

BICOL UNIVERSITY

Legazpi City, Philippines



ANNUAL REPORT 2023





Bicol University is the premier state university in the Bicol

region. It is geared towards becoming a University for Humanity by becoming a SUC Level V University in the next three years. Bicol University evolved from six reputable educational institutions integrated to form the first state university in Region V through Republic Act 5521 enacted on June 21, 1969. With the recently created BU College of Veterinary Medicine located in Ligao, City, the university now operates in seven campuses with 18 colleges and 2 institutes. Bicol University comprises the following campuses with its colleges: BU Legazpi Main (1. College of Law, 2. College of Arts and Letters, 3. College of Science, 4. College of Nursing, 5. College of Medicine, 6. College of Education, 7. Jesse M. Robredo Institute of Governance and Development, 8. BU Open University, and 9. Institute of Physical Education, Sports and Recreation, 10. College of Law, 11. College of Dental Medicine); BU Legazpi East (12. College of Engineering, 13. College of Industrial Technology, and 14. Institute of Design and Architecture); BU Daraga (15. College of Business, Economics and Management, and 16. College of Social Sciences and Philosophy); 17. BU Guinobatan; 18. BU Tabaco; 19. BU Polangui; and 20. Gubat Campus in Gubat, Sorsogon.

BU takes pride of being the Center of Excellence in Teacher Education, Center of Development in Fisheries Education, and Center of Development in Nursing Education. It is also the first State University to be ISO 9001 certified since 2010 and the first university awarded with Level III Institutional Accreditation.

Currently, BU is ISO 9001:2015 Certified, Level III Institutional Accreditation, Three (3) Stars in the QS stars ranking, and a Bronze level in the Prime HRM. As a testament to the University's competitive degree programs, BU is hailed as among the top-performing schools by the Philippine Professional Regulatory Commission (PRC) in the Accountancy, Social Work, Nursing, and Midwifery licensure examination. BU's engineering and education programs outperformed the national average, particularly in the following areas: Chemical engineering, Civil engineering, Electrical engineering, Mechanical engineering, Elementary education, and Secondary education.

As evidenced by BU's intensive research, development, and extension engagements in the past decades, the institution hosted the Commission on Higher Education's (CHED) Higher Education Regional Research Center and the Department of Science and Technology's (DOST) Bicol Consortium for Agriculture and Aquatic Resources Research and Development (BCAARRD) and Bicol Consortium for Health Research and Development (BCHRD). In five decades, BU has gradually transformed into what it is today – a multidisciplinary and multi-campus university and soon, a **University for Humanity**.

Executive Summary

Capital Outlay (CO). The current obligation over-allotment rate of Bicol University was 72.38%, the disbursement over-obligation rate was 66.73%, and the disbursement over-allotment rate was 48.29%.

Maintenance and Other Operating Expenses (MOOE). The total current obligation over-allotment rate of BU was 96.12%, the disbursement over-obligation rate was 92.82%, and the disbursement over-allotment rate was 89.21%.

Personal Services (PS). The total current obligation over-allotment rate of BU was 99.99%, the disbursement over-obligation rate was 92.26%, and the disbursement over-allotment rate was 96.26%.

Financial Performance

Physical Performance

BU graduates have shown a good track record in professional licensure examinations because the passing rate of first-time takers in most degree programs is higher compared to the national passing rate for first-time takers, especially in the Licensure Examination for Physicians. In 2023, the percentage of first-time licensure exam-takers who passed the licensure exams was 75.66% compared to the 70% target in the same year.

Regarding employment of BU graduates, the University has continuously conducted tracer activities implemented by the Alumni Relations Office for the graduates in 2021, 2022, and 2023. Based on the ongoing data gathering, respondents provided their employment information, only 62% were employed within two years after enrollment. This is lower compared to the 70% target in 2023.

Regarding the percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs, the university gained 72.40% from the 75% target of the university. This target is dependent on the priority programs identified by CHED every couple of years for their scholarship (STUFAP). The current list is the CMO 7 s2023 for academic years 2023 to 2028. Moreover, RDC identifies programs as priority based on the region's needs.

Along the higher education program accreditations, the undergraduate accreditation of the university achieved an 81.25% performance against the 80% target. The university continues to strive for excellence to reach its vision of being a university for humanity; limitations are the scheduling of AACUP accreditations of undergraduate programs based on their programming of accreditation visits.



Graduate school hones the capability of students to conduct independent research. Thus, graduate school faculty must have a research track record to mentor graduate students in conducting research in their field of specialization. In 2023, 76.07% of the plantilla faculty members handling graduate programs have been actively pursuing investigative research, basic and applied scientific research, policy research, or social science research in the last three (3) years. This is higher than the 50% target in the same year.

Among the accreditable degree programs in the graduate school, 68.89% are accredited compared to the 70% target in 2023. Scheduled accreditation graduate programs that did not push through or were deferred due to varied reasons that affected the achievement of this target.



Research Performance

As a University, BU is mandated to perform research and disseminate the results to the beneficiaries. The number of research outputs disseminated or for publication in the years to come is expected to increase in the following year, given that 123 research outputs were completed in 2023, which includes research projects and research studies, much higher than the 60 research outputs targeted in 2023. These researches came from the different academic and research units of the University. Lastly, the percentage of published research outputs (completed in the past years) in 2023 relative to the completed research in 2023 was 17.0%. This is higher than the 8% target for 2023. Faculty intensified their focus on researching as governed by the JC3 in re-classifying university faculty.



BU also performs technical advisory through its extension programs with external beneficiaries. These engagements begin with active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders. In 2023, there were 74 active partners in extension, which is higher than the target of 70 in the same year. The extension programs by the different units of the University produced 13,382.58 trainees weighted by the length of training, which is lower than the target of 14,500; this is due to late submission of reports by colleges to the BU Extension Management Division. Lastly, 100% of the beneficiaries rated the training course/s and advisory services as satisfactory or higher in quality and relevance.

Extension Performance



“ VISION

A **University for Humanity** characterized by productive scholarship, transformative leadership, collaborative service, and distinctive character for sustainable society.

The **Bicol University** shall give professional and technical training, and provide advanced and specialized instruction in literature, philosophy, the sciences and arts, besides providing for the promotion of scientific and technological researches (RA 5521, Sec.3.0)

MISSION





QUALITY POLICY

Bicol University commits to continually strive for excellence in instruction, research, and extension by meeting the highest level of clientele satisfaction and adhering to quality standards and applicable statutory and regulatory requirements.

Admission Profile

Incoming freshmen are required to take the Bicol University College Entrance Test (BUCET). It is a three-hour examination consisting of sub-tests in Language Proficiency in English, Mathematics, Science and Reading Comprehension. Admission is based on the applicant's BUCET Composite Rating consisting of the BUCET score and his/her general weighted average (GWA) in grades 9 to 11.

Table 1 shows the BUCET number of applicants, takers, and enrollees from SY 2020-2021 to SY 2023-2024. In SY 2023-2024, there were a total of 19,947 applicants. From the total number of applicants, 19,526 individuals took the BUCET. Only 4,919 individuals were admitted in Bicol University.

Table 1. Statistics on the BUCET Number of Applicants, Takers, and Enrollees from SY 2020-2021 to SY 2023-2024.

School Year	No. of Applicants	No. of Takers	No. of Enrollees
SY 2020-2021	19,625	18,733	7,641
SY 2021-2022	17,608	17,608	5,793
SY 2022-2023	17,570	13,896	5,816
SY 2023-2024	19,947	19,526	4,919



Figure 1 shows the distribution of BUCET applicants by province from SY 2020-2021 to SY 2023-2024. Majority of the BUCET applicants came from Albay (60.41%) followed by applicants from Sorsogon (22.38%), Camarines Sur (7.97%), Masbate (5.37%), Camarines Norte (2.70%), Catanduanes (0.98%), and Others (0.19%). This shows that Bicol University, as a premier institution of higher and advanced learning in the region, provides responsive, accessible, and integrative quality higher and advanced education mandates aligned to humanity's needs.

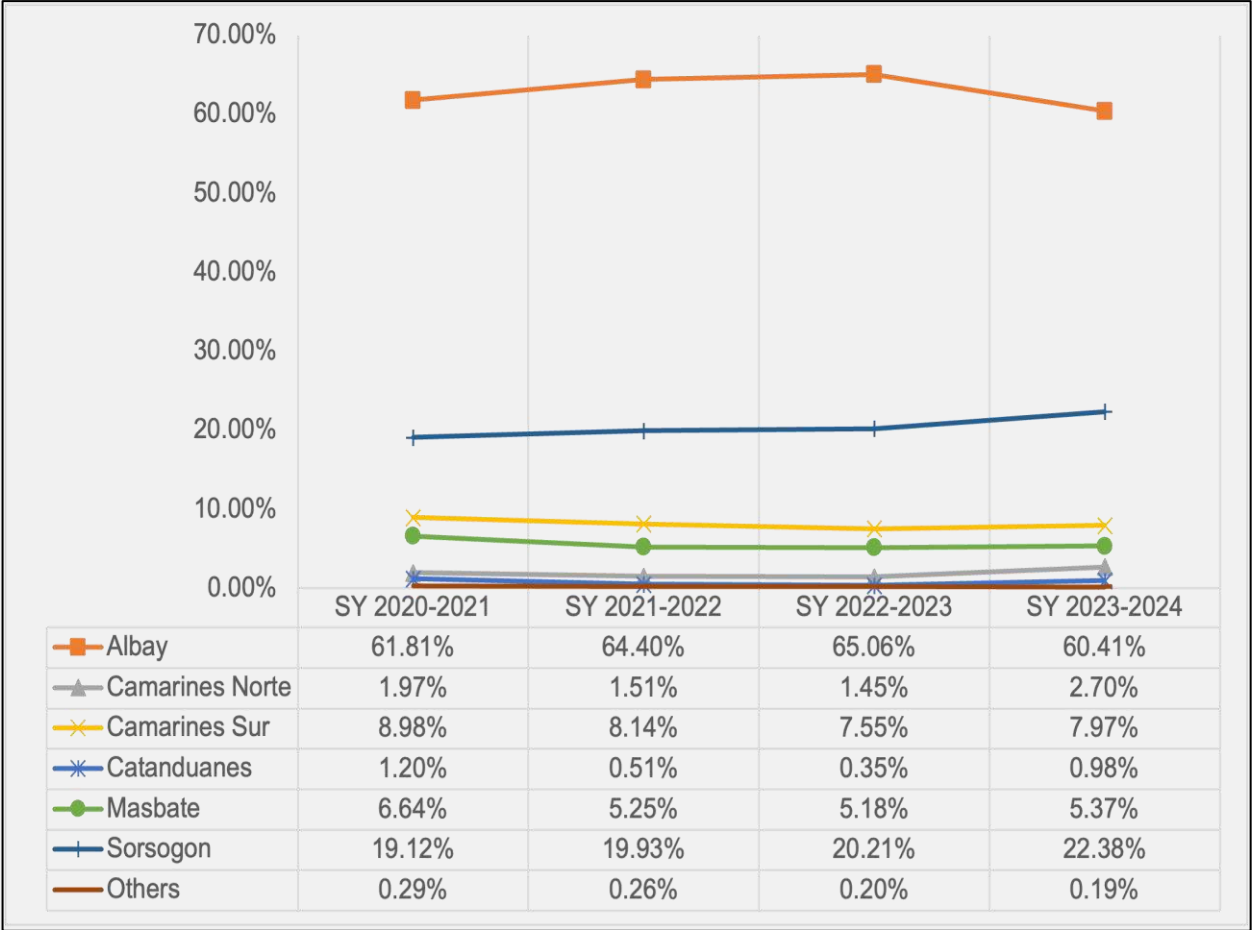


Figure 1. Distribution of BUCET applicants by province from SY 2020-2021 to SY 2023-2024

One of the goals of Bicol University is to promote diversity, inclusion, and social mobility in contribution to the University's VMGOs. From the 19,526 individuals who took the BUCET, 14,429 individuals (73.9%) have a monthly family income of less than Php15,000.00. This is followed by 1,692 individuals (8.67%) with a monthly income ranging from Php15,000.00-20,000.00, 1,662 individuals (8.51%) with Php 20,000.00-30,000.00, 796 individuals (4.08%) with Php30,000.00-40,000.00 and there 947 individuals (4.85%) who have a monthly family income of Php40,000.00-50,000.00.

Table 2. Frequency of BUCET Applicants by Monthly Family Income SY 2023-2024

Category	Less than Php 15,000	Php 15,001 - Php 20,000	Php 20,001 - Php 30,000	Php 30,001 - Php 40,000	Php 40,000 - Php 50,000
Frequency	14,429	1,692	1,662	796	947
%	73.9	8.67	8.51	4.08	4.85



Enrollment Profile



With an increasing number of freshmen enrollees of 4,919 in Bicol University SY 2023-2024, majority of the freshmen enrollees are females with 60.36% while 39.64% are male enrollees. Bicol University adapts and ensures that curriculum, services, and educational opportunities are equally accessible and beneficial to all students.

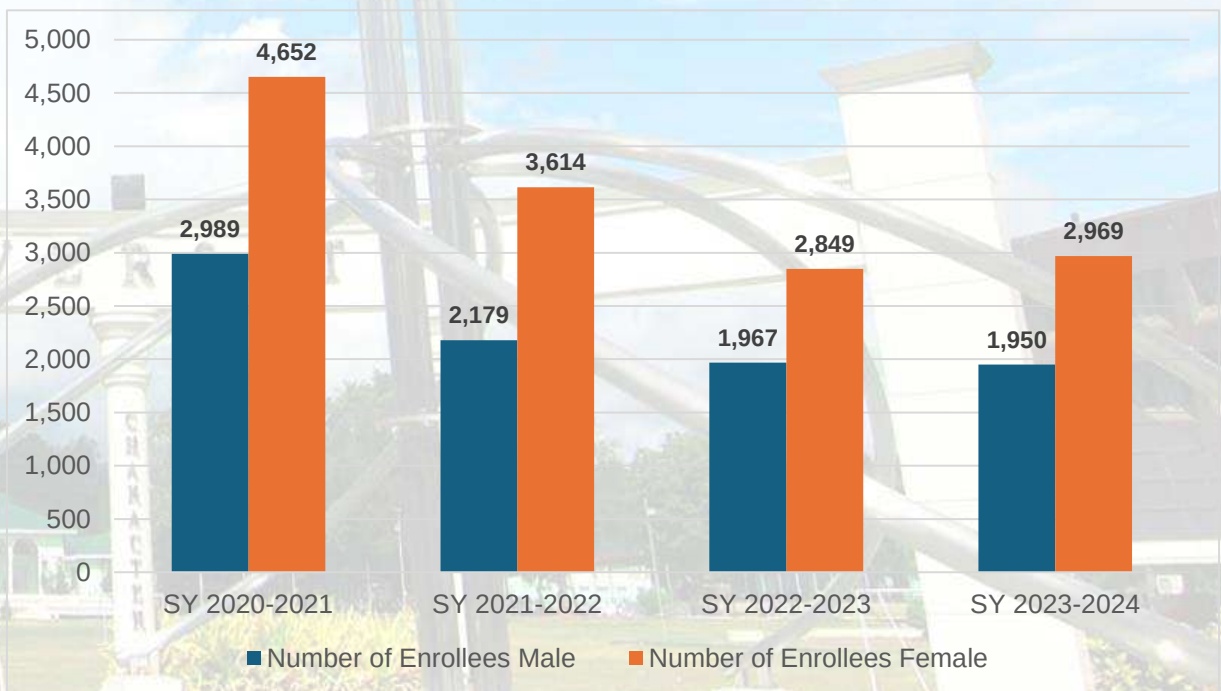


Figure 2. Sex Distribution of Freshmen Enrollees SY 2020-2021 to SY 2023-2024

Figure 3 presents the enrollment by program from SY 2020-2021 to SY 2023-2024. For SY 2023-2024, the Graduate Program consisting of the Doctoral and Masteral has 2,210 enrollees, 524 enrollees in Post-Baccalaureate, 20,595 enrollees in Baccalaureate, 2,520 enrollees in Pre-Baccalaureate, and 497 enrollees in Basic Education.

