help students understand how generative artificial intelligence (AI) can be integrated with their studies. The online resource takes approximately one hour to work through and teaches students how and when to use generative AI.
- McMaster University Libraries are supporting communities across Ontario as the provincial hub for an exciting new program. The Community Scholars Program assists non-profit and charitable organizations by granting designated staff free access to academic journals and research. The initiative originated at Simon Fraser University in 2017. McMaster is the first university outside of British Columbia to join the program.
- McMaster University Libraries are taking a new approach in data training practices to address the increasing volume and complexity of research data; updated data requirements from grants and journals; and a decrease in demand for webinar-heavy programming post-pandemic. As subject matter experts, libraries partners will work together to update their data training practices.
- McMaster University Libraries and McMaster Museum of Art worked with an architectural firm to produce a feasibility study for a major renovation of Mills Memorial Library and the McMaster Museum of Art. The study was framed around the libraries and the museum serving as the "cultural nexus" for campus.

Information Resource Expenditure (\$) as of September 2025					
	2020	2021	2022	2023	2024
Expenditure	14,198,150	15,549,953	14,897,979	16,694,766	17,028,678

Information Resource Expenditure (\$) as of September 2025					
	2020	2021	2022	2023	2024
Staff					
Total Staff FTE	136	134	134	136	146
Services					
Gate Count	2,149,982	N/A ²	577,374 ³	1,617,821	1,828,426
Reference Transactions	23,171	11,575	12,526	21,255	24,641
Library Instruction Sessions/Presentations	353	319	448	404	511
Participants	14,018	14,383	19,061	16,058	20,366

Note 1: The Libraries were closed for in-person use due to the pandemic.
Note 2: The Libraries were closed for significant periods of time in the fall 2021 and winter 2022.



The Museum's attendance numbers consistently rank among the highest of university museums and galleries in Canada.

Museum of Art

The principal role of the McMaster Museum of Art (M(M)A) is to present art, to support the academic mission of McMaster University and to contribute to the art and cultural discourses in Canada.

The Museum contributes research and sector development to the broader Canadian arts milieu through the production of exhibitions, ancillary and public programs, publications, as well as through innovations in museological practice. The Museum partners with faculty across all disciplines to produce research, exhibitions, publications, and educational programs that nurture arts-based practices and ways of knowing. The Museum researches, presents, preserves, cares for, and grows the internationally recognized University art collection.

The Museum contributes directly to the academic mission of the University by providing arts-based education in formal courses (such as The Art of Seeing), through public and education programs (lectures, workshops, panels, and tours), and through hands-on and experiential art and learning opportunities for students ages 10 and up. The M(M)A provides significant community art and cultural development beyond the walls of the museum through community partnerships and learning opportunities with the Hamilton Wentworth District School Board, Pathways Program, and McMaster's Community Engagement. The M(M)A contributes to the broader Canadian arts sector by partnering on projects such as the national Holocaust-era provenance research project, art and curatorial research and exhibitions with colleague institutions, and in contributing to sector discussions around de-colonizing the museum as a cultural institution.

The Museum has produced innovative projects with a range of McMaster University departments including Psychology; Neuroscience and Behaviour; Physics and Astronomy; English and Cultural Studies; Theatre and Film Studies; Equity and Inclusion; and the Indigenous Studies Department. In the community, the Museum produces art projects with cultural institutions and art groups including the Carnegie Gallery, Hamilton Arts Council, Mills Hardware, Protect the Tract Artists Collective and Supercrawl.

The Museum continues to contribute to the development of original research on campus in collaboration with McMaster departments including: Archaeological Sciences Institute and the Department of Medical Physics and Applied Radiation Sciences (on testing protocols for the elemental analysis of coins and works of art); Department of Family Medicine (on development and implementation of visual literacy courses for Health

Care professionals); The Indigenous Studies Department and The McMaster Indigenous Research Institute (MIRI) (on the launch of the MIRI Indigenous Research Primer, September 2023); School of the Arts; Department of Classics (on exhibitions and the classification and identification of antiquities and numismatics); and with campus groups including The Student Wellness Centre and the Advanced Research on Mental Health and Society (ARMS).

In January 2020, the Museum launched its 2020–2025 Strategic Plan. Key among priority goals are disrupting the traditional museological narrative in collection, exhibition, education and public programs. To this end, the Museum's mission statement currently reads: The McMaster Museum of Art is an art and cultural meeting space for both the campus and the community situated within the traditional territories of the Mississauga and Haudenosaunee Nations. The Museum engages, educates and inspires through: growing an awareness of the interconnectivity of the past, present and future; advancing de-colonization; engaging in innovative and imaginative research; dismantling institutional and ideological boundaries; partnering and collaborating intentionally; diversifying the collection; and building capacity. As part of the Museum's commitment to decolonial work, in 2020 the Museum launched its first ever IPOC Artist and Curator Mentorship Program with support from Heritage Canada.

For more information on the Museum of Art, please visit: museum.mcmaster.ca

The permanent collection holds over 7,500 works of art valued at over \$130 million

Collection updates

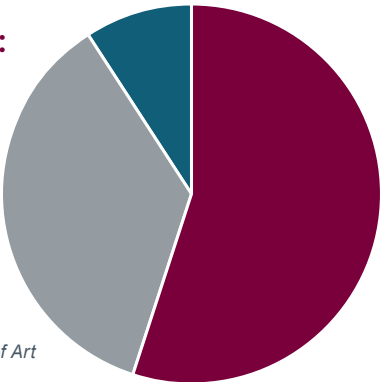
The Museum added eleven pieces of art to its permanent collection in 2024, consisting of six photographs, four collages, and one silkscreen print. The museum's present focus is the ongoing maintenance of the permanent collection and assessing storage needs for future collection activities.

In 2024, the permanent collection held by the Museum of Art consisted of over seven thousand and five hundred works of art, valued at over one hundred and thirty million. The collection includes works from the following: Canadian Art; Inuit Art and Contemporary Indigenous Art; Impressionist, Post-Impressionist and Modern art; German Art of the 20th century; European Old Master works from the 16th to 18th centuries; and 20th Century European Art.

The museum remains committed to our collecting priority in the continued support of early career, mid-career and established Indigenous artists, artists of Global Africa and the Black diasporas and artists that identify as racialized in Canada through acquisitions and commissions.

Collection summary (2024): New Acquisitions

- Photographs: 55%
- Collages: 36%
- Silkscreen Prints: 9%



Source: McMaster Museum of Art

Attendance

There are forty-eight university-affiliated art galleries/museums in Canada. The Museum's attendance numbers – both real and virtual – have consistently ranked amongst the highest in the country. Based on statistics from the University-College Art Gallery Association of Canada's most recent survey, others in the sector count between five thousand and seventeen thousand through the door per year.

The Museum's attendance is notably influenced by operational upgrades and the evolving dynamics of audience engagement within the art and cultural sector. As visitors navigate the new landscape of post-pandemic art and cultural experiences, attendance figures are on a steady rebound. In 2023/24, for example, we consistently welcomed approximately 20,000 visitors.

Moreover, the significance of virtual and in-person audiences is growing, reflecting a broader shift toward online programming that has garnered increasing support throughout the sector. The Museum's social media presence has also risen steadily, driven by both these audience trends and proactive efforts in audience development. This trajectory highlights the Museum's resilience and adaptability in a demanding and shifting academic, art and cultural environment.

Social media (2024–2025):

Website: 51,985 | E-museum: 35,000 | X: 3,144 | Facebook: 3,100 | Instagram: 5,800 | YouTube: 11,060



McMaster University was founded in 1887 and is governed by the McMaster University Act, 1976.

McMaster consistently ranks second in Ontario in THE and Shanghai Rankings.

Governance

Current President

- Susan Tighe, 9th President (2025-)

Previous Presidents

- 1950*-1961: George P. Gilmour
- 1961-1972: Henry G. Thode
- 1972-1980: Arthur N. Bourns
- 1980-1990: Alvin A. Lee
- 1990-1995: Geraldine A. Kenney-Wallace
- 1995-2010: Peter J. George
- 2010-2019: Patrick Deane
- 2019-2025: David Farrar

Current Chancellor

- Santee Smith, 19th chancellor (2019 - 2025)

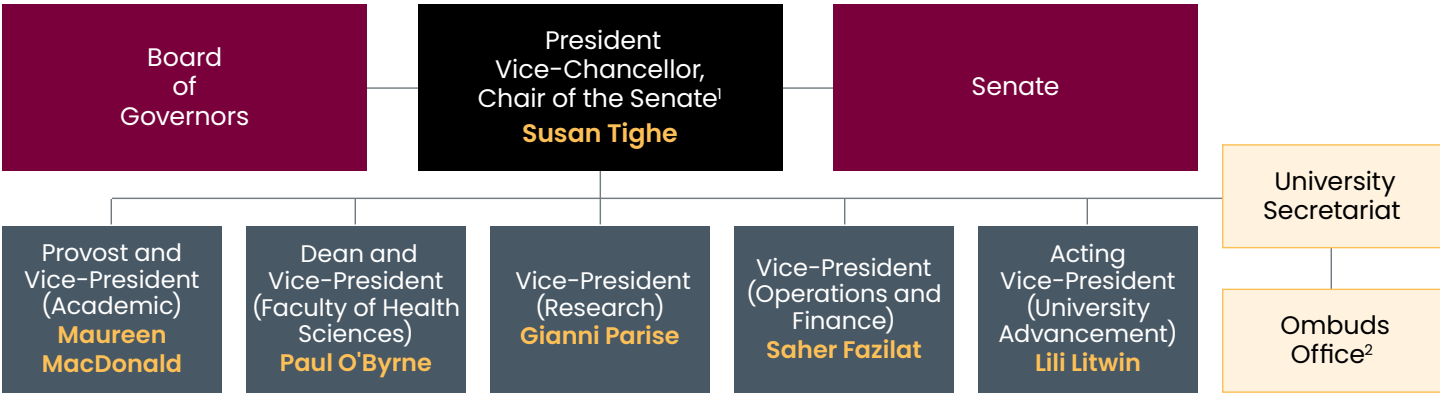
Previous Chancellors

- 1888-1890: Malcolm MacVicar
- 1890-1892: Chairman Dr. Rand & Dr. Goodspeed while looking for a new Chancellor
- 1892-1895: Theodore Harding Rand
- 1895-1905: Rev. Oates C.S. Wallace
- 1905-1911: Alexander C. McKay
- 1911-1922: Abraham L. McCrimmon
- 1922-1941: Howard P. Whidden

- 1941-1949: George P. Gilmour
- 1949-1950: George P. Gilmour (President and Chancellor)
- 1950-1955: E. Carey Fox
- 1955-1960: Roy L. Kellock
- 1960-1965: Charles P. Fell
- 1965-1971: D. Argue C. Martin
- 1971-1977: Lawrence T. Pennell
- 1977-1986: H. Allan B. Leal
- 1986-1992: John H. Panabaker
- 1992-1998: James H. Taylor
- 1998-2007: Melvin M. Hawkrigg
- 2007-2013: Lynton Ronald (Red) Wilson
- 2013-2019: Suzanne Labarge

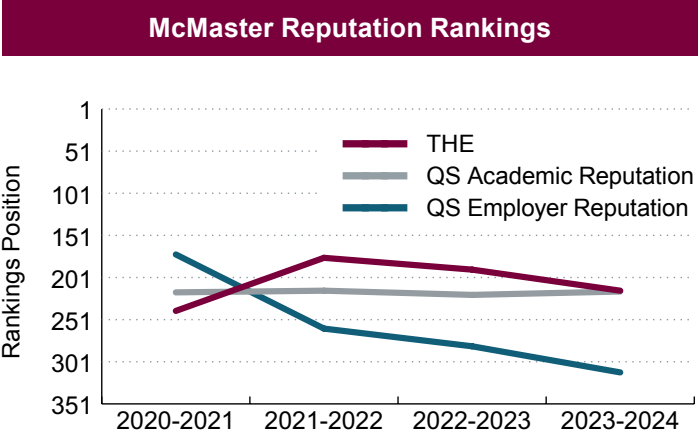
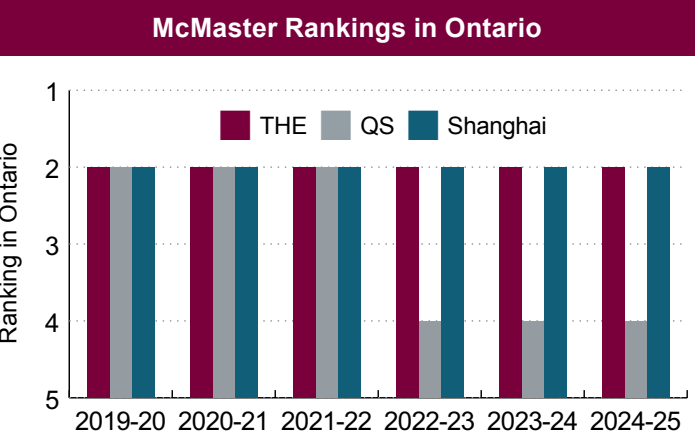
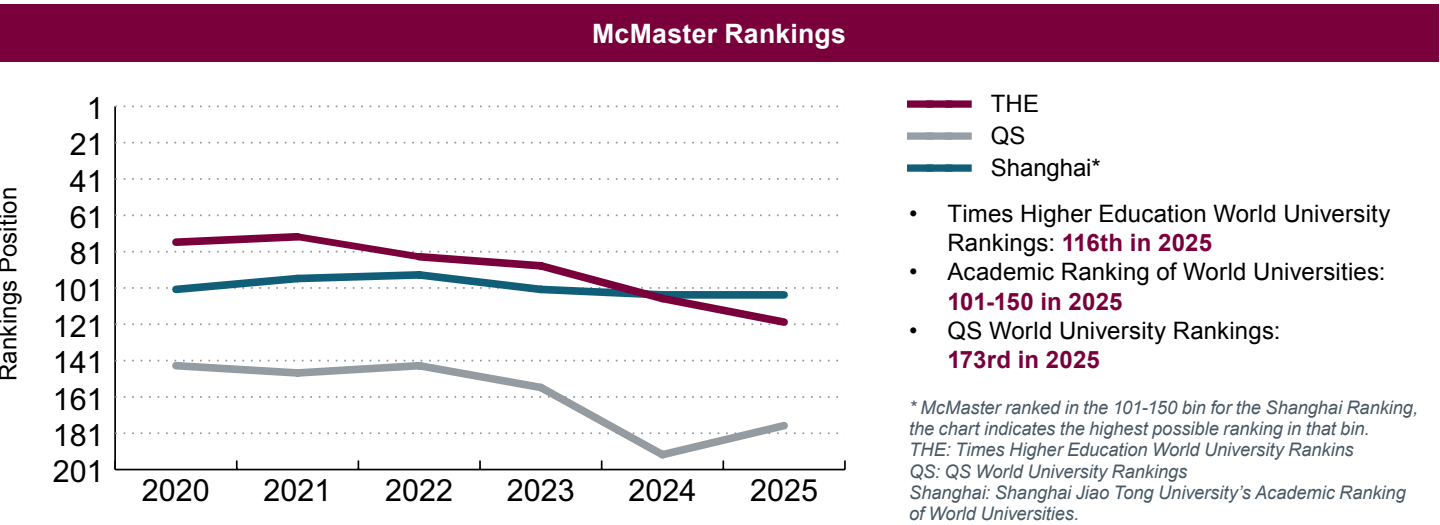
* Please note that from 1888-1949, the head of McMaster was both the President and Chancellor. However, in 1950, McMaster changed its policy and created both a Chancellor and a President (who is also the Vice-Chancellor) position.