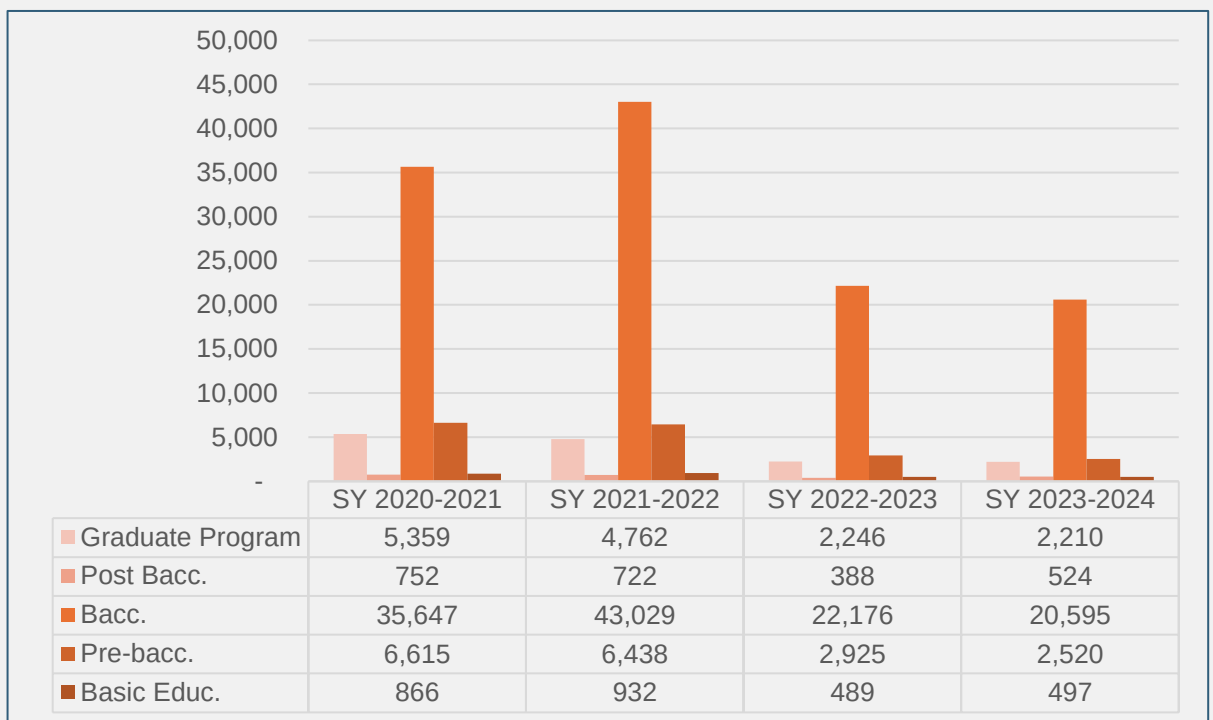


Figure 3. Enrollment by Program from SY 2020-2021 to SY 2023-2024.

In enriching the intellectual diversity of the different campuses of the university, externally funded merit scholarships are granted to students from different provinces, backgrounds, and disciplines.

Table 3 shows the comparative performance of Bicol University along number of externally funded merit scholars. In SY 2020-2021, there were a total of 284 externally funded merit scholars followed by 295 scholars in SY 2021-2022. Likewise, there is a decrease in the number of scholars in the next school year with 223 scholars followed by 186 scholars in the 1st Sem of SY 2023-2024.

Table 3. Number of Externally Funded Merit Scholars from SY 2020-2021 to SY 2023-2024

	SY 2020-2021		SY 2021-2022		SY 2022-2023		SY 2023-2024	
	1st sem.	2nd sem.	1st sem.	2nd sem.	1st sem.	2nd sem.	1st sem.	2nd sem.
No. of externally funded merit scholars	129	155	144	151	83	140	186	
TOTAL	284		295		223		186	

Number of Externally Funded Merit Scholars

PRC Results

Bicol University graduates have shown good track record in professional licensure examinations because the passing rate of first-time takers in most degree programs is higher compared to the national passing rate for first-time takers especially the Licensure Examination for Physicians, Licensure Examination for Nurses and Social Workers.

In 2023, the percentage of first-time licensure exam-takers who passed the licensure exams was 75.66% compared to the 70% target on the same year. As BU continues to raise the bar in education and produce exceptional graduates, the university remains steadfast in its commitment to providing quality education and contributing to the development of highly competent leaders and professionals who will shape the future of the labor force in the Philippines. The remarkable achievements further solidifies BU's reputation as a premier institution for aspiring individuals and reinforces its commitment to academic and teaching excellence in the region and beyond.

Congratulations!
TO OUR 218 NEWLY LICENSED SOCIAL WORKERS
September 2023 Social Worker Licensure Exam
Bicol University is proud of you!
BU Passing Rate: **96.29%** National Passing Rate: **56.75%**
BicolUniversity bicol-u.edu.ph SOURCE: Professional Regulation Commission

Congratulations!
TO OUR 17 NEWLY-LICENSED PHYSICIANS
March 2023 Physician Licensure Examination
Bicol University is proud of you!
BU Passing Rate: **80.95%** National Passing Rate: **54.50%**
BicolUniversity bicol-u.edu.ph SOURCE: Professional Regulation Commission

Congratulations!
TO OUR 368 NEWLY LICENSED NURSES
November 2023 Philippine Nurses Licensure Examination
Bicol University is proud of you!
National Passing Rate: **80%**
BU Tobeco Passing Rate: **98.39%** BUCN Passing Rate: **98.06%** BU Polangui Passing Rate: **98.95%**
BicolUniversity bicol-u.edu.ph SOURCE: Professional Regulation Commission

Around 7,897 graduates from the nine colleges and institutes of Bicol University attended the 53rd Commencement Exercises last July 2023. The 9th BU President, Dr. Baby Boy Benjamin D. Nebres III, served as the commencement guest speaker.

To show comparison with the graduate profile of Bicol University, Table 3 shows the total graduates for a four-year period from SY 2020-2021 to SY 2022-2023. From the past four years, there is an increasing trend of total graduates as the number of enrollees also increases every year. Likewise, Figure 4 presents the number of graduate per program.

Table 4. Total Number of Graduates, SY 2019-2020 to SY 2022-2023

School Year	Total Number of Graduates
SY 2019-2020	2,330
SY 2020-2021	2,547
SY 2021-2022	6,764
SY 2022-2023	7,897

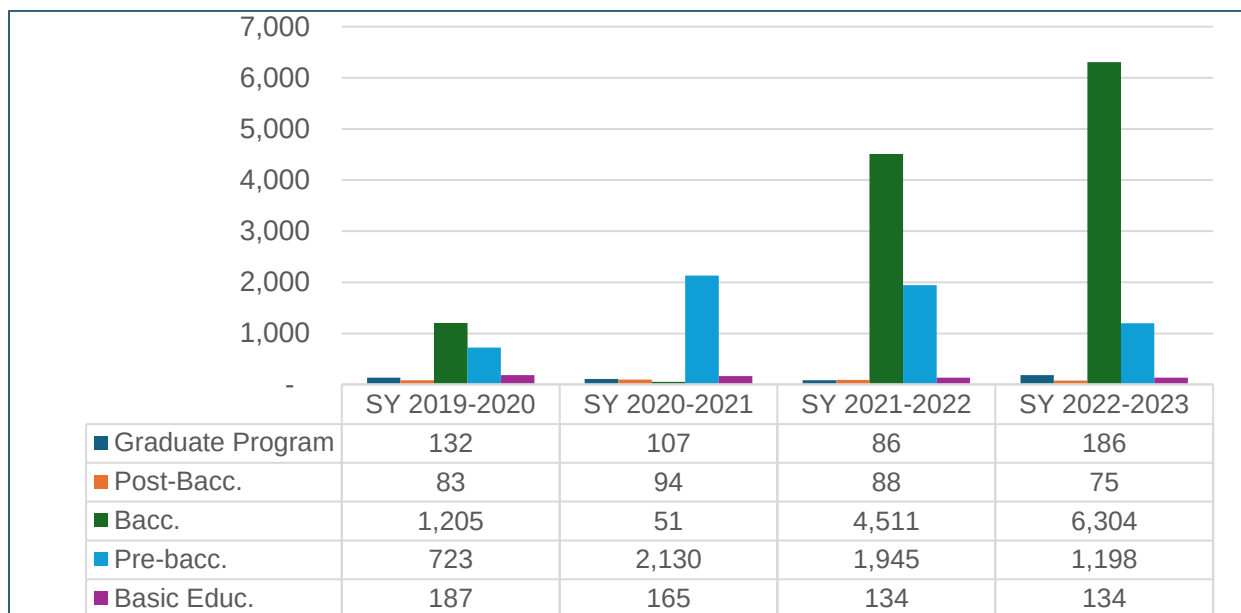


Figure 4. Distribution of Graduates by Program, SY 2019-2020 to SY 2022-2023

Graduate Profile





53rd Commencement Exercises



Profile of Excellence

The University is a QS Three Stars Institution rated by the QS Intelligence Unit of the Quacquarelli Symonds, Ltd. A Higher Education Research Grantee of CHED's Project on Fostering World-Class Philippine Universities. It is the Base Agency for Bicol Consortium for Agriculture Resources Research and Development (BCAARRD). Moreover, the BU College of Education is designated DepEd's Teacher Training Institute.

The University is ISO 9001:2015 Certified (by Institution) as audited by SOCOTEC Philippines. It is a Level 3 AACCUP Institutional Accreditation by the Accrediting Agency for Chartered Colleges and Universities of the Philippines. It has three (3) designated CHED Centers, continuously demonstrating excellent performance in instruction, research and publication, extension and linkages, and institutional qualifications. (1) The Center of Excellence for Teacher Education discipline in the BU College of Education (2) The Center for Development for Agriculture Education Discipline under Area Fisheries in the BU Tabaco and (3) The Center for Development for Health Professions Education under Area Nursing in the College of Nursing.



Bicol University has the following AACCUP Accredited Programs: Level I - 20, Level III - 32, Level II - 27, Level IV (Qualified) - 3. It is one of the 20 Higher Education Institutions (HEIs) included in the British Council-CHED-University of Liverpool Trans-National Education Program. As a testament to the University's competitive degree programs, BU is hailed as among the top-performing schools by the Philippine Professional Regulatory Commission (PRC) in the Accountancy, Social Work, and Nursing licensure examination. BU's engineering and education programs outperformed the national average, particularly in the following areas: Chemical engineering, Civil engineering, Electrical engineering, Mechanical engineering, Elementary education, and Secondary education. As evidenced by BU's intensive research, development, and extension engagements in the past decades, the institution hosted the Commission on Higher Education's (CHED) Higher Education Regional Research Center.



The College of Nursing has active AACUP accreditation both for the Bachelor of Science in Nursing (BSN) and the Master of Arts in Nursing (MAN). The BSN and MAN program underwent COPC evaluation by the Regional Quality Assurance Team (RQAT) from Region V last August and September 19, 2023 respectively.

The College of Nursing- Main Campus is headed by Dr. Jean Annette S. Ibo as Dean with Prof. Maryjoy B. Sande as the Associate Dean. There is a designated coordinator per level who oversees the implementation of curricular activities, both the lecture and clinical activities. The College has a total of 31 plantilla faculty for 2023. Ten out of 31 or 32% of the faculty are doctoral degree holders. The College obtained a mean teaching effectiveness rating of all faculty of 4.48 (Very Satisfactory) and 4.56 (Outstanding) for the 2nd semester 2022-2023 and 1st semester SY 2023-2024 respectively.



Center for Development

The mean weighted fulltime equivalent students was 737 for the 2nd semester 2023 and 882 for the 1st semester 2023. Sixty two percent (62%) in the 2nd semester 2022-2023 and sixty four percent (64%) of the total enrolled students in the 1st Semester 2023-2024 were scholars. In the performance in Licensure Examination, 146 out 147 examinees (99.32%) passed the Nurse Licensure examination with 1 conditional passed for the First Takers; 2 out of 8 (25%) second Takers passed the NLE, thus the overall performance of the College is 98.06%. For the Graduate Profile / Placement of Graduates, 155 out of 155 (100%) students graduated with the timeframe. Seventy nine percent (88%) or 109 of 124 of the 2019 graduates are employed within two years after graduation.



College of Nursing



In ensuring Bicol University's smooth day-to-day operations and the delivery of quality education, the combined efforts of the teaching and non-teaching personnel are necessary. Table 5 shows the faculty profile of Bicol University by educational attainment as of December 31, 2023. Among the 630 faculty members, 140 have Ph.D. and Ed.D. degrees (22.22%), 392 have Master's degree and units in Ph.D. or Ed.D (62.22%), and 98 are the holders of baccalaureate degrees and with units in Master's degree with 15.56%.

Teaching and Non-Teaching Profile

Table 5. Faculty Profile by Educational Attainment as of December 31, 2023

Description	Total Number of Faculty Members	%
Faculty with Doctoral Degree	140	22.22
Faculty with Masters Degree	392	62.22
Faculty with Baccalaureate Degree	98	15.56
TOTAL	630	100



Table 6. Faculty Profile by Rank as of December 31, 2023

Description	Total Number of Faculty Members
Instructors	195
Assistant Professors	194
Associate Professors	183
Professors	57
TOTAL	629

Among the 630 faculty members of Bicol University, 195 faculty members are Instructors followed by 194 faculty members who are Assistant Professors, 183 faculty members who are Associate Professors, and 57 faculty members who are professors. Moreover, 352 faculty members (56%) are males and 277 faculty members are females (56%).



As the premier state university in the Bicol Region, the Bicol University (BU) is mandated to perform the four-fold functions of instruction, research, extension, and production. To operationalize its research function, the BU Research and Statistics Center (BURSC) was created on January 1, 1977. Its mandates are to initiate, undertake, coordinate and integrate the research efforts of the University in relation to the national and regional development goals. The R & D thrusts of the Bicol University are focused on the priority commodity/areas set by the national/regional research agencies and that of the University. Outside of these assigned priorities are institutional researches being undertaken by the University faculty and personnel. The Center also maintains a databank of relevant information supportive to administration and management of the University. By virtue of BOR Resolution No. 30, series of 2002, the BURSC was renamed to the BU Research and Development Center (BURDC), giving direct emphasis to the important role and contribution of BU to the regional and national development through leading edge, innovative, and responsive researches. The function of the Center is research administration and management while research implementation is lodged in the college/unit.

Research and Ex



Mission

“BU’s R&D mission is to contribute to the generation, enhancement, and transfer of technology in support to the development of the Bicol University and to the uplifting of the socioeconomic condition of the Bicol Region.”

Vision

“A university that is imbued with a dynamic, relevant, and a responsive research culture dedicated towards the generation and dissemination of information and technology that address, institutional, regional, and national development needs.”

Target Goals

1. Enhance the R&D; capability of the BU faculty through the institutionalization of training courses;
2. Provide a conducive policy environment is the university that will stimulate and/or enhance the research interest of the faculty;
3. Put in place dynamic R&D; programs and projects that are reflective of and responsive to institutional, regional, and national development thrusts and priorities; and
4. Facilitate the dissemination and commercialization of research results and mature technologies.

tension Program



Financial Report

Capital Outlay (CO). The current obligation over-allotment rate of Bicol University was 72.38%, the disbursement over-obligation rate was 66.73%, and the disbursement over-allotment rate was 48.29%. The BUR for Capital outlay can be attributed to the following:

1. **Rehabilitation/ Renovation of the Vo-Ag Building (10M),** 92.15% (Obligation vs Allotment). As of December 2023, the Physical and Development Management Office (PDMO) of Bicol University reported a 78.36% physical accomplishment with 42.80 positive slippage. As of the end of February 2024, the PAP is almost done.
2. **Rehabilitation/ Renovation of the Oropesa Building (15M).** As of December 2023, the physical accomplishment reported for this PAP is 79%, with a positive slippage of 55.94. The PAP is scheduled to be finished by the end of the first half of the year 2024. Delays in the procurement process caused the late start of the rehabilitation and renovation of the Oropesa Building.
3. **Increase in Carrying Capacity of Nursing and Allied Health Programs (1.5M CO Component).** The university recently received the approval to procure a vehicle and will start with the procurement process.

Maintenance and Other Operating Expenses (MOOE). The total current obligation over-allotment rate of BU was 96.12%, the disbursement over-obligation rate was 92.82%, and the disbursement over-allotment rate was 89.21%.

Personal Services (PS). The total current obligation over-allotment rate of BU was 99.99%, the disbursement over-obligation rate was 92.26%, and the disbursement over-allotment rate was 96.26%.

Statement of Financial Position

F01

As at December 31, 2023

ASSETS

Current Assets

Cash and Cash Equivalents	₱ 50,206,424.72
Receivables	40,000.00
Inventories	26,330,634.40
Other Assets	979,786.88
Total Current Assets	₱ 77,556,846.00

Non-Current Assets

Receivables	₱ 7,536,012.81
Property, Plant and Equipment	951,267,207.04
Other Assets	34,449,486.13
Total Non-Current Assets	₱ 993,252,705.98

Total Assets **₱ 1,070,809,551.98**

LIABILITIES

Current Liabilities

Financial Liabilities	₱ 27,899,331.96
Inter-Agency Payables	37,302,739.48
Trust Liabilities	522,527.55
Other Payables	522,281.05
Total Current Liabilities	₱ 66,246,880.04

Non-Current Liabilities

Financial Liabilities	₱ 8,256,174.48
Inter-Agency Payables	56,926,628.94
Trust Liabilities	3,932,594.82
Total Non-Current Liabilities	₱ 69,115,398.24

Total Liabilities **₱ 135,362,278.28**

Total Assets Less Total Liabilities **₱ 935,447,273.70**

NET ASSETS/EQUITY

Accumulated Surplus/(Deficit) **₱ 935,447,273.70**

Total Net Assets/Equity **₱ 935,447,273.70**

Statement of Financial Position

F05

As at December 31, 2023

ASSETS

Current Assets

Cash and Cash Equivalents	₱ 618,812,183.97
Receivables	14,949,182.41
Inventories	24,734,389.41
Other Assets	9,578,109.40
Total Current Assets	₱ 668,073,865.19

Non-Current Assets

Receivables	₱ 9,026,750.78
Investments	9,500,000.00
Property, Plant and Equipment	696,517,240.52
Biological Assets	91,600.00
Other Assets	11,196,730.82
Total Non-Current Assets	₱ 726,332,322.12

Total Assets **₱ 1,394,406,187.31**

LIABILITIES

Current Liabilities

Financial Liabilities	₱ 37,754,170.70
Inter-Agency Payables	8,762,899.43
Trust Liabilities	3,059,989.81
Other Payables	3,086,120.44
Total Current Liabilities	₱ 52,663,180.38

Non-Current Liabilities

Financial Liabilities	₱ 965,717.16
Inter-Agency Payables	2,014,718.94
Trust Liabilities	10,484,944.64
Deferred Credits/Unearned Income	4,697,839.35
Other Payables	3,030.00
Total Non-Current Liabilities	₱ 18,166,250.09

Total Liabilities **₱ 70,829,430.47**

Total Assets Less Total Liabilities **₱ 1,323,576,756.84**

NET ASSETS/EQUITY

Accumulated Surplus/(Deficit)	₱ 1,323,576,756.84
Total Net Assets/Equity	₱ 1,323,576,756.84

Statement of Financial Position

F06

As at December 31, 2023

ASSETS

Current Assets

Cash and Cash Equivalents ₱ 6,139,060.69

Total Current Assets ₱ 6,139,060.69

Non-Current Assets

Receivables ₱ -15,632.32

Property, Plant and Equipment 167,701.90

Biological Assets 493,530.00

Total Non-Current Assets ₱ 645,599.58

Total Assets ₱ 6,784,660.27

LIABILITIES

Current Liabilities

Financial Liabilities ₱ 52,324.85

Inter-Agency Payables 57,127.72

Total Current Liabilities ₱ 109,452.57

Total Liabilities ₱ 109,452.57

Total Assets Less Total Liabilities ₱ 6,675,207.70

NET ASSETS/EQUITY

Accumulated Surplus/(Deficit) ₱ 6,675,207.70

Total Net Assets/Equity ₱ 6,675,207.70

Statement of Financial Position

F07

As at December 31, 2023

ASSETS

Current Assets

Cash and Cash Equivalents	₱ 82,530,334.73
Other Assets	729,643.89
Total Current Assets	₱ 83,259,978.62

Non-Current Assets

Property, Plant and Equipment	₱ 34,669,968.98
Other Assets	9,460.00
Total Non-Current Assets	₱ 34,679,428.98

Total Assets	₱ 117,939,407.60
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LIABILITIES

Current Liabilities

Inter-Agency Payables	₱ 1,351,415.00
Trust Liabilities	2,833,277.14
Total Current Liabilities	₱ 4,184,692.14

Non-Current Liabilities

Inter-Agency Payables	₱ 99,387,880.26
Trust Liabilities	433,146.78
Other Payables	21,140.74
Total Non-Current Liabilities	₱ 99,842,167.78

Total Liabilities	₱ 104,026,859.92
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Total Assets Less Total Liabilities	₱ 13,912,547.68
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NET ASSETS/EQUITY

Accumulated Surplus/(Deficit)	₱ 13,912,547.68
Total Net Assets/Equity	₱ 13,912,547.68

Statement of Financial Position

All Funds

As at December 31, 2023

ASSETS

Current Assets

Cash and Cash Equivalents	₱ 757,688,004.11
Receivables	14,989,182.41
Inventories	51,065,023.81
Other Assets	11,287,540.17
Total Current Assets	₱ 835,029,750.50

Non-Current Assets

Receivables	₱ 16,547,131.27
Investments	9,500,000.00
Property, Plant and Equipment	1,682,622,118.44
Biological Assets	585,130.00
Other Assets	45,655,676.95
Total Non-Current Assets	₱ 1,754,910,056.66

Total Assets	₱ 2,589,939,807.16
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LIABILITIES

Current Liabilities

Financial Liabilities	₱ 65,705,827.51
Inter-Agency Payables	47,474,181.63
Trust Liabilities	6,415,794.50
Other Payables	3,608,401.49
Total Current Liabilities	₱ 123,204,205.13

Non-Current Liabilities

Financial Liabilities	₱ 9,221,891.64
Inter-Agency Payables	158,329,228.14
Trust Liabilities	14,850,686.24
Deferred Credits/Unearned Income	4,697,839.35
Other Payables	24,170.74
Total Non-Current Liabilities	₱ 187,123,816.11

Total Liabilities	₱ 310,328,021.24
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Total Assets Less Total Liabilities	₱ 2,279,611,785.92
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NET ASSETS/EQUITY

Accumulated Surplus/(Deficit)	₱ 2,279,611,785.92
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Total Net Assets/Equity	₱ 2,279,611,785.92
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BU Highlights





ISANG PAGSALUBONG:

a Send-Off and Welcome Ceremony

March 8, 2023





INVESTITURE OF THE 9TH BU PRESIDENT

June 14, 2023





Thanksgiving Mass



Investiture Ceremony



Solidarity Night

MESSAGE OF GRATITUDE

Dr. Baby Boy Benjamin D. Nebres III
9th President, Bicol University



January 2023



January 5, 2023
MOU Signing with Local Climate Change
Adaptation for Development, Inc



January 8, 2023
MOA Signing with BUDFI



January 25, 2023
MAPALAD Program @
Daraga National High School



January 25, 2023
MOU Signing with different Bicol SUC
Presidents on the Bicol University-Led and
DOST-PCAARRD Funded RAISE Program
(Photo courtesy of Dr. Luis O. Amano)

February 2023



February 6, 2023

Groundbreaking of the New Fisheries and Nursing Academic Buildings



February 7, 2023

MOA with AHA! Yellowboat of Hope



February 8, 2023

Launching of BU Guinobatan



February 13-18, 2023

General Bilateral Agreement on International Cooperation with BYUH
(Photos from Dr. Dimson Rivero)



February 28, 2023

Bicol University Convention and Disaster Risk Reduction and Response Facility (BU-CDRRRF)

March 2023



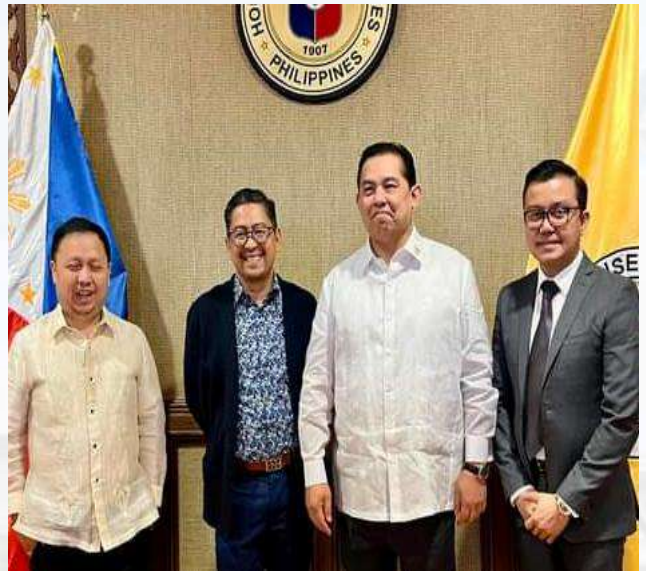
March 2, 2023
Tzu Chi Philippines and BU MOA signing



March 6, 2023
Launching and Blessing of the
BU Presidents' Memorabilia



March 6, 2023
Launching of BU Cubat



March 16, 2023
BU President courtesy visit to the
Philippine Congress



March 28-30, 2023
BU declared as an ARTA-
compliant institution

April 2023



April 12, 2023

BU distributes 70 smart TVs, 40 docu
cams



April 22, 2023

Philippine Mental Health Association Director
visits Bicol University



April 14, 2023

Town Hall meeting with SUCs in
Batangas State University



April 24, 2023

USAID 2.0 Partnership

April 4-6, 2023

BU President elected as the Vice Chairperson of
the Regional Research and Development
Coordinating Council (RRDCC)



May 2023



May 2, 2023

BU receives ICT-educational tools from BYU-Hawaii



May 4, 2023

BFP V and Bicol University launches BIDA sa Fire Square Roadshow 2023



May 20, 2023

BU President gives a talk during the Mental Health and Resilience Program



May 21, 2023

Bicol University College of Law - University of the Philippines College of Law joint presentation of case studies



June 2023



June 21, 2023
BU 54th Charter Day cum Alumni Day

July 2023



July 5, 2023 Gawad Bueño

August 2023



August 2, 2023

Courtesy & Future Projects Inception Visit at CCP-
Cultural Center Exchange & Outreach Division



August 8, 2023

Benchmarking and Academic Visit at The
Philippine Normal University



August 10, 2023

PASUC Annual Convention at the SMX
Convention Center Manila



August 24, 2023

1st Bicol Regional Orientation and Training
for Student Affairs and Services Practitioners



August 29-31, 2023

MOU Signing Ceremonies between Bicol University and Asia Pacific Consortium
On Researchers and Educators, Inc. (APCORE) - West Java Indonesia

September 2023



September 7, 2023

Bicol University proclaimed as the overall CHAMPION during the 2023 Regional SCUAA held at CBSU



September 20, 2023

Plenary Briefing of 2024 Budget for SUCs at the House of Representatives Complex, Quezon City



September 12, 2023

Strategic Planning Workshop



September 28, 2023

Ceremonial MOU Signing on DOH & CHED Clinical Care Associates Program in Malacañang

October 2023



October 1, 2023

NAT'L SCUAA The Grand Parade and Opening Ceremonies at the New Clark City Stadium



October 24, 2023

BU Olympics Opening Ceremony



October 10, 2023

BU President's first official visit to the Office of the Solicitor General

November 2023



November 6, 2023

Regional Coordination Conference on Multi-Stakeholder Approach for Improving Literacy and Numeracy of Learners



November 29, 2023

Renewal of the General Bilateral Agreement Between Bicol University and National University of Kaohsiung (Taiwan)