Organization Chart of McMaster University, 2024



Note 1: The Chancellor is omitted since the President and Vice-Chancellor is designated as the Chief Executive Officer by Bill PR. 7, An Act Respecting McMaster University, passed by the Ontario Legislature on April 13, 1976.
Note 2: The Ombudsperson reports to the President of the University and the President of the McMaster Students Union.

Rankings and reputation





14th in the world in this year's Times Higher Education Impact Rankings, climbing 16 spots since last year's results were announced.

THE impact rankings

The United Nations' Sustainable Development Goals (SDGs) challenge academic institutions around the world to come together to end poverty and hunger, reduce inequalities, improve health and education and build a more sustainable world. McMaster has embraced this challenge to work together — across disciplines and Faculties, locally and globally — to create a healthier, brighter world that leaves no one behind. From work on an inhaled COVID-19 vaccine to advocating for accessibility in digital practices, the university is having a direct impact on both local and global communities. McMaster's commitment to embracing change and working together to solve the most complex issues across the globe has earned the university the rank of 14th in the world in this year's Times Higher Education Impact Rankings, climbing 16 spots since last year's results were announced.

These rankings are a global performance metric that assess universities against the United Nations' Sustainable Development Goals. The overall ranking for 2025 included 2,526 universities from 130 countries or regions.



SDG 3 – Good Health and Wellbeing – 4th globally, 1st in Canada

McMaster University, through several programs and global networks, have formed partnerships with local and global institutions to advance human and societal health. Many initiatives and outreach programs involving McMaster students, faculty and/or staff focus on issues including poverty, disease, education to the community, wellness and the environment. Through a variety of wellness programs and services, sexual and mental health support are also available to McMaster students and staff as part of its strategy for good health and wellbeing.



SDG 6 – Clean Water and Sanitation – 8th globally, 1st in Canada

McMaster continues to ensure availability and sustainable management of water and sanitation for all. McMaster is the home to the United Nations University – Institute for Water, Environment and Health, and plays a crucial role in resolving water problems and ensuring all have access to this vital resource



SDG 9 – Industry, Innovation and Infrastructure – 51st globally, 4th in Canada

McMaster continued to show its dedication to innovation, the metrics measuring the institutions research on industry and infrastructure. These metrics measure the number of patents and spin-off companies and their research income from industry and commerce.



SDG 10 – Reduced Inequalities – 29th globally, 1st in Canada

McMaster University has continued to reduce inequalities through focus in research on social inequalities, by instituting policies on discrimination like the Non-Discriminatory admissions policy, as well as continuing to commit to recruiting staff and students from under-represented groups.



SDG 17 – Partnership for the Goals – 59th globally, 1st in Canada

McMaster University has actively engaged in policy development, cross-sectoral dialogue and international collaborations and research concerning the SDGs. McMaster's involvements include student volunteer programs, research programs and the development of educational resources.



Staff

At McMaster, we recognize that our people are our most valuable resource. Our employees are vital contributors to McMaster's renowned culture of creativity, innovation and discovery.

McMaster University offers our staff the opportunity to work alongside leading researchers and our future world leaders, as we help to advance knowledge, find solutions to global challenges and make the world a better place. We provide employees with competitive salaries and benefits that encourage health, well-being and lifelong-learning within a work environment that is safe, respectful and inclusive.

McMaster University provides a collaborative work community, where ongoing networking, information sharing and idea development is strongly encouraged. Numerous committees lead annual events which help to promote a positive work atmosphere and build community. Examples include, ConnectMe events, Inspiring from Within Conference, McMaster Children's Party, Holiday Open House, Ice Cream Social, Take your Kids to Work programming, and numerous department sponsored events.

For more information, please visit: workingatmcmaster.ca

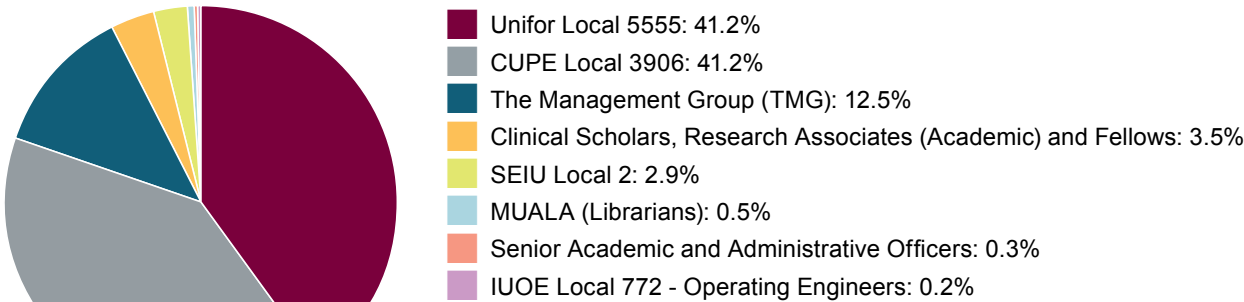
McMaster was named one of Hamilton-Niagara's Top Employers for 2024.

This was the seventh time that McMaster had submitted an application to this rigorous competition. More than 70 staff members from across all areas of the University – administrative, operational, academic – collaborated on our winning submission. **Hamilton-Niagara's Top Employers** is an annual competition organized by the editors of Canada's Top 100 Employers. This special designation recognizes the Hamilton-Niagara employers that offer exceptional places to work. Employers must complete an extensive application, which includes eight categories: Physical Workplace; Work Atmosphere & Social; Health, Financial & Family Benefits; Vacation & Time Off; Employee Communications; Performance Management; Training & Skills Development; and Community Involvement.

Employee Count, as of April 8, 2025 ¹	
Employee Groups ²	Count
Unifor Local 5555:	3,408
Unit 1: Non-Academic Administrative, Professional and Technical	3,050
Unit 3: Parking & Transit	25
Unit 4: Special Constables	25
Unit 5: Operations & Maintenance and Casual Cleaners	308
CUPE Local 3906:	3,232
Unit 1: Teaching Assistants	2,675
Unit 2: Sessional Faculty and Sessional Music Faculty	366
Unit 3: Postdoctoral Fellows (Non-HSc)	191
IUOE Local 772:	11
Operating Engineers	11
SEIU Local 2:	238
Hospitality Services and PT Satellite	236
Machinists	2
MUALA (Librarians)	38
The Management Group (TMG)	1,030
Senior Academic and Administrative Officers	21
Senior Academic Officers	4
Senior Administrative Officers	17
Clinical Scholars, Research Associates (Academic) and Fellows	286
Temporary Staff	8,877
Total	17,141

Note 1: Excludes McMaster University Faculty, Clinical Faculty and Senior Academic Librarians.
Source: Human Resources Services via the McMaster BI Dashboard.

Staff Count by Employee Classification, excluding Temporary, as of April 8, 2025



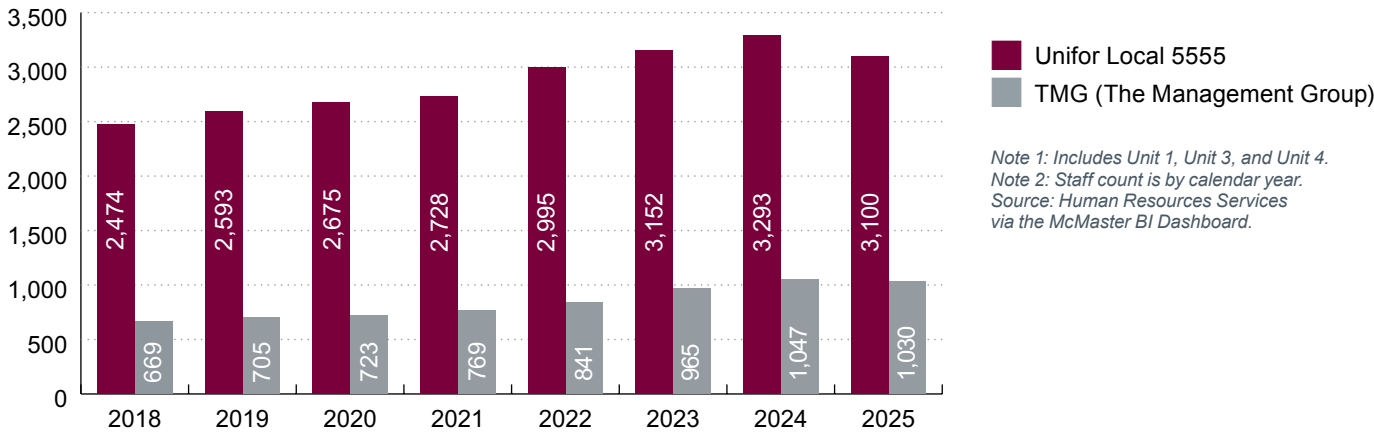
Note 1: Excludes McMaster University Faculty, Clinical Faculty, Temporary/Casual Employees and Senior Academic Librarians.
Source: Human Resources Services.

The average age of McMaster employees is 43 years. (Excludes McMaster University Faculty, Clinical Faculty and Senior Academic Librarians, CUPE, Temporary Staff, Clinical Scholars, Research Associates and Fellows).

Employee Groups by Years of Service and Age, as of April 8, 2025		
Employee Groups	Average Years of Service	Average Age
Unifor Local 5555:	9	42
Unit 1: Non-Academic Administrative, Professional and Technical	9	42
Unit 3: Parking & Transit	4	30
Unit 4: Security	3	33
Unit 5: Operations & Maintenance and Casual Cleaners	9	48
IUOE Local 772:	7	42
Operating Engineers	7	42
SEIU Local 2:	8	46
Hospitality Services and PT Satellite	8	46
Machinists	11	51
MUALA (Librarians)	9	41
The Management Group (TMG)	10	44
Senior Academic and Administrative Officers	17	56
Senior Academic Officers	19	65
Senior Administrative Officers	16	54
Total	9	43

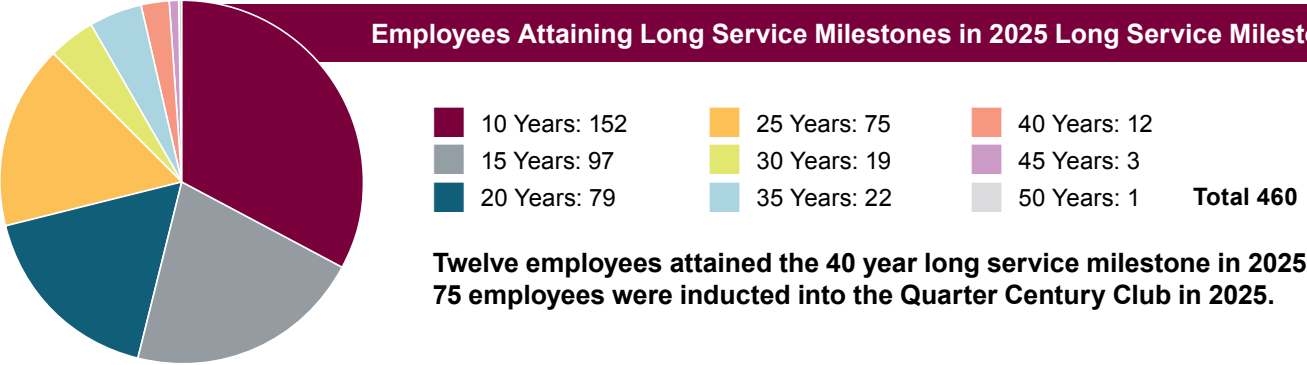
Note 1: Excludes McMaster University Faculty, Clinical Faculty and Senior Academic Librarians, CUPE, Temporary Staff, Clinical Scholars, Research Associates and Fellows.
Source: Human Resources Services via the McMaster BI Dashboard.

Staffing Complement for Unifor¹ and TMG, April 2018-2025^{2,3}



Note 1: Includes Unit 1, Unit 3, and Unit 4.
Note 2: Staff count is by calendar year.
Source: Human Resources Services via the McMaster BI Dashboard.

Employees Attaining Long Service Milestones in 2025 Long Service Milestones



Twelve employees attained the 40 year long service milestone in 2025.
75 employees were inducted into the Quarter Century Club in 2025.