November 7-9, 2023

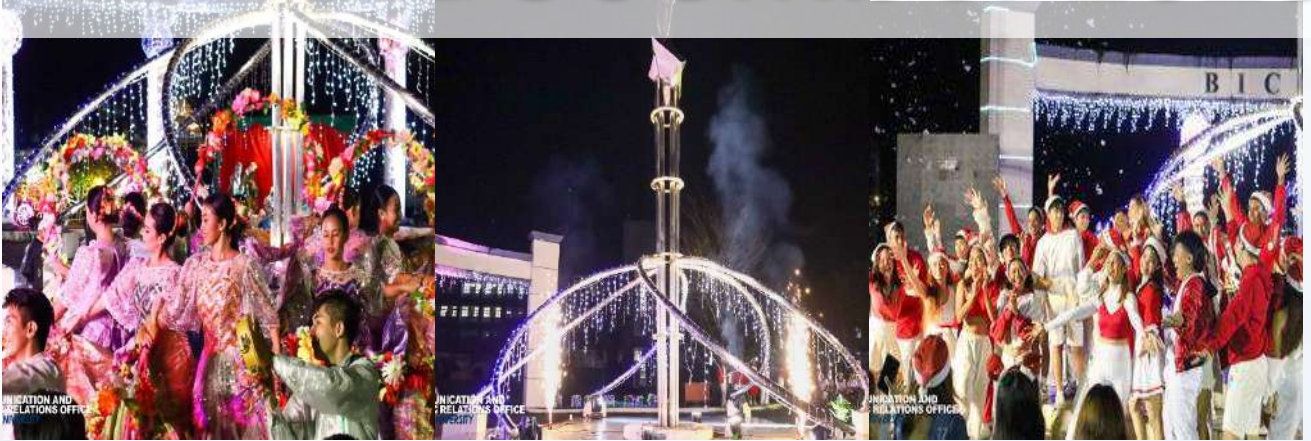
Work and Financial Plans



November 23-24, 2023

BU ISO 9001:2015 First Surveillance

December 2023



December 6, 2023
A Merry BU Christmas 2023 Opening



December 6, 2023
BUCL Motorcade



December 12, 2023
Bicol University (BU) awarded as NextGen Regional CapDev Accelerator in Local Governance Award for Region 5 (DILG)



December 20-23, 2023
Pili Farms and Industry Encounters through the Science and Technology Agenda (FIESTA)

Bicol University Best Practices



COMMUNICATION DEPARTMENT

Strong alumni and industry partnership



ENGLISH LANGUAGE DEPARTMENT

Involvement and participation of all members in most activities by the department and of the college. Faculty members are encouraged to contribute ideas, opinions, skills and efforts towards a shared mission. The involvement of every member is meant to foster a sense of ownership, commitment, and cohesion that leads to better engagement and collaboration.



FILIPINO DEPARTMENT

The faculty members are notable in their fields of specialization, often tapped as resource speakers & translators (Filipino and Bikol) in various events local and national. With strong industry partnership.



JOURNALISM AND BROADCASTING

The faculty members are notable in their fields of specialization, often tapped as resource speakers in various broadcasting, journalism, and arts events throughout the region.



LITERATURE

Researches in Folklore Awareness and Appreciation have been translated into viable Extension Programs benefiting the community libraries and schools of Brgy. Arimbay, Legazpi City.

College of Arts and Letters



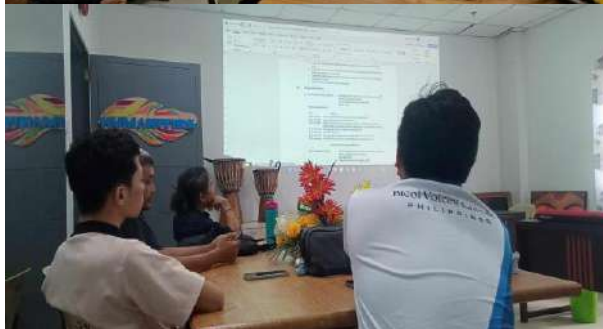
PERFORMING ARTS THEATER

1. Interfacing of year level productions to minimize cost
2. Sharing of instructional materials among faculty
3. Maximizing use of found materials and resources in production work
4. Encourage students to be minimalist in their production work
5. Allowing lower years to join senior productions for needed experience and exposure.



HUMANITIES DEPARTMENT

1. Standardized Syllabi for Art Appreciation, Indigenous Creative Crafts and Reading Visual Arts



2. Production of Instructional/Reading Materials



Pursuit of individual interests in research and extension.

While there are research and/or extension activities that are program/project based, and therefore, involve all faculty members, there is still the freedom and encouragement for researchers and extensionists to explore their personal interests, passions, and expertise within the field.



Planning, Monitoring, and Feedbacking Mechanisms

The department sets objectives and establishes the roadmap for what needs to be done for every semester, how it will be done and who are involved. There is also a tracking of progress of performance as well as feedbacking to address challenges. Usually these are done via meetings.

College of Business, Economics and Management

Internationalization

1. Forge partnerships with international universities for student exchange programs, joint research projects, and faculty collaborations.
2. Internationalization of Extension Services with the National University of Kaohsiung, Taiwan through the Asia Virtual Academy Conference.
3. Fostering international mobility program through outbound faculty exchange with VIVES University of Applied Sciences, Belgium, and National University of Kaohsiung, Taiwan.
4. Intensifying international mobility program through inbound student exchange from VIVES University of Applied Sciences, Belgium under the ERASMUS + Programme.
5. Crafted International Special Program for Brigham Young University Hawaii BS Accountancy Graduates enabling the BYUH BSA Graduates to take CPALE after finishing the said program.



(Photos from Dr. Dimson Rivero)

Instruction

1. Participation of stakeholders in revising curricular offerings.
2. Integration of UN Sustainable Development Goals, DRRM, and GAD in instructions, research, and extension.
3. Production of Modules for instructional purposes.
4. 100% COPC Certified Academic Programs.
5. Implementation of Business Guru by aligning the academic requirements of a Master in Entrepreneurship with BS Entrepreneurship through the production of a Manual of Operations.

Research and Extension:

1. Participation of stakeholders in crafting research and extension thematic areas.
2. Production of Micro-Enterprises Resiliency Plan (MERP) and Micro-Enterprises Resilience Advocacy (MERA) with Asia Pacific Alliance for Disaster Management (APAD-Philippines) and BU CPSD in terms of research and extension.
3. Engagement of faculty and students in research conferences, workshops, and the like.
4. Conduct of Collaborative Capability Training-Workshops for cooperatives in the Bicol Region in partnership with CDA, Camarines Norte Federation of Cooperatives (CANOFECO), and BU CPSD.
5. Extension of technical expertise to i-Women and i-Fwd Projects of BU CTCED.
6. Engagement in internally and externally funded research.
7. Paper Presentation in international and regional conferences.

Governance:

Crafting of BUCBEM 10-Year Strategic Roadmap.



College of Education

Modified Implementation of the Certificate in Professional Teaching.

Starting August 2023, BUCE implemented the revised CPT through a modified scheme wherein every course is completed for three (3) consecutive weeks with classes scheduled in the evenings and Saturdays. This makes students able to complete six (6) professional education courses in one semester, which qualified them to take the Licensure Examination for Teachers after only one (1) semester. For those wanting to complete the certificate program, they can already have the practicum in the 2nd semester.

Collaboration with local universities and colleges in Region V in the implementation of Project RIPPLES, a project that provides capability building activities for teacher-educators, administrators and students along research, inclusive education, mental health, teaching and learning.

Active Involvement of students in the conduct of extension activities.

Students conduct tutorial sessions in DepEd Schools to support the program on enhancing literacy and numeracy among elementary school learners. These are made possible under the projects USWAG and Student Volunteer Program in support of DepEd Project 6B.





Mentoring of DepEd teachers in the conduct of action researches.

A mentoring program in partnership with DepEd Albay was conducted that allows BUCE faculty to closely monitor and supervise the conduct of action researches of master teachers and school heads in DepEd Albay Division.

Synchronized Conduct of Students and Teacher Activities.

Wednesdays are allotted for student activities and/or teacher activities/meetings. Since no classes are scheduled during Wednesdays, students can maximize their participation in student activities. Teachers can also attend meetings and/or conduct their research and extension activities without reducing instructional time.

College of Industrial Technology

1. Collaboration of industry-academe in developing the hard and soft skills of students.
2. Emphasizes hands-on learning experiences and practical projects.
3. Implementation of a university wide food technology department, complementing faculty and resources from three (3) campuses.
4. Skills training - Extending learning opportunities to PDLs thru skills training.
5. Promotion and development of patentable and marketable technology researches.
6. Research and Extension - Utilization of research outputs, prototypes and mock-ups in instruction and extension. Active involvement of students in extension services.
7. On Incentives - Providing incentives to student laborers in the production of diploma jackets.
8. Records keeping - Efficient recording and filing of documents.
9. Industry Experience - Prioritizing hiring faculty who have substantial experience in the specific vocational or technical fields they will teach, ensuring they can provide real-world insights to their students.
10. National Certifications - Seek faculty members to teach the subjects with Trainers' Methodology who have earned national certifications in their areas of expertise. This not only validates their proficiency but also inspires students to achieve similar credentials.



11. Continuous Professional Development - The program encourages and supports faculty in ongoing learning and professional development activities and initiatives, both personal and institution-supported programs.

12. Engagement in Research- The program promotes faculty involvement in research related to technical-vocational education. This enriches the curriculum with better practices and creates opportunities for involvement in research projects.

13. Selective Admission Processes- The program implements a rigorous admission policy that assesses both academic capabilities and the applicant's interest in technical-vocational education. This also include aptitude tests, interviews, and practical assessments implemented through program-specific initiatives.

14. Feedback Mechanisms - The program establish feedback loops involving students, alumni, and industry partners (HTEs and DepEd Cooperating Schools) to continually assess and improve the curriculum and instructional strategies.

15. Professional Development on Creative Pedagogies- The program offers professional development opportunities for faculty and students that focused on creative pedagogies and teaching strategies that inspire innovation.

16. Leveraging Alternative Resources - Despite facing constraints in resources within Food and Service Management, Garments Fashion and Design, Drafting Technology and Electrical Technology, students successfully designed and developed high-quality products and outputs. The key was their remarkable resourcefulness.



College of Science



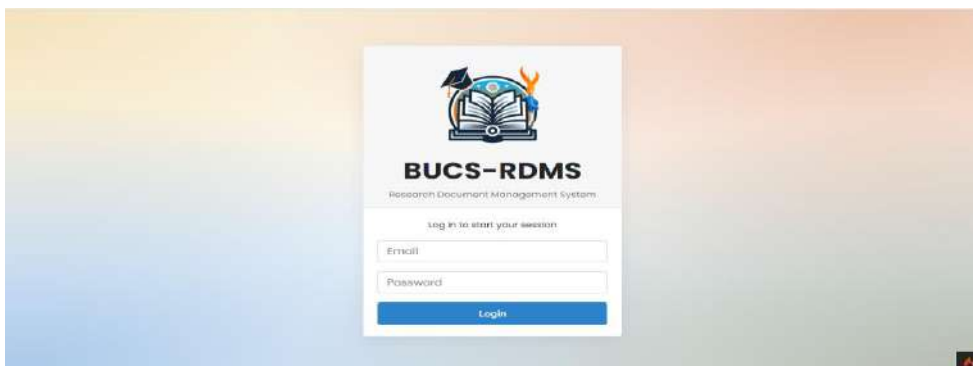
Construction of the BUCS Animal House

The BUCS Animal House is one of the projects of the college for the BS Biology Program.

BUCS Research Database Management System

This BUCS RDMS was developed thru the initiative of the BUCS Research Coordinator Prof. Mary Jane B. Burce of the CS&IT Department. This innovative platform serves as a centralized hub, cataloging the past and present research of the BUCS Faculty.

This system was also acknowledged by the AACUP Accreditors during the accreditation of the programs in BUCS.





Completion of one student in 2022 MOFA New Southbound Policy Short-term Study Program in National Quemoy University



College of Social Sciences and Philosophy



Launching of the Peace Education Legacy Hub



Gawad Kapayapaan Finalist for Peace Partner
Champion for Academe by OPAPRU



Launching Ceremony of the Copyrighted BUCSSP Guidebook
for Qualitative Research in Social Sciences



Module Writing and
Integration of Peace
Education/Studies in the
General Education courses

Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Regional Office No. V

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No. 50
Series of 2021

RELEASED
DEC 16 2021

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of CMO No. 14, Series of 2019 - "Policies and Guidelines in the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," this Certificate of Program Compliance (COPC) certifies that **BICOL UNIVERSITY - DARAGA ALBAY**, complies with the prescribed minimum requirements ofCHED to offer the **BACHELOR OF SCIENCE IN SOCIAL WORK** Program per CMO No. 35, Series of 2017 - "Policies, Standards and Guidelines (PSGs) for the Bachelor of Arts in Sociology (BA Sociology) Program."

This Certificate of Program Compliance (COPC), however, is subject to revocation if herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Laguna City, Philippines: October 26, 2021

FOR THE COMMISSION:

FREDDIE T. BERNAL
Director IV

(This stamp without CHED seal or with Discrepancy/Abuse)

Mr's Ramon South, Brgy. 2, Laguna City, Philippines
e-mail: chedregional@ched.gov.ph Tel./Fax Nos. (052) 491 - 8095; (052) 491 - 8096

COMMISSION ON HIGHER EDUCATION
REGIONAL OFFICE V

RELEASED
DEC 15 2021

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No. 53
Series of 2022

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of CMO No. 14, Series of 2019 - "Policies and Guidelines in the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," this Certificate of Program Compliance (COPC) certifies that **BICOL UNIVERSITY COLLEGE OF SOCIAL SCIENCES AND PHILOSOPHY, DARAGA, ALBAY**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF ARTS IN SOCIOLOGY** Program, per CMO No. 40, Series of 2017 - "Policies, Standards and Guidelines (PSGs) for the Bachelor of Arts in Sociology (BA Sociology) Program."

This Certificate of Program Compliance (COPC), however, is subject to revocation if herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Laguna City, Philippines: June 22, 2022

FOR THE COMMISSION:

ATTY. SEPTORINA LA CRUZ, CESO III
Regional Director

(This stamp without CHED seal or with Discrepancy/Abuse)

Mr's Ramon South, Brgy. 2, Laguna City, Philippines, 4701
e-mail: chedregional@ched.gov.ph Tel./Fax Nos. (052) 491 - 8095; (052) 491 - 8096

CHED, 258 06
COPC/Date - Google Docs

COMMISSION ON HIGHER EDUCATION
REGIONAL OFFICE V

RELEASED
FEB 24 2021

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No. 62
Series of 2023

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of CMO No. 14, Series of 2019 - "Policies and Guidelines in the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," this Certificate of Program Compliance (COPC) certifies that **BICOL UNIVERSITY COLLEGE OF SOCIAL SCIENCES AND PHILOSOPHY (BUSOPP), DARAGA, ALBAY**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF ARTS IN POLITICAL SCIENCE**, based on CMO No. 21, Series of 2017, "Policies and Standards for the Bachelor of Arts in Political Science program", effective Academic Year 2022-2023.