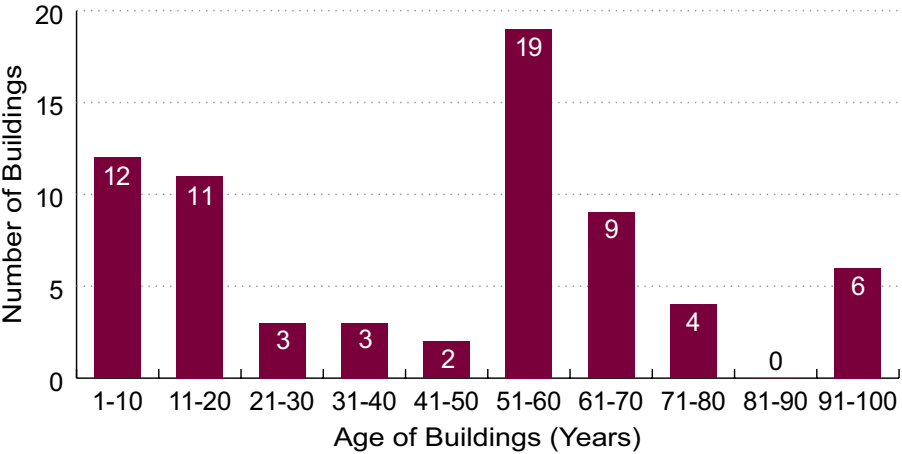


Total gross area of buildings on-campus amounts to 716,652 m².
McMaster devotes most space to the Teaching and Research category (58%).

Campus facilities

McMaster’s main campus is located near the west end of Lake Ontario and is within a short distance of Cootes Paradise, Bruce Trail, Niagara Escarpment, Waterfront Trail, Royal Botanical Gardens, and Hamilton Conservation Authority. McMaster’s campus encompasses an area that is 152.4 hectares. For more information on McMaster space, please visit: facilities.mcmaster.ca

Number of Buildings by Age



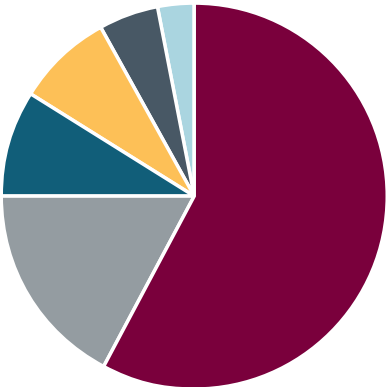
Categories included in Teaching and Research: Classroom Facilities, Academic Departmental Offices & Related, Health Science Clinical Facilities, Central Services, Audio-Visual/Television Facilities, Animal Space, Laboratory – Instructional, Laboratory – Research.

Categories included in Student Services: Recreation/Athletic Space, Food Service, Bookstore and other Merchandising Facilities, Health Service Facilities

Categories included in Miscellaneous: Plant Maintenance, Assembly and Exhibition Facilities, Common Use and Student Activity, Other University Facilities.

Source: Space Database

Assigned Space
(Total = 436,909 NASM)



- Teaching and Research: 58%
- Residence: 17%
- Student Services: 9%
- Libraries: 8%
- Administration: 5%
- Miscellaneous: 3%

McMaster University Significant Facilities

Building Name ¹	Primary Usage	Year ³	Net Area (Sq.M.) ¹	No. of Rooms
University Hall	Administration	1929	3,639	187
Hamilton Hall	Teaching and Research	1929	3,738	160
Refectory	Hospitality	1929	1,517	92
Edwards Hall Residence	Residence	1929	1,930	226
Wallingford Hall Residence	Residence	1929	1,835	177
Alumni House	Administration	1929	487	46
Alumni Memorial Hall	Hospitality	1949	1,070	49
Nuclear Research Building	Teaching and Research	1950	4,967	262
Mills Memorial Library	Library	1950	19,368	435
C.E. Burke Science Building	Teaching and Research	1953	15,440	438
E.T. Clarke Centre	Central Plant	1954	4,618	99
Nuclear Reactor	Nuclear Research	1957	1,649	56
John Hodgins Engineering Building	Teaching and Research	1958	22,677	694
Divinity College	Teaching and Research	1959	2,445	122
Moulton Hall Residence	Residence	1959	4,807	261
Whidden Hall Residence	Residence	1959	5,563	297
Gilmour Hall	Administration	1959	7,469	297
General Sciences Building	Teaching and Research	1962	4,778	224
Chester New Hall	Teaching and Research	1964	6,824	298
Ivor Wynne Centre	Athletics & Rec	1964	18,835	407
A.N. Bournes Building	Teaching and Research	1968	28,953	776
Matthews Hall Residence	Residence	1964	4,983	310
McKay Hall Residence	Residence	1964	5,618	328
Commons Building	Hospitality	1965	4,662	149
Togo Salmon Hall	Teaching and Research	1965	11,655	423
Biology Greenhouse	Teaching and Research	1967	702	34
Campus Services Building	Administration	1968	4,519	94
Tandem Accelerator Building	Teaching and Research	1966	2,691	96
Applied Dynamics Laborartory	Teaching and Research	1967	1,898	75
Psychology Building	Teaching and Research	1970	7,878	392
Woodstock Hall Residence	Residence	1968	4,982	309
Brandon Hall Residence	Residence	1968	9,200	607
Health Sciences Centre ⁴	Healthcare / Teaching and Research	1970	105,338	1244
Kenneth Taylor Hall	Teaching and Research	1971	10,028	450
Life Sciences Building	Teaching and Research	1970	10,124	320
Bates Residence	Residence	1971	13,512	2139
H.G. Thode Library	Library	1976	7,545	97
Communications Research Laboratory	Teaching and Research	1983	2,481	131
Hedden Hall Residence	Residence	1989	8,327	504
M.G. DeGroote School of Business	Teaching and Research	1990	6,131	358
Institute for Applied Health Sciences ⁴	Teaching and Research	2000	8,903	241
Information Technology Building	Teaching and Research	1955	10,262	288
Mary E. Keyes Residence	Residence	2002	11,261	1086

McMaster University Student Centre	Student Services / Conference	2002	11,244	364
M.G. DeGroote Centre for Learning and Discovery	Teaching and Research	2004	24,970	585
Les Prince Hall Residence	Residence	2006	8,239	634
David Braley Athletic Centre	Athletics & Rec	2007	23,174	204
Ron V. Joyce Stadium	Athletics & Rec	2008	3,719	90
Engineering Technology Building	Teaching and Research	2009	7,920	323
(Ron Joyce Centre)	Teaching and Research	2010	7,920	264
(MIP McMaster Automotive Research Centre) ⁴	Teaching and Research	2013	5,346	99
(MIP Atrium Building) ⁴	Mixed-Use Workspace	2009	10,550	24
L.R. Wilson Hall	Teaching and Research	2016	15,025	487
88 Forsyth Ave. N (Bertrand Russell Archives and Research Centre) ⁵	Archives / Research	2015	374	33
(David Braley Health Sciences Centre) ⁴	Healthcare	2015	20,902	549
(One James North) ⁵	Administration / Continuing Education	2015	4,430	204
47 Whitton Rd ⁵		2015	303	29
182 Sterling Street ⁵		2015	300	35
Peter George Centre for Living and Learning	Teaching / Residence	2019	25,739	1141
(Halton McMaster Family Health Centre) ⁵	Healthcare	2013	791	57
Canadian Martys CES Testing / Exam Centre (Leased) ⁵		2016	624	
Cairns Research Complex (Leased) ⁵		2012	841	
96 Forsyth Avenue North ⁵		2017	310	39
106 Forsyth Avenue North ⁵		2018	261	39
132 Mayfair Cres ⁵		2019	385	47
8 Mayfair Cres ⁵		2019	401	37
36 Mayfair Cres ⁵		2023	406	34
T13 (Prelim. Lab)	Teaching	1967	2,024	45
T26 (Multi-Use Temp. Building)	Hospitality Services	1989	184	8
(Stonechurch Family Health Centre) ⁵	Healthcare	2017	2,711	59
T32 (Temp. Portables, Parking Services)	Administration	2013	500	14
T33 (Temp. Portables)	McMaster Maintenance Services	2013	631	25
T34 (Temp. Lecture Theatre)	Media Production Services	2019	425	10
180 Bloor St. (Toronto)		2023	754	

Note 1: Building Names noted in parentheses indicate that a building is located off-site (i.e. not part of the 1280 Main St. West campus)
Note 2: Net Area is the total useable floor area within a building and includes both assignable areas (i.e. classrooms, labs, offices, etc.) and non-assignable areas (i.e. utility space, circulation, etc.)
Note 3: The Net Area and No. of Rooms of this building include only space occupied by the University as the building is shared with non-university tenants
Source: Space Database

- The University, in partnership with Knightstone Capital, is constructing a 1,366-bed residence on Main Street. The project is progressing and is expected to be completed by September 2026. When completed, for the first time the University will be able to guarantee a bed for all first-year students. The building is targeting LEED Gold and will include parking/storage for 472 bicycles. Other amenities include a large dining hall, a basketball court, gym, lounge spaces, study spaces, retail spaces and 42 underground parking spaces.
- The McLean Centre for Collaborative Discovery (DSB Expansion) is a new 10-storey building on approximately 180,000 sq. ft. to enhance learning experiences for graduate and undergraduate students and create a space for collaborative learning environment for DeGroote School of Business and Faculty of Health Sciences including Health Leadership Academy, Masters in eHealth, and the Biomedical Discovery and Commercialization program. The building also includes event space for 600 people, a new 240 seat auditorium, 4 new active learning classrooms, a new home for the registration office, the reopening of Innis library w/ collaborative meeting spaces, and new 370 seat banquet hall on the 10th floor.



McMaster University has over 253,000 alumni around the world, as of July 2025.

Alumni

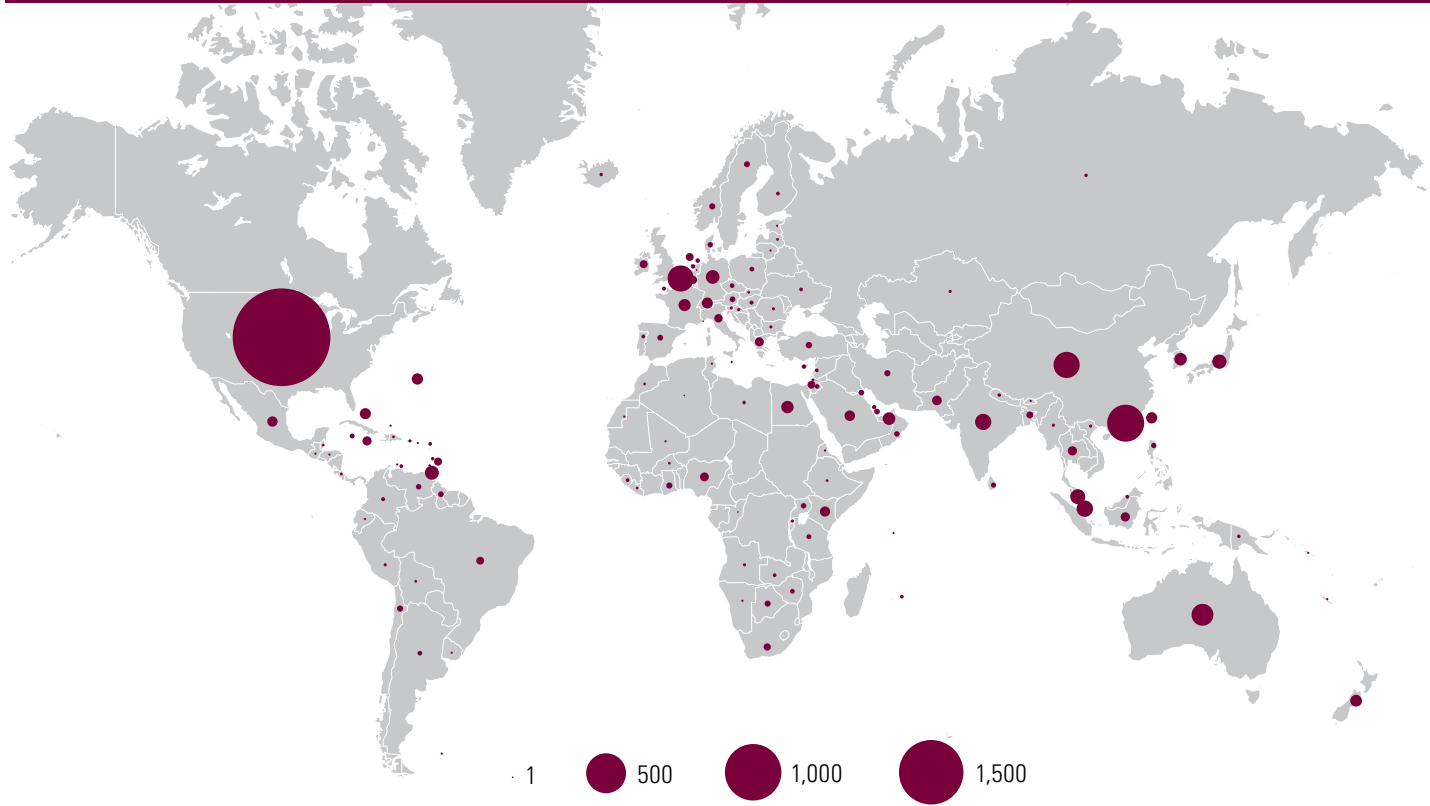
McMaster’s alumni numbers continue to grow at a steady rate, and the overall demographic makeup is also changing, with graduates within the last 15 years comprising the largest group. They are tech-savvy and transient – both of which require new and innovative approaches to alumni programming and engagement. More than 6,000 graduates join our alumni community each year.

For more information McMaster alumni, please visit: alumni.mcmaster.ca

Total Number of Alumni ¹ , as of July 2025			
Faculty/Area	Active Alumni ²	Total Living Alumni	Total Alumni
Arts & Science	1,691	1,994	2,238
Business	20,178	24,800	28,488
Continuing Education	7,752	8,303	9,942
Divinity	721	862	1,496
Engineering	25,263	30,260	32,940
Health Sciences	26,132	29,636	32,803
Humanities	18,781	23,670	32,540
Science	36,046	42,306	49,711
Social Sciences	35,971	44,713	60,222
Other ³	293	376	2,669
Total	172,828	206,920	253,049