This Certificate of Program Compliance (COPC), however, is subject to revocation if the herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Laguna City, Philippines: February 14, 2021

FOR THE COMMISSION:

ATTY. SEPTORINA LA CRUZ, CESO III
Regional Director

(This stamp without CHED seal or with Discrepancy/Abuse)

Mr's Ramon South, Brgy. 2, Laguna City, Philippines, 4702
e-mail: chedregional@ched.gov.ph Tel./Fax Nos. (052) 491 - 8095; (052) 491 - 8096

Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Regional Office No. V

RELEASED
AUG 24 2021

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No. 26
Series of 2021

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of CMO No. 14, Series of 2019 - "Policies and Guidelines in the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," this Certificate of Program Compliance (COPC) certifies that **BICOL UNIVERSITY-DARAGA CAMPUS, DARAGA, ALBAY**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF ARTS IN PHILOSOPHY** Program, per CMO No. 26, Series of 2017 - "Policies, Standards and Guidelines (PSGs) for the Bachelor of Arts in Philosophy Program."

This Certificate of Program Compliance (COPC), however, is subject to revocation if herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Laguna City, Philippines: July 30, 2021

FOR THE COMMISSION:

FREDDIE T. BERNAL
Director IV

(This stamp without CHED seal or with Discrepancy/Abuse)

Mr's Ramon South, Brgy. 2, Laguna City, Philippines
e-mail: chedregional@ched.gov.ph Tel./Fax Nos. (052) 491 - 8095; (052) 491 - 8096

Republic of the Philippines
Office of the President
COMMISSION ON HIGHER EDUCATION
Regional Office No. V

RELEASED
SEP 24 2021

CERTIFICATE OF PROGRAM COMPLIANCE (COPC)
No. 68
Series of 2023

In accordance with the pertinent provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994," and by virtue of CMO No. 14, Series of 2019 - "Policies and Guidelines in the Issuance of Certificate of Program Compliance (COPC) to State Universities and Colleges (SUCs) and Local Universities and Colleges (LUCs)," this Certificate of Program Compliance (COPC) certifies that **BICOL UNIVERSITY - LAGUNA CITY**, complies with the prescribed minimum requirements of CHED to offer the **BACHELOR OF SCIENCE IN PSYCHOLOGY** Program per CMO No. 34, Series of 2017 - "Policies and Standards for Undergraduate Programs in Psychology."

This Certificate of Program Compliance (COPC), however, is subject to revocation if herein institution fails to maintain the prescribed standards for the program. Furthermore, this COPC does not extend to any branch or satellite campus of the institution.

Laguna City, Philippines: September 24, 2021

FOR THE COMMISSION:

FREDDIE T. BERNAL
Director IV

(This stamp without CHED seal or with Discrepancy/Abuse)

Mr's Ramon South, Brgy. 2, Laguna City, Philippines
e-mail: chedregional@ched.gov.ph Tel./Fax Nos. (052) 491 - 8095; (052) 491 - 8096

All programs of CSSP have COPC



BU CSSP has a banner extension program called KAPATID.

WITH 10 OR MORE EXAMINEES AND WITH AT LEAST 80% PASSING PERCENTAGE

RANK	SCHOOL	TOTAL NO. OF EXAM.	TOTAL NO. PASSED	PERCENTAGE PASSED
1	GARAGA STATE UNIVERSITY-BUTUAN CITY	94	94	100.00%
	LEYTE NORMAL UNIVERSITY	42	42	100.00%
	UNIVERSITY OF THE PHILIPPINES-DILIMAN	30	30	100.00%
	SOUTHERN CHRISTIAN COLLEGE	17	17	100.00%
2	BICOL UNIVERSITY-TABACO	91	90	98.90%
3	EASTERN SAMAR STATE UNIVERSITY-BORONGAN	41	40	97.56%
4	DAVAO DEL NORTE STATE COLLEGE	63	61	96.83%
5	NOTRE DAME OF MARBEL UNIVERSITY	26	25	96.15%
6	LOURDES COLLEGE	47	45	95.74%
7	BICOL UNIVERSITY-DARAGA	134	128	95.52%
8	UNIVERSIDAD DE SANTA ISABEL (COL DE STA ISABEL)	22	21	95.45%
9	DALUHASARAN NG LUNGSOD NG LUCENA (FOR CITY COLL. OF LUCENA)	59	56	94.92%
10	CAGAYAN STATE UNIVERSITY-TUGUEGARAO	55	51	92.73%

NOTHING FOLLOWS

Consistent Top Performing School:
Social Work Licensure Exam Results

NATIONAL LINKAGE:
Psychological Association of the Philippines. Participation in Mental Health Caravan at Cebu Province since 2023



Research Paper Presentation of Students

Institute of Design and Architecture



Bridging Activities of Research Method in Architecture (RMA), Design 7 & 10 (Thesis Writing) and Bicol University Undergraduate Thesis (BUBUT)



TECHNICAL SERVICES (MOA with Roman Catholic Bishop of Legazpi Inc. RCBLI)



BU Sketch



BUIDeA Basic Construction Painting

Gubat Campus

1. Students involvement in campus activities and projects – e.g. fencing of Buenavista Site, conduct of all activities at their own expense
2. Library computerized users Log in System
3. Partnership with – GSAC, DILG, LGU's & Alumni
4. All personnel are observing biometric log in
5. Faculty commitment to work-they report to the campus even on faculty leave status (to accomplish their work)
6. The Personnel specially the director conducts networking, Linkage building and lobbying in raising funds for some projects for the campus





ADMINISTRATIVE FUNCTIONS

1. Organization and Structure

The BU Graduate School has been consistent to its policy statements such as:

Access to graduate education shall be broadened through the adoption of more recent types and tracks of graduate programs and the adoption of context-driven delivery modes such as residential, extension and other non-conventional modalities, i.e., distance, transnational, and consortium-delivered.

Excellence and distinction shall be its primary goals, thus, the graduate school will prioritize cutting-edge, integrative and interrogative teaching and learning contents and methods, likewise promote higher competencies in knowledge generation, exchange, and utilization.

2. Decentralization of Programs based on BU CODE and the BUGS Policy

To fully ensure that the expertise is being provided in the graduate programs, strengthening the decentralization in the BU Graduate School has been done in coordination with the respective Deans and Directions and the program advisers who are implementors of the program under the supervision and monitoring of the BU Graduate School, both administratively and academically.

3. Bicol University Graduate School is now in the transition of implementing the provisions as provided in the CHED Memorandum Order No. 15, 2019, specifying the Policies, Standards, and Guidelines for Graduate Programs.

Given the CMO 15 series of 2019, the University has frozen graduate programs whose qualifications are not met in the said guidelines, such as faculty complement and the like. Thereby, the Office of the Graduate School, as a decentralized unit, mandated other colleges implementing graduate programs to establish professional development opportunities with vertical articulation to the program/s that the college offers. The freezing of program was made by virtue of Administrative Order No. 295, series of 2019. The programs that were frozen were: Doctor of Philosophy in Peace and Security Administration, Master in Public Administration major in Health Emergency and Disaster Management, Master of Arts in Music Education, Master of Arts in Physical Education, Master of Arts in Pre-School Education, Master of Arts in Reading Education, and Master of Science in Architecture. These programs will have no admission of new applicants until such time that provisions in the said BU issuance are complied.

Graduate School

4. BU Graduate School Quality Assurance

BU Graduate School sustains to meet the requirements of globalization, regional integration, and internationalization through external accreditation systems and internal quality assurance mechanisms.

5. BUGS organizes and meets the Advisory Council (Deans & Directors with Graduate Programs)

The Dean of the BU Graduate School, being the ex-officio Chair of the council, calls for a meeting with the Advisory Council members composed of Deans and Directors with graduate programs to formulate and recommend policies and guidelines governing the administration of the graduate programs and operations of the BU Graduate School and advise the University President on the challenges, innovations, and new directions in graduate education and suggest administrative measures for the implementation, coordination, direction, and further development of the graduate programs in the University.

6. Regular Meetings and Close Coordination with Program Advisers for different graduate programs.

Discussion on Revised BUGS Policy and the CMO 15, series 2019 is done with the respective programs advisers for them to be oriented on the different administrative and academic concerns and processes, specifically on the programs they implement.

ACADEMIC FUNCTIONS

1. BU Graduate School Academic Council

BU Graduate School conducts its Academic Council to deliberate and discuss academic concerns where the Dean of the Graduate School serves as the chairperson, and all the faculty with authority to teach in the Graduate School as members. The composition of the academic council is in accordance with existing laws, rules and regulations. In this council, recommendation of students for graduation and other academic concerns are deliberated for endorsement to the University Academic Council for approval of the BU-BOR.





2. Composition of Advisory Committee Members based on Expertise

As part of the CMO 15, 2019 provisions, the BU Graduate School has started implementing the constitution of panel members who have proven expertise in terms of content and method in the program for both the master's and doctoral programs. This is based on the academic preparation of the faculty as well as the expertise shown in the University. CMO 15, series of 2019, provides that the thesis defense shall have at least three (3) members, while the dissertation panel shall have at least five (5), the membership of which includes content and method specialists.

3. Adviser to Student Ratio

With reference to the CMO 15, series of 2019, BU Graduate School has developed a scheme to ensure that a faculty member only handles a number of advisees not exceeding to five (5) per mandate in the said CMO where it emphasizes that the adviser to student ration is one (1) full-time per maximum of five (5) students inclusive of both in and off-campus students.

4. Transnational Education (TNE) Program

Bicol University, through the Commission on Higher Education and the British Council, continues its transnational education programs, whereas faculty members are being sent abroad to finish the post-graduate dual degree program in MS Advance Biological Sciences and Master of Science in Sustainable Food System, earned in the Liverpool and the Bicol University, respectively. For the 2nd batch, 3 of them will receive their degree after having complied with the needed requirements in the program.

5. Full Implementation of Policies, Rules, and Procedures for Graduate Studies in Bicol University

Anchored on the CMO 15, series of 2019 and by virtue of the Board of Regents (BOR) Resolution No. 667, series of 2021, Bicol University Graduate School has fully implemented provisions stipulated in the revised BUGS policy. This is to harmonize with the mandates and standards provided by the Commission on Higher Education.

6. Submission of all graduate programs for Certificate of Program Compliance and Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACUP)

To ensure the quality of graduate program offerings, the BU Graduate School has submitted all its programs to the Commission on Higher Education for evaluation, and scheduled some programs to AACUP Accreditation. For COPC, all programs, both master's and doctoral programs, vis-à-vis the standards underscored in the CMO 15 series of 2019. This is in coordination with colleges implementing graduate programs and at the same time with the Internal Quality Assurance. The office of the Graduate School provides assistance in the preparation and compliance of all graduate programs.

7. Designation of Program Advisers

To supervise the implementation of graduate programs by the host colleges, program advisers are designated by the Office of the President under the supervision of the Dean of the Graduate School. This is to ensure that the program is well taken care of based on the requirements of CHED.

8. Engagement with the Council of Deans for Graduate Education (CODGE) – Region V (CHED initiated Regional Council of Deans of Graduate Education)

BU Graduate School, together with other Deans of Graduate Education, participates in developing and assessing graduate programs to ensure academic standards, address trends, and fulfill the needs of students. This is supportive of research and innovation in graduate education by promoting interdisciplinary collaboration, facilitating grant funding, or fostering partnerships with industry or other institutions, advancing the quality, relevance, and effectiveness of graduate education within higher education institutions in the Bicol Region.

9. Participation in International/National Seminars/Conferences

Graduate Faculty Members are given the opportunity to showcase their research findings globally. Beyond enhancing their academic visibility, it contributes significantly to the collective body of knowledge, underscoring the importance of disseminating scholarly output internationally. Budget of which was charged to BU Graduate School Funds.





10. Support to Publication for both graduate faculty and students

Graduate faculty members and students are also given financial support by the administration in publishing their completed research, as one of the mandates in the University. This opportunity serves as a platform for graduate students and faculty researchers to showcase their research findings globally. Beyond enhancing their academic visibility, it contributes significantly to the collective body of knowledge, underscoring the importance of disseminating scholarly output internationally. This initiative emphasizes the value of collaboration and aims to enrich the academic discourse.

Open University

SYSTEMS AND PROCESSES

- Application/Notice of Admission
- Submission of Advising Slip/Plan of Course Work for BUOU enrollees
- Request for Adviser
- Submission and Accomplishment of Nomination of Panel for Thesis/Dissertation
- Application for Graduation
- Application of Oral Defense
- Application of Comprehensive Examination

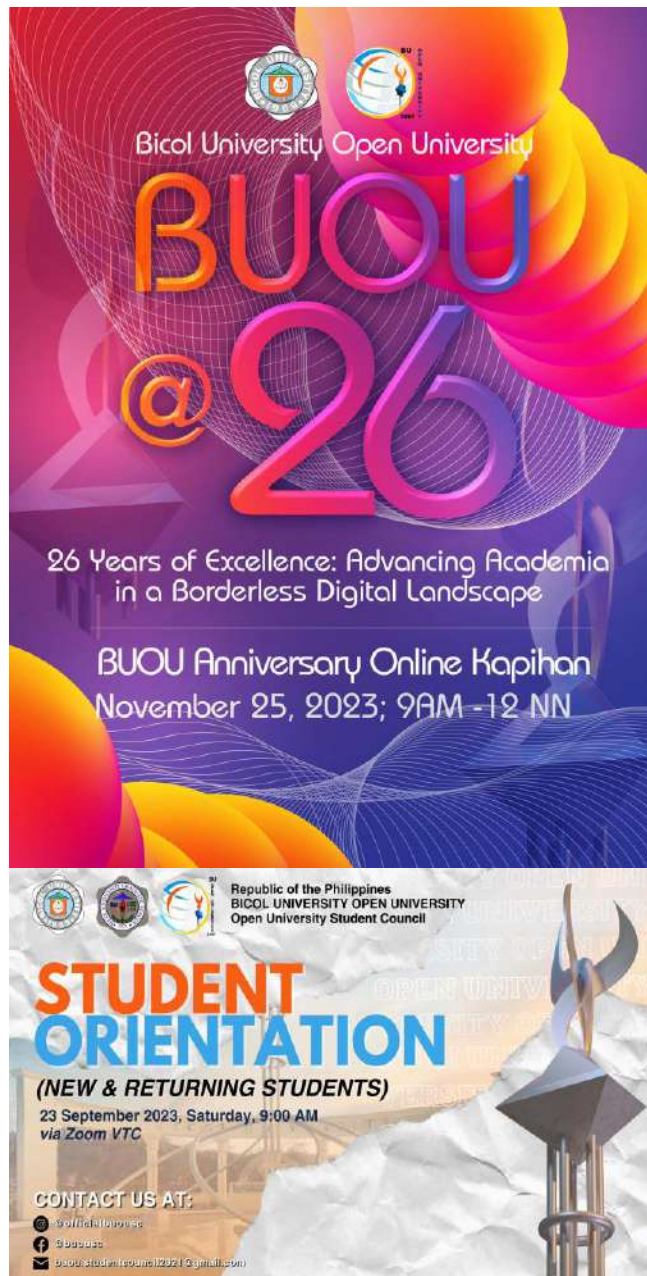
ACADEMIC EXERCISES

- Learning Management System
- Zoom platforms are used for synchronous sessions
- Online exams are observed for class exams
- Conduct of Comprehensive Examination
- Submission of Comprehensive Examination online
- Online Information of the Result of Comprehensive Examination
- Oral presentations and defense are conducted online
- Feed backing are available through the LMS and Google Forms



SUPPORT TO STUDENTS

- Student orientation are done online.
- BUOU Anniversary Special Kapihan



Annex A

COLLEGE/UNIT	EDUCATIONAL ATTAINMENT							TOTAL
	Ph. D.	Ed. D.	w/ units in Ph. D.	w/ units in Ed. D.	MS/MA	w/ units in MS/MA	Bacc.	
BUCM	2				17			19
BUCDM					2			2
BUCE	12	10	17	6	12	10		67
BUIPESR			4	2	7	2		15
BUGS	2							2
BUCAL	10	6	8	3	8	9		44
BUJMRIGD	4		2		2			8
BUOU	3	1	1		3			8
BUCN	6	3	7	1	14			31
BUCS	15	1	17		17	8	1	59
BUCEng	2		13		17	11	1	44
BUIDeA			3		6	3	2	14
BUCIT	4	4	6	2	13	10		39
BURDMD	4		5		14	4	1	28
BUEMD	1		2		3	1	1	8
BUCSSP	12		9	1	14	4		40
BUCBEM	7	1	11		10	2	2	33
BU Guinobatan	12		8	2	13	8	2	45
BU Polangui	3	3	12		35	11		64
BU Tabaco	10		15		21	2		48
BU Gubat	2		2		5	3		12
TOTAL	111	29	142	17	233	88	10	630

Rank	TOTAL
Instructor I	107
Instructor II (Temporary)	47
Instructor II	12
Instructor III	29
Assistant Professor I	44
Assistant Professor I (Temporary)	1
Assistant Professor II	39
Assistant Professor III	53
Assistant Professor IV	57
Associate Professor I	38
Associate Professor II	36
Associate Professor III	19
Associate Professor IV	34
Associate Professor V	56
Professor II	11
Professor III	15
Professor IV	6
Professor V	3
Professor VI	22
TOTAL	629

Annex B

Annex C

Position	Number of Personnel
Accountant I	5
Accountant II	7
Accountant IV	1
Administrative Aide I	18
Administrative Aide II	6
Administrative Aide III	40
Administrative Aide IV	44
Administrative Aide V	5
Administrative Aide VI	25
Administrative Assistant I	6
Administrative Assistant II	6
Administrative Assistant III	8
Administrative Assistant V	2
Administrative Officer I	10
Administrative Officer II	8
Administrative Officer III	12
Administrative Officer IV	4
Administrative Officer V	10
Architect I	1
Attorney III	1
Chief Administrative Officer	2
College Librarian I	2
College Librarian II	7
College Librarian III	1
Computer Programmer I	2
Computer Programmer II	1
Dental Aide	1
Dentist I	1
Dentist II	1
Dormitory Manager I	1
Draftsman II	2
Engineer I	1
Engineer II	1
Engineer III	1

Engineering Assistant	2
Farm Worker I	5
Farm Worker II	5
Guidance Counselor I	3
Heavy Equipment Operator I	1
Heavy Equipment Operator II	1
Houseparent I	1
Houseparent II	1
Internal Auditing Assistant	2
Internal Auditor I	2
Internal Auditor III	2
Internal Auditor V	1
Laboratory Aide II	6
Laboratory Technician I	1
Legal Assistant I	1
Librarian Aide	1
Librarian I	5
Mechanical Plant Operator I	1
Media Production Specialist I	1
Medical Officer IV	1
Nurse I	1
Nurse II	4
Nurse III	2
Registrar I	1
Registrar II	10
Registrar III	1
Registrar IV	1
Science Research Assistant	1
Security Guard I	5
Security Guard II	6
Security Guard III	4
SUC President IV	1
Supervising Administrative Officer	2
Training Assistant	2
University Research Associate I	1
Watchman I	2
TOTAL	330

Annex D



Republic of the Philippines
OFFICE OF STUDENT AFFAIRS AND SERVICES
Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University 1st semester, SY 2020-2021

TYPE OF SCHOLARSHIP	BUFC	BUGC	BUCAF	BUIC	BUCBEM	BUCSSP	BUCE	BUIPESR	BUCAL	BUCS	BUICN	BUICIT	BUCEng	BUJA	BUCM	BUGS	Total
INTERNAL																	
1 Academic	1095	526	325	168	1185	801	798	285	600	483	376	398	189	117			7338
2 BU Employee/Personnel Privilege																42	42
3 Cash Grants to Medical Students																248	248
Sub-total	1095	526	325	168	1185	801	798	285	600	483	376	398	189	117			7620
GOVERNMENT GRANT																	
1 CHED:																	
1.1 College Scholarship Program	5		5	3							22	7	19	6			67
1.2 Full-Merit Scholarship Program	5		5	6	10	9	11	1	8	12	4	6	15	6			98
1.3 Half-Merit Scholarship Program	1		2		3							3					9
1.4 Partial Scholarship Program	2		1		5								2				10
1.5 Grant-in-Aid "Tulong-Dunong" Scholarship Program	14	1	8	4	58	19	38	6	27	23	3	40	25	9			275
1.6 Tulong-Dunong Program-TES Grantees	17	2	34	43	76	31	79	22	38	15	8	55	34	7			482
1.7 CHED K to 12 Transition Program																2	2
2 Department of Agriculture - ACEF			3														3
3 Department of Science & Technology (DOST)	23	1	20	14		21	44			211		4	457				795
4 Department of Science & Technology (DOST) - NCSME																88	88
5 Tertiary Education Subsidy (TES)	231	91	104	115	75	59	88	30	76	30		70	22	5			997
6 Fisheries Scholarship Program (BFAR)				10													10
7 Local Government Unit - Quezon, Sorsogon		40															40
8 National Grid Corporation of the Philippines (NGCP)					4		2		1			1		3			11
9 Provincial Government of Albay (PGA) Scholarship Program																10	10
10 REYES Scholarship-LGU Pilar																2	2
Sub-total	298	135	182	195	231	139	283	59	151	313	15	183	577	36	2	100	2879
EXTERNALLY-FUNDED																	
1 Bicol National American Association (BNAA)				1	1												2
2 Cagsawa Rural Bank													1				1
3 Dean Arsenio Mirabueno Scholarship Program						1	1										2
4 Luis Co Chi Kiat Foundation, Inc. (LCKFI)			2	4	5			2	3			3					20

Page 1 of 2

5 Masbate Gold						1				2			11				14
6 Melanie Condes	1			1	1							1		1			5
7 Momentum Construction and Development Corporation													2				2
8 Overseas Workers Welfare Administration Education	1									1							2
9 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)				1	1					6			9				17
10 PLDT-SMART Scholarship Program	4			6			1										11
11 Social Action Center-SEDIP	6			8	10	1				1	2		3	1			32
12 UCPB-CIF, Foundation, Inc.	2		3		1	3	7			3			2				21
Sub-total	14		5	21	20	6	9	2	4	14		7	26	1			129
GRAND TOTAL	1407	681	512	384	1436	946	1070	346	755	820	391	588	772	154	250	142	10634

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Republic of the Philippines
OFFICE OF STUDENT AFFAIRS AND SERVICES
Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University
2nd semester, SY 2020-2021

TYPE OF SCHOLARSHIP	BUPG	BUGC	BUCAF	BUTC	BUCBEM	BUCSSP	BUCSE	BUPEPR	BUCAL	JMRIGD	BUCS	BUCN	BUCIT	BUCEng.	BUA	BUCM	BUCS	Total
INTERNAL																		
1 Academic	1315	359	623	354	1669	744	1196	501	1099	181	580	122	591	496	297			10127
2 BU Employee/Personnel Privilege																	62	62
3 BU-HRDP																	1	1
4 Cash Grants to Medical Students																245		245
Sub-total	1315	359	623	354	1669	744	1196	501	1099	181	580	122	591	496	297	245	63	10435
GOVERNMENT GRANT																		
1 Agricultural Training Institute			4															4
2 CHED:																		
2.1 College Scholarship Program	5		5	5							22		7	19	6			67
2.2 Full-Merit Scholarship Program	5		5	6	10	9	11	1	8		12	4	6	15	6			88
2.3 Half-Merit Scholarship Program	1		2		3													9
2.4 Partial Scholarship Program	2		1		5									2				10
2.5 Tulong-Cunong Program-TES Grantees	35	2	44	52	140	78	154	34	65		53	15	81	65	17			835
2.6 CHED K to 12 Transition Program																	2	2
3 Department of Agriculture - ACEF			3															3
4 Department of Science & Technology (DOST)	23	1	20			21	44				211		4	457				781
5 Department of Science & Technology (DOST) - NCGSME																	118	118
6 Tertiary Education Subsidy (TES)	222	88	104	115	74	45		22	70		25		69	17	3			854
7 Fisheries Scholarship Program (BFAR)				10														10
8 Local Government Unit - Gubat, Sorsogon		40																40
9 National Grid Corporation of the Philippines (NGCP)					6		2						3		3			14
10 Provincial Government of Albay (PGA) Scholarship Program																	9	9
11 REYES Scholarship-LGU Pilar																2		2
Sub-total	293	131	188	166	238	153	211	67	143		323	19	170	578	35	2	129	2856
EXTERNALLY-FUNDED																		
1 Bicol National American Association (BNAA)				1	1													2

Page 1 of 2

2 Cagsawa Rural Bank														1				1
3 Dean Arsenio Mirabueno Scholarship Program						1	1											2
4 Gokongwei Group Stem Scholarship for Excellence														1				1
5 Legazpi Educational Assistance Program (LEAP)	1		2	10		3	4							1				21
6 Luis Co Chi Kiat Foundation, Inc. (LCKFI)			2	4	6			2	3				3					20
7 Masbate Gold						1					2			11				14
8 Melanie Condes	1				1								1					3
9 Overseas Workers Welfare Administration Education	1										1							2
10 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)				1	1						6			9				17
11 PLDT-SMART Scholarship Program	4			14			1											19
12 Social Action Center-SEDP	6			8	10	1			1		2		3	1				32
13 UCPB-CIF, Foundation, Inc.	2		3		1	3	7				3			2				21
Sub-total	15		7	38	29	9	13	2	4		14		7	26				156
GRAND TOTAL	1623	490	818	578	1927	906	1420	560	1246	181	917	141	768	1100	332	247	192	13446

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Republic of the Philippines
OFFICE OF STUDENT AFFAIRS AND SERVICES
Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University
1st semester, SY 2021-2022

TYPE OF SCHOLARSHIP	BUPC	BUGG	BUCAF	BUTO	BUCBEM	BUCSSP	BUCE	BUPESSR	BUCAL	JMRIGD	BUCS	BUCN	BUCIT	BUCeng	BUA	BUCM	BUGS	Total
INTERNAL																		
1 Academic	1298	392	478	512	1877	687	1107	477	1033	150	566	337	636	583	196			10329
2 BU Employee/Personnel Privilege																	63	63
3 BU-HRDP																	1	1
4 Cash Grants to Medical Students																222		222
Sub-total	1298	392	478	512	1877	687	1107	477	1033	150	566	337	636	583	196	222	64	10615
GOVERNMENT GRANT																		
1 Agricultural Training Institute			4															4
2 CHED:																		
2.1 College Scholarship Program	5		5	3							22		7	19	6			67
2.2 Full-Merit Scholarship Program	5		5	6	10	9	11	1	8		12	4	6	15	6			98
2.3 Half-Merit Scholarship Program	1		2		3									3				9
2.4 Partial Scholarship Program	2		1		5									2				10
2.5 Tulang-Dunong Program-TES Grantees																		
2.6 CHED K to 12 Transition Program																	2	2
3 Department of Agriculture - ACEF				3														3
4 Department of Science & Technology (DOST)	23	1	20			21	44				211		4	457				781
5 Department of Science & Technology (DOST) - NCGSME																	101	101
6 Tertiary Education Subsidy (TES)																		
7 Fisheries Scholarship Program (BFAR)				10														10
9 National Grid Corporation of the Philippines (NGCP)					5		2						3	2	3			15
10 Provincial Government of Albay (PGA) Scholarship Program																	6	6
11 REYES Scholarship-LGU Pilar																2		2
Sub-total	36	1	40	19	23	30	57	1	8		245	4	20	496	15	2	109	1108

Page 1 of 2

EXTERNALLY-FUNDED																		
1 Bicol National American Association (BNAA)				1	1													2
2 Cagsawa Rural Bank														1				1
3 Dean Arsenio Mirabueno Scholarship Program						1	1											2
4 Gokongwei Group Stem Scholarship for Excellence														1				1
5 Legazpi Educational Assistance Program (LEAP)	1		2	10		3	4							1				21
6 Luis Co Chi Kiat Foundation, Inc. (LCKFI)			2	4	6			2	3					3				20
7 Masbate Gold						1					2			11				14
8 Melanie Condes	1				1								1					3
9 Overseas Workers Welfare Administration Education	1										1							2
10 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)				1	1						6			9				17
11 PLDT-SMART Scholarship Program	4			14			1											19
12 Social Action Center-SEDP	6			8	10	1			1		2		3	1				32
13 UCPB-CIIF, Foundation, Inc.			5		5													10
Sub-total	13		9	38	24	6	6	2	4		11		7	24				144
GRAND TOTAL	1347	393	527	569	1924	723	1170	480	1045	150	822	341	663	1105	211	224	173	11867

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Republic of the Philippines
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Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University
2nd semester, SY 2021-2022