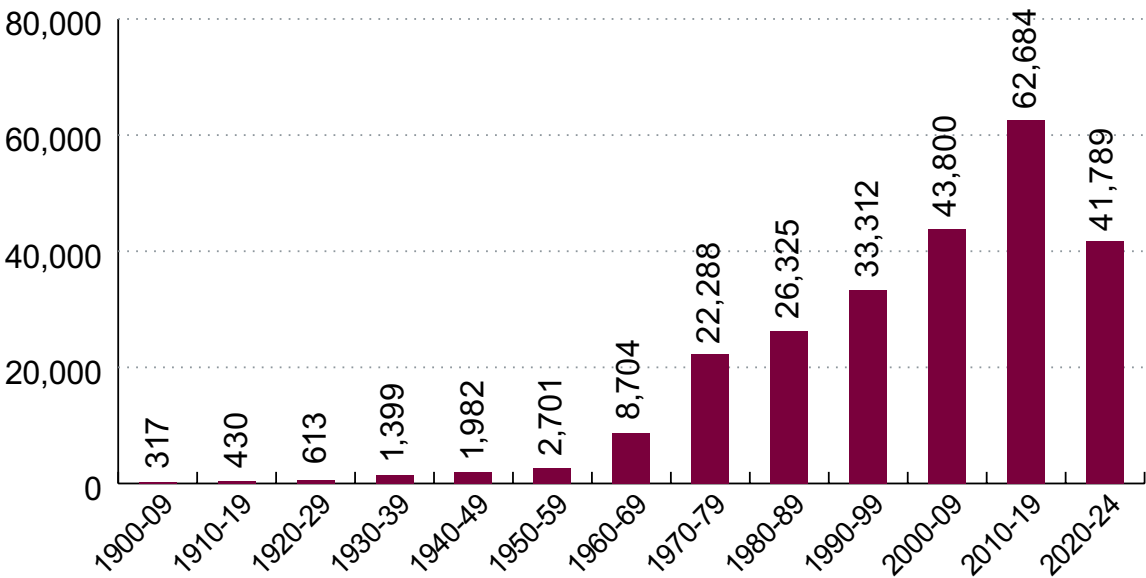
Note 1: Living Alumni includes lost and removed by request
Note 2: Active Alumni means known contact information.
Note 3: Faculty or program of graduation is unknown.
Source: University Advancement

Active International Alumni Residence by Country, as of July 2025



The Alumni mission is to support McMaster by involving alumni, recognizing alumni achievements, providing services and benefits to alumni, communicating with alumni, and involving current students.

Number of Graduates by Decade



Over
60%
of alumni have
graduated in
the past 24
years.

Active International Alumni Residence by Country, as of July 2025

Country	Alumni	Country	Alumni	Country	Alumni	Country	Alumni
Afghanistan	1	England	473	Ivory Coast	1	Singapore	311
Angola	5	Estonia	1	Malaysia	140	Slovak Republic	3
Antigua	5	Ethiopia	4	Mauritius	6	Slovenia	5
Argentina	9	Falkland Islands	3	Mexico	64	Solomon Islands	1
Aruba	1	Finland	8	Morocco	67	South Africa	30
Australia	312	France	80	Nepal	3	South Korea	103
Austria	15	Germany	121	Netherlands Antilles	6	Spain	20
Azerbaijan	1	Guam	1	New Zealand	82	Sri Lanka	16
Bahamas	66	Ghana	19	Nigeria	50	St. Lucia	4
Bahrain	8	Grand-Duche Du Luxembourg	11	Northern Ireland	16	Swaziland	1
Bangladesh	44	Greece	48	Norway	19	Sweden	21
Barbados	38	Guatemala	1	Oman	18	Switzerland	68
Belgium	35	Guyana	17	Pakistan	70	Taipei	1
Belize	1	Holland	7	Palestine	1	Taiwan	68
Bermuda	70	Honduras	1	Panama	1	Tanzania	13
Bhutan	1	Hong Kong	837	Papua New Guinea	3	Thailand	47
Bolivia	2	Hungary	7	People's Republic of China	1,468	The Netherlands	43
Botswana	23	Iceland	4	Peru	3	Trinidad & Tobago	101
Brazil	31	India	431	Philippines	18	Tunisia	1
British Indian Ocean Territories	2	Indonesia	41	Poland	11	Turkey	29
Brunei	5	Iran	35	Portugal	5	Turks and Caicos Islands	2
Bulgaria	3	Isle-Man	1	Puerto Rico	1	Uganda	14
Burkina Faso	2	Israel	32	Qatar	31	Ukraine	5
Burma	3	Italy	37	Republic of Croatia	3	United Arab Emirates	150
Cayman Islands	15	Jamaica	42	Republic of Ireland	38	United Kingdom	74
Channel Islands	6	Japan	122	Republic of Korea	20	United States of America	6,803
Chile	21	Jordan	12	Romania	5	Uruguay	1
Colombia	15	Kazakhstan	3	Russia	14	Vatican City	1
Costa Rica	3	Kenya	59	Rwanda	3	Venezuela	12
Cyprus	8	Kuwait	15	Saint Kitts & Nevis	2	Vietnam	15
Czech Republic	9	Latvia	3	Saudi Arabia	118	Wales	12
Denmark	13	Lebanon	5	Scotland	61	Western Sahara	1
Dominican Republic	1	Liberia	2	Serbia/Montenegro	7	Zambia	6
Ecuador	1	Libya	5	Seychelles	1	Zimbabwe	9
Egypt	97	Macau	14	Sierra Leone	4	Total	13,725

Source: University Advancement

Notable Alumni

Nobel Laureate in Economic Sciences	
Myron Scholes	
Nobel Prize in Physics	
Donna Strickland	
Rhodes Scholars	
Karen Bakker	John Baldwin
Ralph Bellamy	Sheiry Dhillon
Ralph Freeman	Dr. Maureen Hogan
Eric Hoskins	H. Allan Leal
Morden Long	Bert MacKinnon
James H. Taylor	George Rawlyk
Christopher Philip Rose	
Distinguished Alumni Award Recipients	
Salehuddin Ahmed	Richard Bader
Brian Bloom	Leonard Blum
Harold Brathwaite	Martyn Burke
Jan Christilaw	Gordon Clark
Margaret Clark	Douglas Coleman
Patricia Demers	Russell Donnelly
Marianne Ferber	Jaffrey Firestone
Jack Gauldie	Norman Glendenning
William Grant	Martin Green
Anthony Griffiths	Calvin Harley
Marjorie Harris	John Hartman
Paul Hoffman	Eric Hoskins
Maysa Jalbout	Charles Johnston
Chil-Yong Kang	Murray Lang
J. Barry Lord	Kevin Lynch
Anne Martin-Matthews	Les McLean
John Mighton	Roger Mitchell
Heath Munroe-Blum	Samantha Nutt
Howard Petch	Edward Pickering
Gary Purdy	Norman Ryder
William Shaw	Rajendra Singh
John Thomas	Clifford Will
Cecil Yip	Junsen Zhang

Order of Canada	
Lincoln Alexander	Andrew Bandrauk
L. Ross C. Barclay	Gregory Baum
Mohit Bhandari	Harry Black
Darleen Bogart	Roberta Bondar
Peter Calamai	Neena Chappel
Jan Christilaw	Deborah Cook
Gary Dault	Patricia Demers
Thomas Dignan	Alba DiCenso
Laura Dodson	Howard Engle
Arthur Fogel	R. Roy Forster
Jack Gauldie	Meric Gertler
Allan Gillmore	Frank Hawthorne
Clyde Hertzman	Eric Hoskins
Virendra Jha	Harold Johns
Kenneth Kernaghan	Bartha Knoppers
Roslyn Kunin	Mary Law
Eugene Levy	Kevin Lynch
Margaret Lyons	Harriet MacMillan
Patricia Mandy	Anne Martin-Matthews
John Mighton	Heather Munroe-Blum
Samantha Nutt	Jack Pelech
Michael Phillips	Dorothy Pringle
Ivan Reitman	Martin Short
Peter Smith	Richard Splane
Arthur Slutsky	Mary Anne White
Lynn Williams	Red Wilson

Source: University Advancement



Donors have a lasting impact on McMaster researchers, students and our community.