TYPE OF SCHOLARSHIP	BUPC	BUGC	BUCAF	BUTC	BUCBEM	BUCSSP	BUCF	BUIPESR	BUCAL	JMRIGD	BUCS	BUCN	BUCIT	BUCEng	BUIA	BUCM	BUCS	Total
INTERNAL																		
1 Academic	1757	364	550	745	1925	850	1406	555	1195	222	650	153	775	896	344			12387
2 BU Employee/Personnel Privilege																	55	55
3 BU-HRDP																	1	1
4 Cash Grants to Medical Students																222		222
Sub-total	0	364	550	745	1925	850	1406	555	1195	222	650	153	775	896	344	222	56	12655
GOVERNMENT GRANT																		
1 Agricultural Training Institute			4															4
2 CHED:																		
2.1 College Scholarship Program	5		5	3							22		7	19	6			67
2.2 Full-Merit Scholarship Program	5		5	6	10	9	11	1	8		12	4	8	15	6			98
2.3 Half-Merit Scholarship Program	1		2	3										3				9
2.4 Partial Scholarship Program	2		1	5									2					10
2.5 Tulung-Dunung Program-TES Grantees																		
2.6 CHED K to 12 Transition Program																		
3 Department of Agriculture - ACEF			3														2	2
4 Department of Science & Technology (DOST)		1	25	19		31	61				254		4	522	25			942
5 Department of Science & Technology (DOST) - NCGSME																	61	61
6 Tertiary Education Subsidy (TES)																		
7 Fisheries Scholarship Program (BFAR)				10														10
9 National Grid Corporation of the Philippines (NGCP)					5		2						3	2	3			15
10 Provincial Government of Albay (PGA) Scholarship Program																	8	8
11 REYES Scholarship-LGU Pinar																1		1
Sub-total	13	1	45	38	23	40	74	1	8		288	4	20	563	40	1	71	1230

Page 1 of 2

EXTERNALLY-FUNDED																		
1 Bicol National American Association (BNAA)				1	1													2
2 Cagsawa Rural Bank														1				1
3 Dean Arsenio Mirabueno Scholarship Program						1	1											2
4 Gekongwei Group Stiem Scholarship for Excellence														1				1
5 Legazpi Educational Assistance Program (LEAP)	1		2	10		3	4							1				21
6 Luis Co Chi Kiat Foundation, Inc. (LCKFI)			2	4	6			2	3				3					20
7 Masbate Gold			1			1					3			19				24
8 Overseas Workers Welfare Administration Education	1										1							2
9 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)				1	1						6			9				17
10 PLDT-SMART Scholarship Program	4			14			1											19
11 Social Action Center-SEDP	6			8	10	1			1		2		3	1				32
12 UCPB-CIIF, Foundation, Inc.			5		5													10
Sub-total	12		10	38	23	6	6	2	4		12		6	32				151
GRAND TOTAL	25	365	605	821	1971	896	1486	558	1207	222	950	157	801	1491	384	223	127	14046

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Republic of the Philippines
OFFICE OF STUDENT AFFAIRS AND SERVICES
Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University
1st semester, SY 2022-2023

TYPE OF SCHOLARSHIP	BUPC	BUGC	BUCAF	BUTC	BUCBEM	BUCSSP	BUCE	BUPESR	BUCAL	JMRIGD	BUCS	BUCN	BUCIT	BUCEng	BUJA	BUCM	BUGS	Total
INTERNAL																		
1 Academic	1500	500	300	537	1396	750	850	400	800	200	493	378	432	700	200			9436
2 BU Employee/Personnel Privilege										200							53	253
3 BU-HRDP																	1	1
4 Cash Grants to Medical Students																101		101
5 Medical Scholarship Return Service Program																128		128
Sub-total	1500	500	300	537	1396	750	850	400	800	400	493	378	432	700	200	229	54	9919
GOVERNMENT GRANT																		
1 CHED:																		
1.1 CHED-STUFAP (CSP)	8		5	6	6	4	3	1	2		25	7	9	37	14			127
1.2 Tulong-Dunong Program- TES Grantees	49	1	41	58	120	48	98	56	78	12	28	14	60	52	32			757
2 Department of Science & Technology (DOST)	23	1	21	29		36					227		4	231	35			607
3 Department of Science & Technology (DOST) - HCGSME																	34	34
4 Fisheries Scholarship Program (BFAR)				15														15
5 Local Government Unit-Gubat Sorsogon		47																47
7 National Grid Corporation of the Philippines (NGCP)	1				4		2						2	2	3			14
8 Provincial Government of Albay (PGA) Scholarship Program																	6	6
9 Provincial Government of Northern Samar																1		1
10 Tertiary Education Subsidy (TES)	75	24	49	55	28	15	19	20	16	1	7		13	6	5			331
Sub-total	156	73	116	173	156	103	122	77	96		287	21	88	328	88	1	40	1926

EXTERNALLY-FUNDED																		
1 Legazpi Educational Assistance Program (LEAP)	2	1	2	11	1	1	7						2					27
2 Luis Co Chi Kiat Foundation, Inc. (LCCFI)			2	2	1			1	3				3	2				14
3 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)			1	1	3						4		7					16
4 PLDT-SMART Scholarship Program	4			15			1											20
5 Social Action Center-SEDP				4			1		1									6
Sub-total	6	1	5	29	9	1	9	1	4		4		5	9				83
GRAND TOTAL	1662	574	421	739	1561	854	981	478	900	400	784	398	525	1037	289	230	94	11928

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Bicol University
Legazpi City

NUMBER OF SCHOLARS/GRANTEES, Bicol University
2nd semester, SY 2022-2023

TYPE OF SCHOLARSHIP	BUPC	BUGC	BUCAF	BUTC	BUCBEM	BUCSSP	BUCE	BUIPESR	BUCAL	JMRIGD	BUCS	BUCN	BUCIT	BUCEng.	BUJA	BUCM	BUCS	Total
INTERNAL																		
1 Academic	1222	457	438	599	1548	662	1197	731	1283	200	452	361	409	96	290		57	9984
2 BU Employee/Personnel Privilege																	56	56
3 BU-HRDP																	1	1
4 Cash Grants to Medical Students																	101	101
5 Medical Scholarship Return Service Program																	128	128
Sub-total	1222	457	438	599	1548	662	1197	731	1283	200	452	361	409	96	290		114	10270
GOVERNMENT GRANT																		
1 CHED:																		
1.1 CHED-STUFAP (CSP)	12		6	6	5	4	3	1	2		25	7	6	38	15			130
1.2 Tulong-Dunong Program-TES Grantees	49	1	41	66	120	48	98	56	78	12	29	14	80	52	32			757
2 Department of Science & Technology (DOST)	27	1	27	30		36	36				218		5	293	35			710
3 Department of Science & Technology (DOST) - NCGSME																	39	39
4 Fisheries Scholarship Program (BFAR)				23														23
5 Local Government Unit-Gubat Sorsogon		66																66
7 National Grid Corporation of the Philippines (NGCP)	1				4			2					2		3			12
8 Provincial Government of Albay (PGA) Scholarship Program																	4	4
9 Provincial Government of Northern Samar																	1	1
10 Tertiary Education Subsidy (TES)	75	24	49	55	26	15	19	20	16	1	7		13	6	5			331
Sub-total	164	92	123	182	155	103	158	79	96		278	21	86	389	90	1	43	2073

Page 1 of 2

EXTERNALLY-FUNDED																		
1 Golongwei Group Stem Scholarship for Excellence														1				1
2 GSAC		2																2
3 Legazpi Educational Assistance Program (LEAP)	2		2	10	1		6						2					23
4 Luis Co Chi Kiat Foundation, Inc. (LOCKFI)			2	3	2			1	3				3	2				16
5 Masbate Gold			2			1						1		15				19
6 OWWA												1						1
7 Philippine Geothermal Production Company, Inc. (PGPC-CHEVRON)			1	1	3							4		7				16
8 PLDT-SMART Scholarship Program	4			12			1											17
9 Social Action Center-SEDP	3		3	10	15	4	2	1	2		2	1	1	1				45
Sub-total	9	2	10	36	21	5	9	2	5		8	1	6	26				140
GRAND TOTAL	1395	551	571	817	1724	770	1364	812	1384	200	738	383	501	513	350	230	157	12493

Prepared by:

SHIELA M. CESTINA
Admin. Aide III

Noted by:

Ms. ANGELICA M. MADRINIAN
University Scholarship and Financial Grants-In-Aid Officer

Prof. DAVID L. TONGA
Dean

Annex E



PROGRAMS (UNDERGRAD)



COLLEGE OF SOCIAL SCIENCE AND PHILOSOPHY (CSSP)

- AB PEACE STUDIES
- AB PHILOSOPHY
- AB POLITICAL SCIENCE
- AB SOCIOLOGY
- BS PSYCHOLOGY
- BS SOCIAL WORK



JESSE M. ROBREDO INSTITUTE OF GOVERNANCE AND DEVELOPMENTS (JMRIGD)

- B PUBLIC ADMINISTRATION



COLLEGE OF BUSINESS, ECONOMICS, AND MANAGEMENT (CBEM)

- BS ACCOUNTANCY
- BS ECONOMICS
- BS ENTREPRENEURSHIP
- BSBA MAJOR IN FINANCIAL MANAGEMENT
- BSBA MAJOR IN HUMAN RESOURCE MANAGEMENT
- BS MAJOR IN MANAGEMENT
- BSBA MAJOR IN MARKETING MANAGEMENT
- BSBA MAJOR IN MICROFINANCE
- BSBA MAJOR IN OPERATIONS MANAGEMENT



COLLEGE OF EDUCATION (CE)

- B EARLY CHILDHOOD EDUCATION
- B ELEMENTARY EDUCATION
- B SECONDARY EDUCATION
- BACHELOR OF CULTURE AND ARTS EDUCATION



COLLEGE OF ARTS AND LETTERS (CAL)

- AB BROADCASTING
- AB COMMUNICATION
- AB ENGLISH LANGUAGE
- AB JOURNALISM
- AB PERFORMING ARTS (BPEA) THEATER
- BACHELOR OF ARTS IN LITERATURE



PROGRAMS

(UNDERGRAD)



COLLEGE OF NURSING (CN)
• BS NURSING



COLLEGE OF SCIENCE (CS)
• BS BIOLOGY
• BS CHEMISTRY
• BS COMPUTER SCIENCE
• BS INFORMATION TECHNOLOGY
• BS METEOROLOGY



INSTITUTE OF PHYSICAL EDUCATION, SPORTS, AND RECREATION (IPESR)
• BS IN EXERCISE & SPORTS SCIENCES
• BACHELOR OF PHYSICAL EDUCATION



COLLEGE OF ENGINEERING (CENG)
• BS CHEMICAL ENGINEERING
• BS CIVIL ENGINEERING
• BS ELECTRICAL ENGINEERING
• BS GEODETIC ENGINEERING
• BS MECHANICAL ENGINEERING
• BS MINING ENGINEERING



INSTITUTE OF DESIGN AND ARCHITECTURE (IDEA)
• BS ARCHITECTURE



PROGRAMS

(UNDERGRAD)



COLLEGE OF INDUSTRIAL TECHNOLOGY (CIT)

- BS AUTOMOTIVE TECHNOLOGY
- BS CIVIL TECHNOLOGY
- BS ELECTRICAL TECHNOLOGY
- BS ELECTRONICS TECHNOLOGY
- BS MECHANICAL TECHNOLOGY
- BS FOOD TECHNOLOGY
- B INDUSTRIAL DESIGN
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN DRAFTING TECHNOLOGY
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN ELECTRICAL TECHNOLOGY
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN FOOD SERVICE MANAGEMENT
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN GARMENTS FASHION AND DESIGN



BU GUINOBATAN

- B AGRICULTURAL TECHNOLOGY
- BS AGRIBUSINESS
- BS AGRICULTURAL & BIOSYSTEMS ENGINEERING
- BS AGRICULTURE
- BS FORESTRY
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN ANIMAL PRODUCTION
- B TECHNICAL - VOCATIONAL TEACHER EDUC. MAJOR IN AGRICULTURAL CROP PRODUCTION
- DOCTOR OF VETERINARY MEDICINE



BU TABACO

- B SECONDARY EDUCATION (SCIENCE & MATH)
- BS ENTREPRENEURSHIP
- BS FISHERIES
- BS FOOD TECHNOLOGY
- BS NURSING
- BS SOCIAL WORK



PROGRAMS

(UNDERGRAD)



BU GUBAT

- B ELEMENTARY EDUCATION
- B SECONDARY EDUCATION (FILIPINO & SOCIAL STUDIES)
- BS AGRICULTURAL TECHNOLOGY (LADDERIZED)
- BS ENTREPRENEURSHIP
- BSBA MAJOR IN MICROFINANCE



BU POLANGUI

- B ELEMENTARY EDUCATION
- B SECONDARY EDUCATION MAJOR IN ENGLISH
- B SECONDARY EDUCATION MAJOR IN MATH
- BS AUTOMOTIVE TECHNOLOGY
- BS COMPUTER ENGINEERING
- BS COMPUTER SCIENCE
- BS ELECTRONICS ENGINEERING
- BS ELECTRONICS TECHNOLOGY
- BS ENTREPRENEURSHIP
- BS FOOD TECHNOLOGY
- BS INFORMATION SYSTEM
- BS INFORMATION TECHNOLOGY
- BS INFORMATION TECHNOLOGY (ANIMATION)
- BS MECHANICAL TECHNOLOGY
- BS NURSING
- B TECHNOLOGY AND LIVELIHOOD EDUCATION (BTLED)



COLLEGE OF DENTAL MEDICINE (CDM)

- DOCTOR OF DENTAL MEDICINE



OPEN UNIVERSITY (OU)

- BS DEVELOPMENT COMMUNICATION (*OFFERING SUBJECT TO COMPLIANCE OF THE CONDITIONS SET BY THE BU BOR UPON ITS APPROVAL.)



PROGRAMS

(POST-BACCALAUREATE)



COLLEGE OF MEDICINE (CM)
• DOCTOR OF MEDICINE



COLLEGE OF LAW (CL)
• JURIS DOCTOR



PROGRAM OFFERING

DOCTORAL DEGREE PROGRAMS

- Doctor of Education in Educational Leadership and Management
- Doctor of Education in Educational Leadership and Management (Open University)
- Doctor of Philosophy in Educational Foundations
- Doctor of Philosophy in Mathematics Education
- Doctor of Philosophy in Filipino
- Doctor of Philosophy in Public Administration
- Doctor of Philosophy in Development Management
- Doctor of Philosophy in Peace and Security Administration

MASTER'S DEGREE PROGRAMS

- Master of Arts in Educational Leadership and Management
- Master of Arts in Educational Leadership and Management (Open University)
- Master in Educational Leadership and Management (Non-Thesis)
- Master of Arts in Biology Education
- Master in Biology Education (Non-Thesis)
- Master of Arts in Chemistry Education
- Master in Chemistry Education (Non-Thesis)
- Master of Arts in Cultural Education
- Master of Arts in English Education
- Master of Arts in English Education (Open University)
- Master in English Education (Non-Thesis)
- Master of Arts in Filipino (Master ng Sining sa Pagtuturo ng Filipino)
- Master in Filipino Education (Master ng Pagtuturo ng Filipino) (Non-Thesis)
- Master of Arts in General Science Education
- Master in General Science Education (Non-Thesis)
- Master of Arts in Guidance and Counseling
- Master of Arts in History Education
- Master in History Education (Non-Thesis)
- Master of Arts in Mathematics Education
- Master in Mathematics Education (Non-Thesis)
- Master of Arts in Music Education
- Master in Music Education (Non-Thesis)
- Master of Arts in Physics Education
- Master in Physics Education
- Master of Arts in Pre-School Education
- Master in Pre-School Education
- Master of Arts in Reading Education
- Master in Reading Education (Non-Thesis)
- Master of Arts in Social Studies Education
- Master in Teaching Filipino (Diploma sa Pagtuturo ng Filipino)
- Master in Social Studies Education (Open University)
- Master in Social Studies Education (Non-Thesis)
- Master of Arts in Industrial Education Major in Teaching TLE (Technology & Livelihood Education)
- Master in Industrial Education Major in Teaching TLE (Technology & Livelihood Education) (Non-Thesis)
- Master of Arts in Chemistry
- Master in Cooperative Management
- Master in Cooperative Management (Non-Thesis)
- Master in Economics
- Master in Economics (Non-Thesis)
- Master in Entrepreneurship
- Master in Entrepreneurship (Non-Thesis)
- Master in Local Government Management
- Master in Local Government Management (Open University)
- Master in Local Government Management (Non-Thesis)
- Master in Management
- Master in Management (Open University)
- Master in Management (Non-Thesis)
- Master in Management Major in Human Resource Management
- Master in Management Major in Human Resource Management (Non-Thesis)
- Master of Public Administration
- Master of Public Administration (Open University)
- Master in Public Administration Major in Health Emergency and Disaster Management
- Master of Science in Agriculture Major in Agricultural Education
- Master of Science in Agriculture Major in Agronomy
- Master of Science in Agriculture Major in Crop Science
- Master of Science in Agriculture Major in Animal Science
- Master of Science in Architecture
- Master of Arts in Nursing
- Master of Science in Fisheries Major in Aquaculture
- Master of Science in Fisheries Major in Coastal Resource Management
- Master of Science in Fisheries Technology
- Master of Arts in Physical Education
- Master of Arts in Physical Education (Non-Thesis)
- Master of Arts in Literature
- Master in Filipino
- Master of Arts in Peace and Security Studies
- Master in Information System
- Master of Science in Biology
- Master in Rural Development
- Master in Public Administration Major in Public Procurement
- Master of Science in Biodiversity and Environmental Management
- Master in Entrepreneurship Major in Environmental Entrepreneurship
- Master of Science in Sustainable Food System

DIPLOMA PROGRAMS

- Diploma in Biology Education
- Diploma in Chemistry Education
- Diploma in Cultural Education
- Diploma in English Education
- Diploma in Teaching Filipino (Diploma sa Pagtuturo ng Filipino)
- Diploma in General Science Education
- Diploma in Guidance and Counseling
- Diploma in Teaching History
- Diploma in Mathematics Education
- Diploma in Music Education
- Diploma in Physics Education
- Diploma in Pre-School Education
- Diploma in Reading Education
- Diploma in Teaching Social Studies
- Diploma in Teaching Technology & Livelihood Education
- Diploma in Cooperative Management
- Diploma in Entrepreneurship
- Diploma in Local Government Management
- Diploma in Human Resource Management
- Diploma in Agriculture Major in Crop Production
- Diploma in Agriculture Major in Animal Production
- Diploma in Architecture
- Diploma in Earth Science Education
- Diploma in Teaching English as a Second Language
- Diploma in Energy Technology
- Diploma in Public Procurement



Republic of the Philippines
BICOL UNIVERSITY
Legazpi City

Memorandum Office:
No. 4 Lopez St., Brgy. San Antonio
San Francisco Del Monte District
Quezon City

The Board of Regents

—o—o—

EXCERPTS FROM THE MINUTES OF THE 142ND REGULAR MEETING OF THE BICOL UNIVERSITY BOARD OF REGENTS HELD ON JULY 20, 2023 AT THE EXECUTIVE LOUNGE OF THE COMMISSION ON HIGHER EDUCATION, 4/F OF THE HIGHER EDUCATION DEVELOPMENT CENTER BUILDING, C.P. GARCIA AVENUE, U.P. DILIMAN, QUEZON CITY

PRESENT:

DR. ALDRIN A. DARILAG
DR. BABY BOY BENJAMIN D. NEBRES III
HON. FRANCIS JOSEPH G. ESCUDERO
Represented by: MS. BERNADETTE C. RAMOS

DIR. LUIS G. BANUA
DIR. ROMMEL R. SERRANO
DIR. RODEL P. TORNILLA
ENGR. JED M. BELLEN
ENGR. DEVAR N. ROBRIGADO
ENGR. FERNAN D. DEMATERA
MS. REMEE ESTEFANY P. BALDORADO

- Chairperson
- Vice Chairperson
- Chairperson, Senate Committee on Higher, Technical and Vocational Education
- Director, NEDA ROV
- Regional Director, DOST ROV
- Regional Director, DA ROV
- Private Sector Representative
- Alumni Regent
- Faculty Regent
- Student Regent

ABSENT:

HON. MARK O. GO

- Chairperson, Committee on Higher and Technical Education, House of Representatives

RESOLUTION NO. 028 Series of 2023

A RESOLUTION APPROVING THE CREATION OF THE FOLLOWING SECTIONS IN THE PLANNING AND DEVELOPMENT OFFICE: (1) STRATEGIC FORESIGHT AND OPERATIONAL PLANNING SECTION (SFOPS); (2) POLICY ANALYSIS AND NETWORKING SECTION (FANS); AND, (3) MONITORING AND DATA ANALYTICS SECTION (MDAS), THEREBY PRESCRIBING THE RESPECTIVE MANDATES AND FUNCTIONS OF THESE SECTIONS AND THEIR CORRESPONDING STAFFING COMPLEMENT, THE DETAILS OF WHICH ARE REFLECTED IN THE DOCUMENT HERETO ATTACHED AND MADE PART HEREOF.

Whereas, Section 3 (a) of R.A. No. 6252, otherwise known as "The Higher Education Modernization Act of 1991", empowers the BU Board of Regents to enact rules and regulations, not contrary to law as may be necessary to carry out the purpose and functions of the University;

Whereas, pursuant to such authority, a proposal was presented to the BU Board of Regents pertaining to the creation of sections and staffing complement in the BU Planning and Development Office anchored on the rationale that the current structure of the office is composed only of a designated director and two administrative personnel and performing all the mandated functions of the office could not be possible given the existing staffing complement of the office;



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MS. REMEE ESTEFANY P. BALDORADO

- Chairperson
- Vice Chairperson
- Chairperson, Senate Committee on Higher, Technical and Vocational Education
- Director, NEDA ROV
- Regional Director, DOST ROV
- Regional Director, DA ROV
- Private Sector Representative
- Alumni Regent
- Faculty Regent
- Student Regent

ABSENT:

HON. MARK O. GO

- Chairperson, Committee on Higher and Technical Education, House of Representatives

RESOLUTION NO. 027 Series of 2023

A RESOLUTION CONFIRMING THE AWARDED OF THE PROCUREMENT CONTRACT FOR THE PROJECT REHABILITATION/RENOVATION OF VO-AG BUILDING IN FAVOR OF FIXTURE CONSTRUCTION AND SUPPLY WITH A CONTRACT AMOUNT OF ₱3,214,993.14, THE LOWEST CALCULATED AND RESPONSIVE BIDDER, PROVIDED THAT THERE HAS BEEN STRICT COMPLIANCE WITH PROCESSES PRESCRIBED IN REPUBLIC ACT NO. 9184 AND ITS IMPLEMENTING RULES AND REGULATIONS AS WELL AS THE EXISTING BUDGETING AND ACCOUNTING RULES AND REGULATIONS OF THE GOVERNMENT, THE DETAILS OF WHICH ARE REFLECTED IN THE DOCUMENT HERETO ATTACHED AND MADE PART HEREOF.

Whereas, pursuant to BCR Resolution No. 534, series of 2015, the University President is given by the BU Board of Regents a delegated fiscal authority up to an amount of ₱15,000,000.00;

Whereas, pursuant to such delegated fiscal authority, the University President is authorized to award procurement projects and subsequently enter into contracts with the winning



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The Board of Regents

—o—o—

EXCERPTS FROM THE MINUTES OF THE 142ND REGULAR MEETING OF THE BICOL UNIVERSITY BOARD OF REGENTS HELD ON JULY 20, 2023 AT THE EXECUTIVE LOUNGE OF THE COMMISSION ON HIGHER EDUCATION, 4/F OF THE HIGHER EDUCATION DEVELOPMENT CENTER BUILDING, C.P. GARCIA AVENUE, U.P. DILIMAN, QUEZON CITY

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- Chairperson
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- Chairperson, Senate Committee on Higher, Technical and Vocational Education
- Director, NEDA ROV
- Regional Director, DOST ROV
- Regional Director, DA ROV
- Private Sector Representative
- Alumni Regent
- Faculty Regent
- Student Regent

ABSENT:

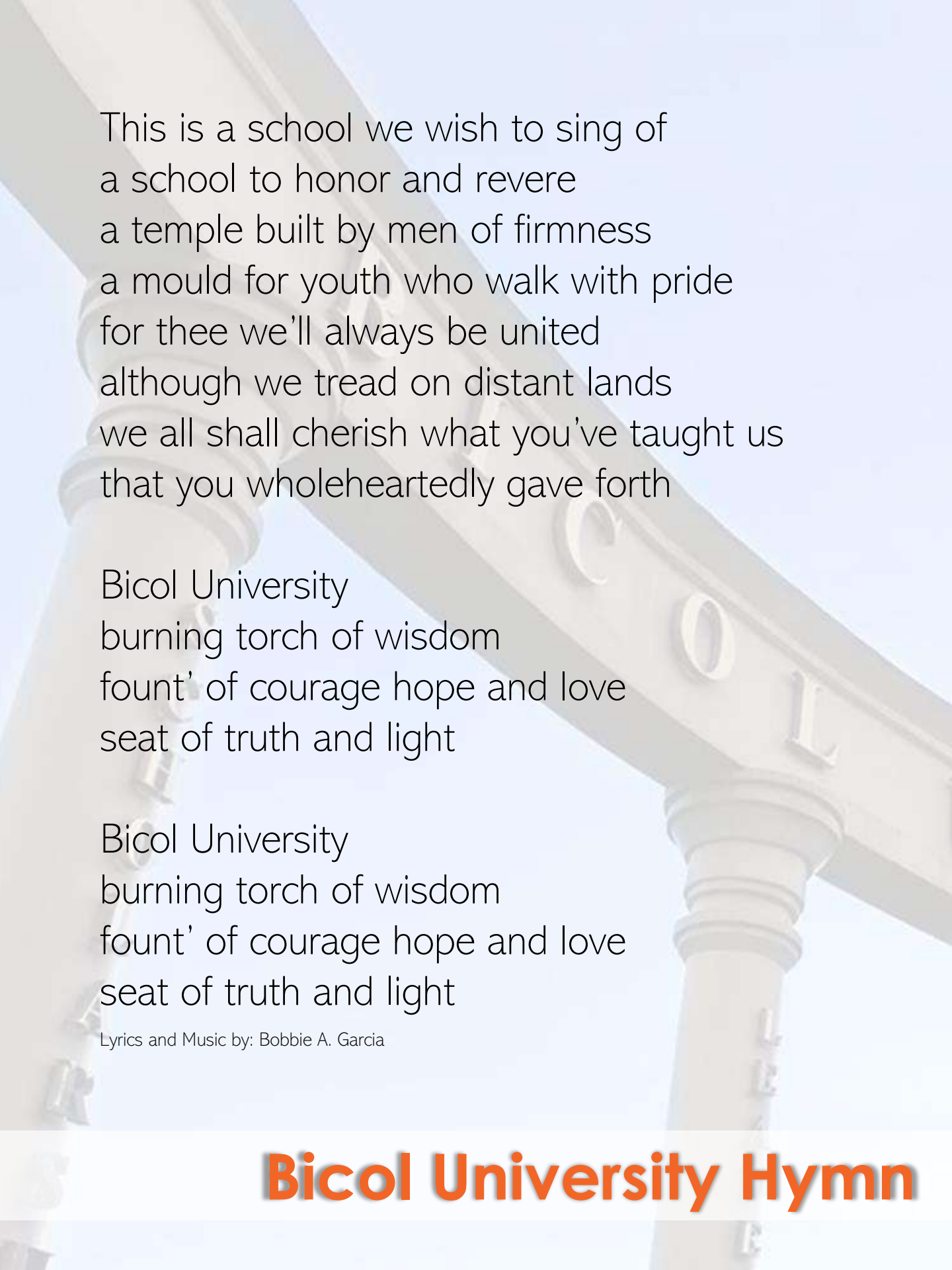
HON. MARK O. GO

- Chairperson, Committee on Higher and Technical Education, House of Representatives

RESOLUTION NO. 028 Series of 2023

A RESOLUTION CONFIRMING REFERENCE NO. 02, SERIES OF 2023 ENTITLED "A RESOLUTION APPROVING AND ENDORSING THE FOLLOWING BICOL UNIVERSITY'S NEW LOCALLY-FUNDED PROJECTS (LFP) INTRODUCED BY THE CONGRESS IN THE FISCAL YEAR 2022 GENERAL APPROPRIATION ACT CLASSIFIED AS "FOR LATE RELEASE" (FLR): (1) TULONG DUNONG PROGRAM: MOOE-₱1,300,000.00; (2) CAPACITY DEVELOPMENT ON FUTURES THINKING AND STRATEGIC FORESIGHT: MOOE-₱2,000,000.00; (3) HIGHER EDUCATION RESEARCH AND INNOVATION PROJECT: MOOE-₱3,600,000.00; (4) FINANCIAL ASSISTANCE TO ATHLETES: MOOE-₱1,400,000.00; (5) INCREASE IN CARRYING CAPACITY OF THE COLLEGE OF MEDICINE: PS-₱5,500,000.00; MOOE-₱6,310,000.00; AND CO-₱9,064,000.00; AND, (6) INCREASE IN CARRYING CAPACITY OF NURSING AND ALLIED HEALTH PROGRAMS: PS-₱4,093,000.00; MOOE-₱2,125,000.00; AND, CO-₱1,500,000.00, FOR A TOTAL OF ₱34,862,000.00." THE DETAILS OF WHICH ARE REFLECTED IN THE DOCUMENT HERETO ATTACHED AND MADE PART HEREOF.

Annex F



This is a school we wish to sing of
a school to honor and revere
a temple built by men of firmness
a mould for youth who walk with pride
for thee we'll always be united
although we tread on distant lands
we all shall cherish what you've taught us
that you wholeheartedly gave forth

Bicol University
burning torch of wisdom
fount' of courage hope and love
seat of truth and light

Bicol University
burning torch of wisdom
fount' of courage hope and love
seat of truth and light

Lyrics and Music by: Bobbie A. Garcia

Bicol University Hymn



BICOL UNIVERSITY
Planning and Development Office
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