Donations and gifts

Supporting the pursuit of knowledge by expanding and stewarding private and public support – through a comprehensive range of development programs for donors.

Development activity at McMaster supports the strategic priorities set by the University by building meaningful relationships with donors and delivering financial results to the institution.

For more information on donations and gifts, please visit: alumni.mcmaster.ca

Total Private Revenue, May 1, 2024 – April 30, 2025

New Gifts and Pledges: \$9,538,241

Future Gifts: \$12,315,365

Other Revenue: \$3,584,574

Private Research Grants: \$56,255,504

2024–25 Total: \$111,693,685



The University finished the 2024/25 year with a \$161.5 million surplus (2023/24: \$137.4 million).

Finance

The University finished the 2024/25 year with a \$161.5 million surplus (2023/24: \$137.4 million). The increase in surplus over the prior year was driven by a net investment gain of 10.7% and increased recognition of revenue from donations and other grants. Tuition revenue from undergraduate international student enrolment declined, caused by continuing national visa issues. Expenses increased due to inflationary pressures as cost containment measures were adopted in response to levelling operating revenues.

As part of the consolidated results, the Operating Fund achieved a surplus of \$15.8 million (2023/24: \$20.6 million). The surplus was related to favourable tuition income in conjunction with a reduction of spending on equipment, renovations and other expenses.

For more information on finance, please visit: financial-affairs.mcmaster.ca

- McMaster's reputation continues to make the University a destination of choice for international students. Diversity across learners declined to 14.3% (2023/24: 16.3%) international student participation in total enrolment of over 35,000.
 - Alternative revenue generation projects underway included public-private partnerships for additional student residences, and support for McMaster Innovation Park's vision and strategy to drive innovation and economic development. The OmniaBio B development project is now complete at McMaster Innovation Park with anchor tenant OmniaBio Inc., a contract development and manufacturing organization producing gene-modified cells and viral vectors.
 - Research income remained stable with activities progressing on grants and contracts received in prior years.
 - Capital spending on major capital projects included the McLean Centre for Collaborative Discovery, the ET Clarke Cooling Tower upgrades, the Electric Boiler project to
- reduce carbon emissions from 12,000 tonnes of carbon dioxide equivalent (CO2e) annually to less than 1,000 tonnes and infrastructure projects to support research commercialization.

 - Excess revenues over expenditures continue to be a result of McMaster's prudent approach to budgeting and financial planning, maintaining a strong credit rating of AA from both Standard and Poors and DBRS. All provincial Financial Accountability Framework metrics were well within the low-risk thresholds for 2024/25. Operating reserves are predominantly held by academic envelopes for strategic initiatives.
 - McMaster continues to lead nationally on responsible investment practices with early adoption of climate-related financial reporting. The 2030 goal of reducing weighted average carbon intensity in the Investment Pool by 75% was achieved in 2023/24, six years earlier than originally targeted.

Year ended April 30, 2025 with comparative figures for 2024 (\$ millions)			
Statement of Operations - Audited**	2025	2024	% change
Revenues	1,554.7	1,516.4	2.5%
Expenses	1,393.2	1,379.0	1.0%
Excess of revenues over expenses	161.5	137.4	17.5%

Statement of Financial Position - Audited**	2025	2024	% change
Assets	4,229.9	4,025.8	5.1%
Liabilities	1,646.4	1,720.1	-4.3%
Net Assets	2,583.5	2,305.7	12.0%

Operating Fund - Unaudited	2025	2024	% change
Sources of revenue	860.6	878.6	-2.0%
Net expenditures and transfers	844.8	858.0	-1.5%
Net surplus	15.8	20.6	-23.3%

** Audited Statement of Operations and Statement of Financial Position are prepared on a full accrual basis in accordance with Canadian accounting standards for not-for-profit organizations and includes activities of all funds.

Audited Financial Statements are available at: financial-affairs.mcmaster.ca/resources

Definitions and glossary

AUTM	Association of University Technology Managers
CAUBO	Canadian Association of University Business Officers
CGPSS	Canadian Graduate and Professional Student Survey
CIHR	Canadian Institute of Health Research
CIS	Canadian Interuniversity Sport
CSRDE	Consortium for Student Retention Data Exchange
CUDO	Common University Data Ontario
Degrees Awarded	Refers to total degrees conferred at annual June and November convocations.
Fiscal Full-time Equivalent (FFTE)	Based on the undergraduate student unit load as a proportion of the Normal unit load for that specific academic year within a program. The Normal load is determined by the “Required Units” specified in the University Calendar.
Full-time Equivalent (FTE)	Full-time graduate headcount enrolment plus a full-time equivalent of part-time graduate enrolment (0.3 times part-time headcount).
Full-time Undergraduate Students	Students who, for academic purposes, are registered in at least 9 units in a term, including extra courses.
G6	The Ontario universities that are part of the U15.
Graduate Students	Students enrolled in a program of study leading to a graduate degree, certificate or diploma. Also included are those students enrolled in graduate courses but not seeking a graduate degree, certificate or diploma.
Headcount	Represents the number of students enrolled at the University.
International Students	Students studying at the University on a study permit.
MCU	Ministry of Colleges and Universities
NASM	Net Assignable Square Metres
NSERC	Natural Sciences and Engineering Research Council of Canada
NSM	Net Square Metres
NSSE	National Survey of Student Engagement
OSAP	Ontario Student Assistance Program
OUA	Ontario University Athletics
OUAC	Ontario Universities’ Application Centre
OUGS	Ontario University Graduate Survey
Part-time Undergraduate Students	Students who, for academic purposes, are registered in fewer than 9 units in a term, including extra courses.
SSHRC	Social Sciences and Humanities Research Council of Canada
Tri-Agencies	Body of external experts on research ethics established by CIHR, NSERC and SSHRC.
U15	Association of 15 Canadian public research universities.
Undergraduate Students	Students enrolled in a program of study leading to a bachelor’s degree or to the degree Doctor of Medicine. Also included are those students enrolled in undergraduate courses but not seeking an undergraduate degree.
Units	Refer to the number of credits associated with a course. Three-unit courses are usually one term in length. Six-unit courses are usually two terms in length.
USFC	University Student Fees Committee

For faculty appointment types, please refer to McMaster University Revised Policy and Regulations with Respect to Academic Appointment, Tenure and Promotion (2012), found at: mcmaster.ca/policy

Land Acknowledgement

McMaster University recognizes and acknowledges that it is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the “Dish with One Spoon” wampum agreement.



Any revisions to the McMaster Institutional Priorities and Strategic Goals will be reflected in its web version. Please check president.mcmaster.ca/annual-reports for the most up-to-date version.



McMaster University

Fact Book:

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